



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
 FEDERAL DISCRETIONARY GRANTS SECTION
 PO BOX 480, JEFFERSON CITY, MO 65102-0480
READING FIRST CONTINUATION APPLICATION – YEAR 3
Project Dates July 1, 2009 to June 30, 2010

DIRECTIONS

Mail the completed form by the **postmark deadline of May 15, 2009** to: Federal Discretionary Grants, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480. Any questions, contact Federal Discretionary Grants: Ph: (573) 526-3232; Fax: (573) 526-6698; or e-mail to: webreplyimprfdg@dese.mo.gov; Visit DESE's Reading First website at: <http://dese.mo.gov/divimprove/fedprog/discretionarygrants/ReadingFirst/> .

SECTION I - FOR DESE USE ONLY

SIGNATURE OF DESE AUTHORIZED REPRESENTATIVE	DATE
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SECTION II - TOTAL BUDGET

READING FIRST	6100 Certificated Salaries	6150 Noncertificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials & Supplies	6500 Capital Outlay	6600 Other	TOTAL
1111 Elem. Instruction								
2210 Improvement of Instruction Services								
3700 Non-Public School Pupils' Services								
Program Costs Subtotal								
Indirect Costs								
Administrative Costs								
ADMINISTRATIVE COSTS SUBTOTAL								
GRAND TOTAL								

*** Indirect Costs and Administrative Costs combined are limited to 3.5% of the district's total budget.**

SECTION III - DISTRICT AND PROGRAM INFORMATION

DISTRICT NAME	COUNTY-DISTRICT CODE	NUMBER OF BLDGS	IMPLEMENTATION YEAR
START DATE OF 2009-2010 SCHOOL YEAR	END DATE OF 2009-2010 SCHOOL YEAR		
NAME AND TITLE OF THE BOARD AUTHORIZED REPRESENTATIVE	E-MAIL ADDRESS		
TELEPHONE NUMBER	FAX NUMBER		
NAME OF READING FIRST GRANT CONTACT	E-MAIL ADDRESS		
TELEPHONE NUMBER	FAX NUMBER		

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. Inquiries related to Department employment practices may be directed to the Jefferson State Office Building, Human Resources Director, 2nd Floor, 205 Jefferson Street, Jefferson City, Missouri 65102-0480; telephone number 573-751-9619. Inquiries related to Department programs may be directed to the Jefferson State Office Building, Title IX Coordinator, 5th floor, 205 Jefferson Street, Jefferson City, Missouri 65102-0480; telephone number 573-751-4212

SECTION IV - ASSURANCES AND CERTIFICATION

The applicant assures the Department of Elementary and Secondary Education (DESE) that it shall:

1. continue to implement the Reading First Program as approved in this and previous applications;
2. contact Wireless Generation for administration and reporting of the DIBELS assessment. The district will report data as requested to DESE;
3. contact CTB for administration and reporting of the Terra Nova assessment. The district will provide data access to report data as requested to DESE;
4. receive and expend the funds in a manner that is consistent with the intent of the approved application;
5. keep such records for a period of three years and provide such information as may be necessary for fiscal and program auditing and for program evaluation, and provide DESE any information that it may need to carry out its responsibilities under the program;
6. adhere to the requirements of applicable federal statutes and regulations, state rules governing the programs, and all other applicable statutes, including Title VI of the Civil Rights Act of 1964; Section 504 of the Rehabilitation Act of 1973; Title VIII of the Education Amendments of 1972; Gun-Free Schools Certification; and Drug-Free Workplace Requirements. The applicant further certifies that people involved in these projects will meet debarment and suspension qualifications described in 34CFR Part 85 and lobbying restrictions described in 34CFR Part 82.

The board-authorized representative fully understands the assurances and the responsibility for compliance placed upon the applicant by the assurances. The applicant will refund directly to DESE the amount of any funds made available to the applicant that may be determined by the Department or an auditor representing the Department to have been misspent or otherwise misapplied.

