

SES PROVIDER APPLICATION

Part B

PROVIDER SERVICE SUMMARY

This information will be available to parents, schools, and the general public. All parts must be completed.

PROVIDER INFORMATION

NAME OF PROVIDER:

CARVER LEARNING SYSTEMS, INC.

MAILING ADDRESS:

2213 W. 120th Street

CITY:

Leawood, KS 66209

STATE:

ZIP CODE:

PHONE NUMBER:

913-706-3651

FAX NUMBER:

913-338-5570

E-MAIL ADDRESS:

melanie@carverlearning.com

PRIMARY CONTACT INFORMATION

NAME:

Melanie Holliday

PHONE NUMBER:

913-706-3651

E-MAIL ADDRESS:

melanie@carverlearning.com

SERVICES

Provider status—check all that apply:

- For-profit organization
- Non-profit organization
- Faith-based organization

- School district
- School building
- Individual
- Other: _____

Areas to be served by provider:

- All school districts in Missouri
- Specific districts or counties. Please list or submit attachment:

Number of sessions per week: 2 – 5

Minimum/maximum numbers:

Minimum number of students required before offering services: 1

Maximum number of students to be served at a session (student/tutor ratio): 25

Cost per session: \$50 per hour Scholarships are available.

Proposed location of service delivery:

- Student's school site (if negotiated with the district)
- Provider site
- Other: Services can be provided online if student has access to an IMB compatible computer and internet access.

If service delivery is not at the student's school, is transportation provided? If so, is there a separate fee?

(Note: Districts are not required to provide or pay for transportation). **TRANSPORTATION NOT PROVIDED.**

Certification of instructors:

- Baccalaureate degree in education
- Baccalaureate degree in related field of instruction. Please list related field(s): _____
- Reading Specialist
- Other: Lab Coordinators are supervised by a Missouri Certified Administrator, a Missouri Certified Special Education Administrator, and a Kansas Certified Reading Specialist.

Additional education and/or experience:

- Masters level degrees or above in either reading or mathematics
- Missouri teacher certificated/licensed teachers
- Experience teaching students with specific disabilities
- Experience teaching LEP students
- Ability to speak languages other than English. Please list: Services provided as needed.
- Other: Supervising Staff meets all above criteria.

Tutoring subjects available:

- Reading Writing Math

Grade Levels Served:

- K-2 3-5 6-8 9-12 (grades 2-12)

Title or description of tutoring curriculum utilized: Carver Reading Tutor (CaRT)

Time of Service:

- Before School
 After School
 Weekends
 Summer
 Other: _____

Mode of Instructional Delivery:

- Individual Tutoring
 Small Group Instruction (2 to 5 students)
 Large Group Instruction (6 to 10 students)
 On-Line/Web-based
 Other: _____

Specifics of reporting to parents & school (check all that apply):

Method:

- letters
 phone calls
 conference with parents
 conference with parents & school
 other: _____

Frequency:

- weekly
 bi-monthly
 monthly
 other: _____

Specific Student Populations Served:

If your organization has provided supplemental services to any of the following groups, please check the corresponding box.

- Low-income students
 Minority students
 Migrant students
 Limited English proficient students (LEP)
 Indicate particular language(s) with which you have expertise Spanish
 Special education students
 Other—describe: Students with dyslexia can make dramatic improvements with our program
 Please indicate if you wish to only be considered for service toward specific subgroups of children because of special expertise in some areas. Indicate subgroups: _____

Effectiveness:

Give a brief summary of statistical data that demonstrates effectiveness of your program/services.

The Carver Reading Tutor (CaRT) is a vocabulary-based computerized program that helps students make dramatic increases in reading ability in a short amount of time. Students typically improve by 2 grade levels in reading in one school year when working on the program regardless of grade level, ethnicity, gender, or learning disability. We partner with families to insure that each student is making significant improvement in reading. Pre and post testing is administered to make sure tutoring is at the appropriate level and that students are progressing at an exceptional rate. Reading comprehension, spelling, vocabulary, and fluency are emphasized. Scholarships are available for some families. We try to provide as many scholarships as possible so that students may continue to use the program regardless of ability to pay.