



FEDERAL COMPLIANCE UNIT
 MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
 PO BOX 480, JEFFERSON CITY, MO 65102-0480
FEDERAL CHARTER SCHOOLS GRANT
Project Dates: February 23, 2011 to September 30, 2011

DIRECTIONS

Mail the completed application postmarked by Tuesday, February 1, 2011 to: Federal Compliance Unit, Missouri Department of Elementary and Secondary Education, 205 Jefferson Street, PO Box 480, Jefferson City, MO 65102-0480.
 Questions, contact Federal Compliance Unit: Ph: (573) 751-9124; Fax: (573) 526-6698; or e-mail to: webreplyfgm@dese.mo.gov; Visit DESE's website at: dese.mo.gov

SECTION I – TOTAL 2011 BUDGET, GRANT INFORMATION & SUPPORTING DATA

| CHARTER SCHOOLS | 6100 Certificated Salaries | 6150 Noncertificated Salaries | 6200 Employee Benefits | 6300 Purchased Services | 6400 Materials & Supplies | 6500 Capital Outlay | 6600 Other | TOTAL |
|--|--------------------------------------|---|----------------------------------|-----------------------------------|-------------------------------------|-------------------------------|----------------------|--------------|
| 1100 Regular Programs | | | | | | | | |
| 2200 Support Services – Instructional Staff | | | | | | | | |
| 2210 Improvement of Instruction Services | | | | | | | | |
| 2212 Inst. and Curric. Develop. Services | | | | | | | | |
| 2220 Educational Media Services | | | | | | | | |
| 2400 Support Services - School Administration | | | | | | | | |
| 2540 Operation and Maintenance of Plant Services | | | | | | | | |
| 2546 Security Services | | | | | | | | |
| 2600 Support Services – Central Office | | | | | | | | |
| 2610 Central Office Services | | | | | | | | |
| 2620 Plan., Research, Develop. and Eval. | | | | | | | | |
| Program Costs Subtotal | | | | | | | | |
| Indirect Costs | | | | | | | | |
| Administrative Costs | | | | | | | | |
| ADMINISTRATIVE COSTS SUBTOTAL | | | | | | | | |
| GRAND TOTAL | | | | | | | | |

SECTION I – TOTAL 2011 BUDGET, GRANT INFORMATION & SUPPORTING DATA *continued*

| SUPPORTING DATA | FTEs | | | | |
|---------------------------------|------------------|-------------------|--------------------|-------------------------|------------------------|
| | Teachers (60) | Principal (20) | Supervisor (30) | Media Personnel (40) | Administration (10) |
| Fiscal Agent Staff | | | | | |
| Superintendent/Director | | | | | |
| Building Principal | | | | | |
| Curriculum Coordinator/Director | | | | | |
| Library Media | | | | | |
| Teacher | | | | | |
| TOTAL | | | | | |

| GRANT TYPE SELECT ONE BOX BELOW FOR THE 2011 YEAR OF FUNDING | FUNDS REQUESTED BY YEAR TOTAL OF SECTIONS V AND VI BY YEAR |
|---|---|
| <input type="checkbox"/> FIRST YEAR POST-AWARD PLANNING | \$ |
| <input type="checkbox"/> FIRST YEAR IMPLEMENTATION | \$ |
| <input type="checkbox"/> SECOND YEAR IMPLEMENTATION | \$ |

GRADES SERVED BY GRANT
SELECT ALL GRADES SERVED BELOW

K 1 2 3 4 5 6 7 8 9 10 11 12

| EXPANSION OF AN EXISTING CHARTER SCHOOL WILL THE PROPOSED ACTIVITIES SUPPORT AN EXPANSION OF AN EXISTING CHARTER SCHOOL? | GRADES SERVED BY EXISTING CHARTER SCHOOL LIST GRADES BELOW |
|---|---|
| <input type="checkbox"/> YES <input type="checkbox"/> NO | |

EXPANSION CRITERIA
SELECT ALL BOXES THAT APPLY BELOW

THE EXPANSION WILL ADD A LEVEL OF INSTRUCTION (MULTIPLE GRADES) (MIDDLE SCHOOL, HIGH SCHOOL, UPPER ELEMENTARY)

THE EXPANSION WILL INCLUDE A SEPARATE ADMINISTRATIVE TEAM INCLUDING A PRINCIPAL/DIRECTOR

THE EXPANSION WILL REQUIRE A SEPARATE LOTTERY FOR STUDENTS

THE EXPANSION WILL REQUIRE SEPARATE CORE DATA REPORTING

THE EXPANSION WILL BE HOUSED IN A DISTINCT FACILITY (CAN BE ON THE SAME CAMPUS)