SIGNATURE OF BOARD AUTHORIZED REPRESENTATIVE

DATE

SECTION V – PROGRAM GOAL AND OBJECTIVES FOR 2009-2010 SCHOOL YEAR

PROGRAM GOAL	All students will read at grade level or above by the end of third grade.
SAMPLE OBJECTIVE	<i>By the end of each school year, beginning with 2007-2008 (or the beginning school year of your grant), an increase of 15% of all K-3 students, including those in special subgroups, will be reading at grade level as measured by the Terra Nova or 3rd Grade MAP communication arts.</i>
PROGRAM OBJECTIVE #1 (Must be Related to Student Learning)	
PROGRAM OBJECTIVE #2 (Must be Related to Student Learning)	
PROGRAM OBJECTIVE #3 (Must be Related to Professional Development)	

SECTION VI C. – BUILDING DATA TABLE

BLDG CODE	BLDG % OF STUDENTS' 3 RD GRADE COM ARTS MAP SCORES TOP 2 LEVELS	K-3 STUDENT ENROLLMENT FOR BLDG	K-3 % OF STAFF BUY-IN	K-3 % OF STAFF CERTIFIED	NUMBER OF TEACHERS					
					K-3	SP ED K-3	SELF CONTAINED SP ED K-3	TITLE I K-3	ELL K-3	TOTAL

SECTION VII – DISTRICT READING PROGRAM

CORE READING PROGRAM	CONSUMER'S GUIDE ON FILE WITH DESE – YES OR NO
TIER II READING PROGRAM	CONSUMER'S GUIDE ON FILE WITH DESE – YES OR NO
TIER II READING PROGRAM	CONSUMER'S GUIDE ON FILE WITH DESE – YES OR NO
TIER II READING PROGRAM	CONSUMER'S GUIDE ON FILE WITH DESE – YES OR NO
TIER III READING PROGRAM	CONSUMER'S GUIDE ON FILE WITH DESE – YES OR NO
TIER III READING PROGRAM	CONSUMER'S GUIDE ON FILE WITH DESE – YES OR NO
TIER III READING PROGRAM	CONSUMER'S GUIDE ON FILE WITH DESE – YES OR NO

SECTION VIII A. – DISCUSSION OF PREVIOUS YEAR

Describe progress made toward each objective approved in the 2008-2009 application. (1) Include a summary of MAP and Terra Nova data to document progress toward objectives; (2) provide a summary of measurable data explaining progress toward professional development objectives; (3) describe the challenges and accomplishments in 2008-2009.

SECTION VIII B. – DISCUSSION OF PREVIOUS YEAR - (Copy this page as needed if additional space is required to answer.)

District must answer these questions regarding previous years: (Please number the questions as you reply. If a yes/no answer is all that is needed to answer the question, then no elaboration is necessary.)

1. Are the Tier 2 and/or Tier 3 programs being replaced and why?
2. What professional development was provided to the teachers?
3. What follow-up was provided?
4. How was the administration fully behind the project?
5. Was the 90 minute block scheduled and implemented? Provide details.
6. Was DIBELS administered on time and for all three benchmarks?
7. How did teachers use the DIBELS results to identify and group students for Tier 2 and Tier 3 instruction?
8. Was DIBELS Progress Monitoring used in a timely manner with the Tier 2 and Tier 3 students?
9. Was Tier 2 and Tier 3 instruction offered on a regularly scheduled daily basis? Provide schedules.
10. Discuss the Reading Coach's qualifications according to the grant specifications.
11. Did the coach attend all trainings? Provide titles of trainings.
12. Did the coach provide at least four classroom-based sessions per month? Provide schedules.
13. Did the coach model effective teaching practices? Provide examples and frequency.
14. How did the coach coordinate efforts with Title 1, Special Education and ELL programs?
15. Were all materials selected based on SBRR and implemented without layering selected programs on top of non-research based programs already in use?
16. Were all materials categorized for use as Core, Tier 2 or Tier 3?

SECTION VIII C. – DISCUSSION OF SCHOOL YEAR 2009-2010

Discuss the Reading First program as it will be implemented during the 2009-2010 school year. Include information about how the district will support Reading First efforts programmatically and fiscally.

