

# SES PROVIDER APPLICATION

## Part B

### PROVIDER SERVICE SUMMARY

This information will be available to parents, schools, and the general public. All parts must be completed.

#### PROVIDER INFORMATION

NAME OF PROVIDER:

Innovative Education Concepts, LLC.

MAILING ADDRESS:

1635 W. First Street, Suite 109

CITY:

Granite City

STATE:

Illinois

ZIP CODE:

62040

PHONE NUMBER:

(618) 877-3708 or (800) 573-1552

FAX NUMBER:

(314) 558-1107

E-MAIL ADDRESS:

contact@iecllc-usa.com

#### PRIMARY CONTACT INFORMATION

NAME:

Bridget Jones

PHONE NUMBER:

(618) 877-3708

E-MAIL ADDRESS:

bjones@iecllc-usa.com

#### SERVICES

##### Provider status—check all that apply:

- For-profit organization
- Non-profit organization
- Faith-based organization

- School district
- School building
- Individual
- Other:

##### Areas to be served by provider:

- All school districts in Missouri
- Specific districts or counties. Please list or submit attachment: Districts located within the Metropolitan St. Louis area

Number of sessions per week: 2

##### Minimum/maximum numbers:

Minimum number of students required before offering services: 1

Maximum number of students to be served at a session (student/tutor ratio): 5 to 1 ratio

Cost per session: \$37.50

##### Proposed location of service delivery:

- Student's school site (if negotiated with the district)
- Provider site
- Other—explain: community centers, churches, libraries

If service delivery is not at the student's school, is transportation provided? If so, is there a separate fee? (Note: Districts are not required to provide or pay for transportation). IEC does not provide transportation. However, programs not located at the school are within walking distance and school activity buses are available to participants.

##### Certification of instructors:

- Baccalaureate degree in education
- Baccalaureate degree in related field of instruction. Please list related field(s): Special Education, Math, English, Speech.
- Reading Specialist
- Other:

##### Additional education and/or experience:

- Masters level degrees or above in either reading or mathematics
- Missouri teacher certificated/licensed teachers
- Experience teaching students with specific disabilities
- Experience teaching LEP students
- Ability to speak languages other than English. Please list: Spanish & Bosnian.
- Other:

**Grade Levels Served:**

- K-2     3-5     6-8     9-12

**Title or description of tutoring curriculum utilized:** IEC's research-based curriculum is aligned with the Missouri Show Me Standards

**Time of Service:**

- Before School  
 After School  
 Weekends  
 Summer  
 Other: \_\_\_\_\_

**Mode of Instructional Delivery:**

- Individual Tutoring  
 Small Group Instruction (2 to 5 students)  
 On-Line/Web-based  
 Other: \_\_\_\_\_

**Specifics of reporting to parents & school (check all that apply):**

**Method:**

- letters  
 phone calls  
 conference with parents  
 conference with parents & school  
 other: As needed

**Frequency:**

- weekly  
 bi-monthly  
 monthly  
 other: As needed

**Specific Student Populations Served:**

**If your organization has provided supplemental services to any of the following groups, please check the corresponding box.**

- Low-income students  
 Minority students  
 Migrant students  
 Limited English proficient students (LEP)  
 Indicate particular language(s) with which you have expertise  
 Special education students  
 Other—describe: \_\_\_\_\_  
 Please indicate if you wish to only be considered for service toward specific subgroups of children because of special expertise in some areas.  
Indicate subgroups: \_\_\_\_\_

**Effectiveness:**

**Give a brief summary of statistical data that demonstrates effectiveness of your program/services. (Appropriate data will be shared with parents).**

IEC provides researched-based tutoring in reading, writing and math. Through the use of multiple assessments, diagnostic tools and curriculum, our program meets the individual needs of each student. Our instruction is offered twice per week, 1-1/2 to 2 hours per session. Research has shown skill gains to occur within 20 to 25 hours of instruction.

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