

Communication Arts Grade Level Expectations

The Communication Arts *Grade Level Expectations* draft document is an **updated** version of the March, 2004 K-12 Communication Arts Grade Level Expectations. Missouri educators from across the state, representing education from the primary grades through the college level, met numerous times to carefully examine the current Grade Level Expectations and make suggestions to update that document. This draft is the result of their discussion and study.

Please note:

- Any language that is different from that in the current Grade Level Expectations document appears in red in this draft.
- In several instances, the difference is a change in location, rather than a change in the GLE itself.
- All Communication Arts content may be assessed at the grade level where it appears.
- Teachers are responsible for content up to—and including—that which appears at the grade level they teach. This document represents a continuum of instruction, so teachers must be familiar with GLEs leading up to their grade level so that they may scaffold instruction for students missing requisite skills.
- The GLE Update and Review Committees addressed only Reading and Writing. Information Literacy should be updated during the 2007-08 school year.
- Depth of Knowledge and Content Standard references are yet to be assigned.

The draft will be available for electronic feedback until August 31, 2007. Please send all your comments, suggestions, and questions to the web reply following the directions below.

To provide feedback on a specific Communication Arts Grade Level Expectation:

- Provide **all** of the information listed below
- Be sure to include the specific Grade or Course Level Expectation on which you are providing feedback
- **Submit to the curriculum web reply:** webreplyimprcurr@dese.mo.gov

First Name:

Last Name:

Middle Initial:

Phone Number:

Email Address:

Position:

Grade or Course Level Expectation Evaluated:

Comments/Suggestions:

Missouri Department of Elementary and Secondary Education
Draft Updates and Revisions