SECTION VIII D. – COLLABORATIVE EFFORTS

Describe how your project partners with DESE, Regional Professional Development Center (RPDC) and any organized school improvement efforts.

SECTION IX A. – READING FIRST CONTINUATION BUILDING BUDGET (COPY AS NEEDED)

BUILDING NAME	BUILDING CODE
BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries Reading Coach	
6100 Subtotal	\$
6200: Employee Benefits (<i>optional categories</i>) FICA Medicare Retirement (Teacher or Non-Teacher) Health, Life, and/or Dental Insurance Other Benefits	
6200 Subtotal	\$
6300: Purchased Services	
6300 Subtotal	\$
6400: Materials/Supplies	
6400 Subtotal	\$
6100-6400 Subtotal	\$
Indirect Cost Optional (Restricted Rate: ____% X Subtotal)	\$
6500: Capital Outlay	
6500 Subtotal	\$
TOTAL	\$

Administrative Costs and Indirect Costs combined are limited to 3.5% of the district's total budget and reflected within the budget categories above.

SECTION IX B. – READING FIRST CONTINUATION DISTRICT BUDGET

BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries	
6100 Subtotal	\$
6200: Employee Benefits (<i>optional categories</i>) FICA Medicare Retirement (Teacher or Non-Teacher) Health, Life, and/or Dental Insurance Other Benefits	
6200 Subtotal	\$
6300: Purchased Services	
6300 Subtotal	\$
6400: Materials/Supplies	
6400 Subtotal	\$
6100-6400 Subtotal	\$
Indirect Cost Optional (Restricted Rate: ____% X Subtotal)	\$
6500: Capital Outlay	
6500 Subtotal	\$
TOTAL	\$

Administrative Costs and Indirect Costs combined are limited to 3.5% of the district’s total budget and reflected within the budget categories above.

SECTION IX C. – READING FIRST CONTINUATION ADMINISTRATIVE COSTS	
BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries	
6100 Subtotal	\$
6150: Noncertificated Salaries	
6150 Subtotal	\$
6200: Employee Benefits (<i>optional categories</i>) FICA Medicare Retirement (Teacher or Non-Teacher) Health, Life, and/or Dental Insurance Other Benefits	
6200 Subtotal	\$
6300: Purchased Services	
6300 Subtotal	\$
6400: Materials/Supplies	
6400 Subtotal	\$
6100-6400 Subtotal	\$
TOTAL	\$

SECTION IX D. READING FIRST BUDGET SUMMARY

GROUP 1	6100 Certificated Salaries	6150 Noncertificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials & Supplies	6500 Capital Outlay	6600 Other	TOTAL
Bldg Code _____								
Bldg Code _____								
Bldg Code _____								
Bldg Code _____								
Bldg Code _____								
Bldg Code _____								
Bldg Code _____								
Bldg Code _____								
Bldg Code _____								
Bldg Code _____								
District Budget								
SUBTOTAL	\$		\$	\$	\$	\$		\$
Indirect Cost								
Administrative Cost								
ADMIN. COST SUBTOTAL								
GRAND TOTAL	\$	\$	\$	\$	\$	\$		\$

Administrative Costs and Indirect Costs combined are limited to 3.5% of the district's total budget and reflected within the budget categories above.

Total Budget Request	Divide by # of K-3 Students	Equals cost per student
\$		\$

X. READING FIRST SUPPORTING DATA PAGE

	FTEs						
	Administration (10)	Teachers (60)	Paras (80)	Ancillary Personnel (90)	Media Personnel (40)	Guidance Personnel (50)	Other Pupil Services (70)
Instructional Staff							
Supplemental Instruction							
Preschool							
Class Size Reduction							
Neglected/Delinquent Institution Supplemental Instruction							
Alternative Education Instruction/In-School Suspension							
Other Staff							
Instructional Coach							
Reading Recovery Teacher Leader							
School/Home Coordinator							
Language Translators							
Technology Coordinator							
School Resource Officer							
Guidance Counselor							
Transition Case Manager							
Totals							