

# Title I.D Checklist

Co-Dist Code \_\_\_\_\_ LEA Name \_\_\_\_\_

2009 - 2010

For each item with a G=Goal, O=Objective, S=Strategy, or A=Action Step in the 'Required in CSIP' column, the district/LEA will be expected to address that item in their CSIP to meet plan requirements for compliance. **The same goal and objective may satisfy more than one required item.** For those strategies to be provided through federal funds, the amount should be budgeted to the appropriate function code on the application. Additional Elements, if required, will have to be completed to submit the plan. Key for others: X=Located here, +=Additional Element, +D=Supporting Data for Application

Required in CSIP	CSIP Additional Element	Application Supporting Data	Item Approved	Item Description	Notes (optional)
				Subpart 2, Sec. 1422 (d) – <b>Transitional and Academic Services</b> Transitional and supportive programs operated in LEAs under Title I.D shall be designed primarily to meet the transitional and academic needs of students returning to LEAs or alternative education programs from correctional facilities. Services to students at-risk of dropping out of school shall not have a negative impact on meeting the transitional and academic needs of the students returning from correctional facilities.	
				<b>Sec. 1423 – LEA Applications</b>	
				Each LEA desiring assistance shall submit an application to the SEA that shall include: A description of –	
O, S				(1) the program to be assisted	
				(2) formal agreements regarding the program between – (A) the LEA and (B) correctional facilities and alternative school programs serving children and youth involved with the juvenile justice system	Program Assurance Consultation Form on website
O, S				(3) as appropriate, how participating schools will coordinate with facilities working with delinquent children and youth to ensure they are participating in an education program comparable to one operating in the local school they would attend	
O, S				(4) the program operated by participating schools for children and youth returning from correctional facilities and, as appropriate, the types of services the schools will provide them and other at-risk children and youth	

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				<b>Sec. 1423 – LEA Applications</b>	
O, S		+D		(5) the characteristics (including learning difficulties, substance abuse problems, and other special needs) of the children and youth who will be returning from correctional facilities and, as appropriate, other at-risk children and youth expected to be served by the program, and how the school will coordinate existing educational programs to meet the unique educational needs of the children and youth	
O, S				(6) as appropriate, how schools will coordinate with existing social, health, and other services to meet the needs of students returning from correctional facilities, at-risk children or youth, and other participating children or youth, including prenatal health care and nutrition services related to the health of the parent and child or youth, parenting and child development classes, child care, targeted reentry and outreach programs, referrals to community resources, and scheduling flexibility	
O, S				(7) as appropriate, any partnerships with local businesses to develop training, curriculum-based youth entrepreneurship education, and mentoring services for participating students	
G, O, S				(8) as appropriate, how the program will involve parents to improve the educational achievement of their children, assist in dropout prevention activities, and prevent involvement of their children in delinquent activities	
O, S				(9) how the Title I.D program will be coordinated with other Federal, State, and local programs, such as Title I of Public Law 105-220 and vocational and technical education programs serving at-risk children and youth	
O, S				(10) how the program will be coordinated with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable	
O, S				(11) as appropriate, how schools will work with probation officers to assist in meeting the needs of children and youth returning from correctional facilities	

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				<b>Sec. 1423 – LEA Applications</b>	
O, S				(12) the efforts participating schools will make to ensure correctional facilities working with children and youth are aware of their existing individualized education program	
O, S				(13) as appropriate, the steps participating schools will take to find alternative placements for children and youth interested in continuing their education but unable to participate in a regular public school program	
				<b>Sec. 1424 – Uses of Funds</b>	
O, S				Funds provided to LEAs under Title I.D may be used, as appropriate, for – (1) programs that serve children and youth (C&A) returning to local schools from correctional facilities, to assist in the transition of the C&A to the school environment and help them remain in school in order to complete their education	
O, S				(2) dropout prevention programs which serve at-risk children and youth (C&A), including pregnant and parenting teens, C&A who have come in contact with the juvenile justice system, C&A at least 1 year behind their expected grade level, migrant youth, immigrant youth, students with limited English proficiency, and gang members	
O, S				(3) the coordination of health and social services for individuals if there is a likelihood the provision of such services, including day care, drug and alcohol counseling, and mental health services, will improve the likelihood the individuals will complete their education	
O, S				(4) special programs to meet the unique academic needs of participating children and youth, including vocational and technical education, special education, career counseling, curriculum-based youth entrepreneurship education, and assistance in securing student loans or grants for postsecondary education	
O, S				(5) programs providing mentoring and peer mediation	

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				<b>Sec. 1426 – Accountability</b>	
				The SEA may – (1) reduce or terminate funding for Title I.D projects if a LEA does not show progress in reducing dropout rates over a 3-year period	
				(2) require correctional facilities or institutions for neglected or delinquent children and youth to demonstrate, after receiving Title I.D assistance for three years, there has been an increase in the number of children and youth returning to school, obtaining a secondary school diploma or its equivalent, or obtaining employment after they are released	
				<b>Subpart 3, Sec. 1431 – Program Evaluations</b>	
				(a) Scope of Evaluation – Each LEA that conducts a program shall evaluate the program, disaggregating data on participation by gender, race, ethnicity, and age, not less than once every 3 years to determine the program’s impact on the ability of participants to – (1) maintain and improve educational achievement (2) accrue school credits that meet State requirements for grade promotion and secondary school graduation (3) make the transition to a regular program or other education program operated by a LEA (4) complete secondary school ( or secondary school equivalency requirements) and obtain employment after leaving the correctional facility or institution for neglected or delinquent children and youth, and (5) as appropriate, participate in postsecondary education and job training programs	
				(b) Exception – The disaggregation required in (a) above shall not be required if the number of students in a category is insufficient to yield statistically reliable information or the results would reveal personally identifiable information about an individual student	

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				(c) Evaluation Measures – In conducting each evaluation, a LEA shall use multiple and appropriate measures of student progress	
				(d) Evaluation Results – Each LEA shall – (1) submit evaluation results to the SEA, and (2) use the results of Title I.D evaluations to plan and improve subsequent programs for participating children and youth	

Reviewed by Supervisor _____ Date _____
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