SECTION II - CHARTER SCHOOL AND SPONSOR INFORMATION

| | |
|-----------------------------------|---|
| CHARTER SCHOOL NAME | TELEPHONE NUMBER |
| ADDRESS | FAX NUMBER |
| NAME OF CHARTER SCHOOL CONTACT | E-MAIL ADDRESS |
| FEDERAL TAX IDENTIFICATION NUMBER | DUNS NUMBER |
| CCR REGISTRATION NUMBER | LEA STATUS BY SPONSOR <input type="checkbox"/> YES <input type="checkbox"/> NO |
| CHARTER SPONSOR INSTITUTION | ADDRESS |
| NAME OF SPONSOR CONTACT | TELEPHONE NUMBER |
| E-MAIL ADDRESS | FAX NUMBER |

SECTION II - CHARTER SCHOOL AND SPONSOR INFORMATION *continued***Project Participant Priority Level Status**

Directions: Select only one Priority Level Status per application. Only one building within a district, consortium or service area needs to be classified in the lowest level to generate the lowest possible level ranking for the district or consortium. The proposal must address an area or areas of needed improvement in the building or district that earned the designation to be awarded maximum points in this section. **The status of a building or district will be determined by the Department's annual final accountability reports.**

| Priority Level Status | Priority Level Description |
|--|---|
| Priority Level 1 <input type="checkbox"/> | Persistently Low-Achieving: Districts that qualify for Priority Level 1 Status have one or more buildings designated as a Title I, Part A, Section 1003 (g) School Improvement Grant Tier I or Tier II building and/or their two most recent Annual Performance Reports (APRs) are at an unaccredited or provisionally accredited status. |
| Priority Level 2 <input type="checkbox"/> | Struggling With Consistency: K-12 Districts that qualify for Priority Level 2 Status have one or more buildings designated as a Title I, Part A, Section 1003 (g) School Improvement Grant Tier III building and/or met fewer than 12 Standards on their two most recent Annual Performance Reports (APRs). K-8 districts that qualify for Priority Level 2 Status have one or more buildings designated as a Title I, Part A, Section 1003 (g) School Improvement Grant Tier III building and/or met fewer than 6 Standards on their two most recent Annual Performance Reports (APRs). |
| Priority Level 3 <input type="checkbox"/> | Performing: K-12 Districts that qualify for Priority Level 3 Status have no designated Title I, Part A, Section 1003 (g) School Improvement Grant Tier I, II, or III buildings and met greater than 11 Standards on their two most recent Annual Performance Reports (APRs). K-8 districts that qualify for Priority Level 3 Status have no designated Title I, Part A, Section 1003 (g) School Improvement Grant Tier I, II, or III buildings and met greater than 5 Standards on their two most recent Annual Performance Reports (APRs). |
| No Priority Level <input type="checkbox"/> | The charter school has not opened for the 2010-2011 school year |

SECTION III - ASSURANCES AND CERTIFICATION**ASSURED ALIGNMENT WITH THE PRIORITIES OF THE DEPARTMENT OF EDUCATION**

The Commissioner of Education has established four primary goals for Missouri's system of education, and recipients of funds through this grant shall ensure that funded activities shall be in support of these goals, or in those circumstances when one or more of the goals may not be applicable to the funded project or program, the recipient assures that no action or activity will conflict with the goal(s).

The Department's four goals are:

1. Missouri students will rank in the top 10 as measured by the National Assessment of Educational Progress (NAEP) and other national and international measures of accountability.
2. Missouri will provide quality, universal early childhood educational opportunities to all three and four-year olds as measured by numbers of children served and a research-based kindergarten readiness assessment.
3. Missouri will recruit, prepare and support effective teachers and leaders as measured by the number of qualified professionals entering the profession, demonstrated mastery of skills and competencies, and improved student performance.
4. The Department of Elementary and Secondary Education will create statewide knowledge of and respect for public education through improved departmental efficiency, operational effectiveness and positive relationships with external constituencies as measured by key management benchmarks and constituent surveys.

Final determination of applicability of these goals to the funded project or program, and the degree in which activity is aligned with one or more goals shall rest with the Commissioner of Education.

