

**SES PROVIDER APPLICATION  
Part B**

**PROVIDER SERVICE SUMMARY**

This information will be available to parents, schools, and the general public. All parts must be completed.

**PROVIDER INFORMATION**

NAME OF PROVIDER:

Bright Sky Learning, LLC

MAILING ADDRESS:

2 Ponds Edge Drive

CITY:

Chadds Ford

STATE:

PA

ZIP CODE:

19317

PHONE NUMBER:

610-388-9600

FAX NUMBER:

610-388-9617

E-MAIL ADDRESS:

helene@brightskylearning.com

**PRIMARY CONTACT INFORMATION**

NAME:

Helene Furlong

PHONE NUMBER:

610-388-9600 x212

E-MAIL ADDRESS:

helene@brightskylearning.com

**SERVICES**

**Provider status—check all that apply:**

- For-profit organization  
 Non-profit organization  
 Faith-based organization

- School district  
 School building  
 Individual  
 Other: \_\_\_\_\_

**Areas to be served by provider:**

- All school districts in Missouri  
 Specific districts or counties. Please list or submit attachment:

**Number of sessions per week: 3 sessions for 1 hour each session.**

**Minimum/maximum numbers:**

Minimum number of students required before offering services: 30

Maximum number of students to be served at a session (student/tutor ratio): No Limit

**Cost per session: \$ 40 per hour**

**Proposed location of service delivery:**

- Student's school site (if negotiated with the district)  
 Provider site  
 Other—explain: community center, faith based organization

If service delivery is not at the student's school, is transportation provided? If so, is there a separate fee?  
(Note: Districts are not required to provide or pay for transportation).

Transportation is not usually provided.

**Certification of instructors:**

- Baccalaureate degree in education  
 Baccalaureate degree in related field of instruction. Please list related field(s):  
 Reading Specialist  
 Other: Bright Sky Learning Certified Reading and/or Math Coach

**Additional education and/or experience:**

- Masters level degrees or above in either reading or mathematics  
 Missouri teacher certificated/licensed teachers  
 Experience teaching students with specific disabilities  
 Experience teaching LEP students  
 Ability to speak languages other than English. Please list: Spanish  
 Other: \_\_\_\_\_

Reading    Writing    Math

**Grade Levels Served:**

K-2    3-5    6-8    9-12

**Title or description of tutoring curriculum utilized:** The reading program aligns with the National Reading Panel report. The math programs align with the recommendations of the National Council for Teachers of Mathematics and the National Research Council.

**Time of Service:**

Before School  
 After School  
 Weekends  
 Summer  
 Other: \_\_\_\_\_

**Mode of Instructional Delivery:**

Individual Tutoring  
 Small Group Instruction (2 to 5 students)  
 Large Group Instruction (6 to 10 students)  
 On-Line/Web-based  
 Other: \_\_\_\_\_

**Specifics of reporting to parents & school (check all that apply):**

**Method:**

letters  
 phone calls  
 conference with parents  
 conference with parents & school  
 other: database reports

**Frequency:**

weekly  
 bi-monthly  
 monthly  
 other: or as needed

**Specific Student Populations Served:**

**If your organization has provided supplemental services to any of the following groups, please check the corresponding box.**

Low-income students  
 Minority students  
 Migrant students  
 Limited English proficient students (LEP)  
 Indicate particular language(s) with which you have expertise Spanish  
 Special education students  
 Other—describe: \_\_\_\_\_  
 Please indicate if you wish to only be considered for service toward specific subgroups of children because of special expertise in some areas.  
Indicate subgroups: \_\_\_\_\_

**Effectiveness:**

**Give a brief summary of statistical data that demonstrates effectiveness of your program/services. (Appropriate data will be shared with parents).**

**Bright Sky Learning provides research-based instruction in reading and/or math. Through the use of assessments, an instructional program is specifically designed to meet the student's needs. Independent research of the reading program has shown students gained approximately 1.5 grade levels with 20+ hours of instruction. For math our own research shows an average grade equivalent increase of 1.35 with 15 hours of instruction. The program takes on average 10-12 weeks.**