

SAMPLE

INTELLECTUAL ACCESS POLICY

The library media program serves as a point of access to information and ideas for students as they acquire critical thinking and problem-solving skills. Students and educators served by the library media program should have access to resources and services free of constraints resulting from artificial barriers.

Artificial barriers should not prevent students from accessing and using resources except as defined by district policies including but not limited to Selection, Acquisition, and Technology Acceptable Use policies. Examples of artificial barriers include imposition of age or grade-level restrictions, limitation on the use of interlibrary loan or access to electronic information, fees for information in specific formats, permission from parents, guardians, or educators, restricted shelves or closed collections, and/or labeling.