



Principles of Effectiveness

The *No Child Left Behind Act of 2001* requires a school district to select and develop its program or activities based on the Principles of Effectiveness for Title IV, Part A, Safe and Drug-Free Schools and Communities.

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| <p>Principle 1: <i>Needs Assessment</i></p> | <p>Principle 2: <i>Performance Measures</i></p> |
| <p>A school district shall base its program on an assessment of objective data regarding the incidence of violence, serious discipline problems, and illegal drug use in the schools and communities served.</p> | <p>A school district shall base its program on performance measures aimed at ensuring the schools and communities have a safe, orderly, and drug-free learning environment.</p> |
| <p>Principle 3: <i>Scientifically Based Research</i></p> | <p>Principle 4: <i>Analysis of the Data</i></p> |
| <p>A school district's program and activities shall be based on scientifically based research that provides evidence that the program to be used will reduce violence and illegal drug use.</p> | <p>A school district shall review an analysis of the data on the prevalence of risk factors, including reported cases of child abuse and domestic violence, and of protective factors, and other variables.</p> |
| <p>Principle 5: <i>Consultation with Parents</i></p> | <p>Principle 6: <i>Program Evaluation</i></p> |
| <p>A school district shall develop its application and administer its program or activities following meaningful and ongoing consultation with, and input from, parents.</p> | <p>A district shall evaluate its program to assess progress towards reducing violence and illegal drug use in schools served, based on performance measures, and results shall be used to refine, improve, and strengthen the program, and shall be made available to the public.</p> |