

SES PROVIDER APPLICATION

Part B

PROVIDER SERVICE SUMMARY

(This information will be available on-line to parents, schools, and the general public.)

PROVIDER INFORMATION

NAME OF PROVIDER: Provident, Inc. (Program Site: Shreve Neighborhood Center)		
MAILING ADDRESS: 2650 Olive Street (Program Site Address: 4008 Shreve Avenue, St. Louis, MO 63115)		
CITY: St Louis	STATE: MO	ZIP CODE: 63103
PHONE NUMBER: (314) 371-6500	FAX NUMBER: (314) 371-6500	
E-MAIL ADDRESS: jwharton@providentstl.org		

PRIMARY CONTACT INFORMATION

NAME: James Ingram, Program Manager	PHONE NUMBER: (314) 382-0710
E-MAIL ADDRESS: jingram@providentstl.org	

SERVICES

Provider status—check all that apply:	
<input type="checkbox"/> For-profit organization <input checked="" type="checkbox"/> Non-profit organization <input type="checkbox"/> Faith-based organization	<input type="checkbox"/> School district <input type="checkbox"/> School building <input type="checkbox"/> Individual <input type="checkbox"/> Other:

Areas to be served by provider:

All school districts in Missouri

Specific districts or counties. Please list: *St. Louis City Public School District; Jennings; Riverview Gardens*

Number of sessions per week: Reading: Five 60-90 minutes sessions per week; Math: 60-90 minutes sessions biweekly

Minimum/maximum numbers:

Minimum number of students required before offering services: 10-15

Maximum number of students to be served at a session: 10

Cost per session: \$16.02 per student per session

Proposed location of service delivery:

Student's school site (if negotiated with the district)

Provider site

Other—explain: *Family Investment Center, 2650 Lordan Dr, Jennings MO 63136*

If service delivery is not at the student's school, is transportation provided? If so, is there a separate fee? (Note: Districts are not required to provide or pay for transportation).

Transportation will be provided if there is a minimum of 5 students from one school. No separate fee.

Certification of instructors:

Baccalaureate degree in education

Baccalaureate degree in related field of instruction. Please list related field(s): _____

Reading Specialist

Other: Specialist in administration

Additional education and/or experience:

Masters level degrees or above in either reading or mathematics

Missouri teacher certificated/licensed teachers

Experience teaching students with specific disabilities

Experience teaching LEP students

Ability to speak languages other than English. Please list: _____

Other: Missouri certified MAP test trainer

Tutoring subjects available: Reading Writing Math**Grade Levels Served:** K-2 3-5 6-8 9-12**Title or description of tutoring curriculum utilized:** New Century Integrated Instructional System**Time of Service:** Before School
 After School
 Weekends
 Summer
 Other: _____**Mode of Instructional Delivery:** Individual one-on-one tutoring
 Small group instruction (2 to 5 students)
 Large group instruction (6 to 10 students)
 On-Line/Web-based
 Other: _____**Specifics of reporting to parents & school (check all that apply):****Method:** letters
 phone calls
 conference with parents
 conference with parents & school
 other: _____**Frequency:** weekly
 bi-monthly
 monthly
 other: _____**Specific Student Populations Served:**

If your organization has provided supplemental services to any of the following groups, please check the corresponding box.

 Low-income students
 Minority students
 Migrant students
 Limited English proficient students (LEP)
 Special education students
 Other—describe: _____
 Please indicate if you wish to only be considered for service toward specific subgroups of children because of special expertise in some areas.
Indicate subgroups: _____**Effectiveness:**

Give a brief description of evidence you have that demonstrates effectiveness of your program/services. (This will be shared with parents).

Over the past three years, participants in Shreve's reading program that have taken the Gates McGintie test have consistently tested between .5 and 1 grade level above their initial reading level. A father of three participants stated that since they've participated in the reading program, his children have shown a greater understanding and a willingness to excel in their school work.