

SES PROVIDER APPLICATION

Part B

PROVIDER SERVICE SUMMARY

This information will be available to parents, schools, and the general public. All parts must be completed.

PROVIDER INFORMATION

NAME OF PROVIDER:

Worth County R-III School District

MAILING ADDRESS:

Rt. 3 Box 107

CITY: Grant City STATE: Missouri ZIP CODE: 64456

PHONE NUMBER:

(660) 564-3389

FAX NUMBER:

(660) 564-2193

E-MAIL ADDRESS:

lgs@wc.k12.mo.us

PRIMARY CONTACT INFORMATION

NAME:

Dr. Linda Gray-Smith

PHONE NUMBER:

(660) 564-3389

E-MAIL ADDRESS:

lgs@wc.k12.mo.us

SERVICES

Provider status—check all that apply:

- For-profit organization
- Non-profit organization
- Faith-based organization

- School district
- School building
- Individual
- Other: _____

Areas to be served by provider:

- All school districts in Missouri
- Specific districts, schools, or counties. Please list or submit attachment:

Gentry, Harrison and Nodaway Counties

Number of sessions per week: Available 5 times per week, scheduled on an as needed basis.

Minimum/maximum numbers:

Minimum number of students required before offering services: 1

Maximum number of students to be served at a session (student/tutor ratio): 1-3:1

Hourly fee: \$50

Proposed location of service delivery:

- Student's school site (if negotiated with the district)
- Provider site
- Other—explain: _____

Transportation: If service delivery is not at the student's school, is transportation provided? If so, is there a separate fee? (Note: Districts are not required to provide or pay for transportation).

Transportation is not provided.

Certification of instructors:

- Baccalaureate degree in education
- Baccalaureate degree in related field of instruction. Please list related field(s): _____
- Reading Specialist
- Other: _____

Additional education and/or experience:

- Masters level degrees or above in either reading or mathematics
- Missouri teacher certificated/licensed teachers
- Experience teaching students with specific disabilities
- Experience teaching LEP students
- Ability to speak languages other than English. Please list: _____
- Other: _____

Tutoring subjects available:

- Reading Writing Math

Grade Levels Served:

- K-2 3-5 6-8 9-12

Title or description of tutoring curriculum utilized: Individualized instruction through the WC Tutoring Program

Time of Service:

- Before School
 After School
 Weekends
 Summer

Mode of Instructional Delivery:

- Individual Tutoring
 Small Group Instruction (2 to 5 students)
 Large Group Instruction (6 to 10 students)
 On-Line/Web-based
 Other: _____

Specifics of reporting to parents & school (check all that apply):**Method:**

- letters
 phone calls
 conference with parents
 conference with parents & school
 other: _____

Frequency:

- weekly
 bi-monthly
 monthly
 other: tri-weekly and as needed basis

Specific Student Populations Served:

If your organization has provided supplemental services to any of the following groups, please check the corresponding box.

- Low-income students
 Minority students
 Migrant students
 Limited English proficient students (LEP)
 Indicate particular language(s) with which you have expertise _____
 Special education students
 Other—describe: _____
 Please indicate if you wish to only be considered for service toward specific subgroups of children because of special expertise in some areas.
 Indicate subgroups: _____

Effectiveness:

Provide a 3-5 sentence description of your program's effectiveness that will assist parents in their search for a provider.

The WC Tutoring program has been helping students for the past six years. The program addresses the individual educational needs of students based on recommendations from classroom teachers and in coordination with parents. A variety of learning strategies are used and are tailored to the student's specific needs. For the first six months of the 07-08 school year, the average gain for students in the program was 1.1 (1 year 1 month) in the areas of communication arts and math. Adjustments to student learning plans are made when needed to ensure student success.