The Charter School assures the Department of Elementary and Secondary Education (the Department) that it shall:

1. receive and expend the funds in a manner that is consistent with the intent of the approved proposal.
2. keep such records for a period of three years and provide such information as may be necessary for fiscal and program auditing and for program evaluation, and provide the Department any information that it may need to carry out its responsibilities under the program.
3. adhere to the requirements of applicable federal statutes and regulations, state laws and rules governing the program, and all other applicable statutes, including the Age Discrimination Act of 1975; Title VI of the Civil Rights Act of 1964; Section 504 of the Rehabilitation Act of 1973; Title IX of the Education Amendments of 1972; and Part B of the Individuals with Disabilities Act and certifies that any personnel benefiting from these funds have not been suspended nor debarred.
4. achieve federal nonprofit status on/or by _____(date).

SECTION III - ASSURANCES AND CERTIFICATION *continued*

SECTION 5203 ASSURANCES

“(3) contain assurances that the State educational agency will require each eligible applicant desiring to receive a sub-grant to submit an application to the State educational agency containing—

“(A) a description of the educational program to be implemented by the proposed charter school, including—

“(i) how the program will enable all students to meet challenging State student academic achievement standards;

“(ii) the grade levels or ages of children to be served; and

“(iii) the curriculum and instructional practices to be used;

“(B) a description of how the charter school will be managed;

“(C) a description of—

“(i) the objectives of the charter school; and

“(ii) the methods by which the charter school will determine its progress toward achieving those objectives;

“(D) a description of the administrative relationship between the charter school and the authorized public chartering agency;

“(E) a description of how parents and other members of the community will be involved in the planning, program design, and implementation of the charter school;

“(F) a description of how the authorized public chartering agency will provide for continued operation of the school once the Federal grant has expired, if such agency determines that the school has met the objectives described in subparagraph (C)(i);

“(G) a request and justification for waivers of any Federal statutory or regulatory provisions that the eligible applicant believes are necessary for the successful operation of the charter school, and a description of any State or local rules, generally applicable to public schools, that will be waived for, or otherwise not apply to, the school;

“(H) a description of how the subgrant funds or grant funds, as appropriate, will be used, including a description of how such funds will be used in conjunction with other Federal programs administered by the Secretary;

“(I) a description of how students in the community will be—

“(i) informed about the charter school; and

“(ii) given an equal opportunity to attend the charter school;

“(J) an assurance that the eligible applicant will annually provide the Secretary and the State educational agency such information as may be required to determine if the charter school is making satisfactory progress toward achieving the objectives described in subparagraph (C)(i);

“(K) an assurance that the eligible applicant will cooperate with the Secretary and the State educational agency in evaluating the program assisted under this subpart;

“(L) a description of how a charter school that is considered a local educational agency under State law, or a local educational agency in which a charter school is located, will comply with sections 613(a)(5) and 613(e)(1)(B) of the Individuals with Disabilities Education Act;

“(M) if the eligible applicant desires to use subgrant funds for dissemination activities under section 5202(c)(2)(C), a description of those activities and how those activities will involve charter schools and other public schools, local educational agencies, developers, and potential developers; and

“(N) such other information and assurances as the Secretary and the State educational agency may require.

The charter authorized representative fully understands the assurances and the responsibility for compliance placed upon the applicant by the assurances. The applicant will refund directly to the Department the amount of any funds made available to the applicant which may be determined by the Department or an auditor representing the Department to have been misspent or otherwise misapplied.

SIGNATURE OF CHARTER AUTHORIZED REPRESENTATIVE

DATE

FOR DESE USE ONLY

SIGNATURE OF AUTHORIZED DESE OFFICIAL

DATE

MO 500-2290 (12-10)

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 5th Floor, 205 Jefferson Street, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or Relay Missouri 800-735-2966.

SECTION IV – ACTIVITIES (additional pages may be copied) *continued*

POST-AWARD PLANNING

FIRST YEAR

IMPLEMENTATION

FIRST YEAR

SECOND YEAR

| | NAME OF ACTIVITY | FUNDS BUDGETED FOR ACTIVITY |
|-------------------------|--------------------------|-----------------------------|
| Activity # 5 | DESCRIPTION OF ACTIVITY: | |
| | SMART GOAL: | |
| | EVALUATION METHOD: | |
| | TIMELINE: | |

| | NAME OF ACTIVITY | FUNDS BUDGETED FOR ACTIVITY |
|-------------------------|--------------------------|-----------------------------|
| Activity # 6 | DESCRIPTION OF ACTIVITY: | |
| | SMART GOAL: | |
| | EVALUATION METHOD: | |
| | TIMELINE: | |

SECTION V - CHARTER SCHOOL FEDERAL BUDGET (additional pages may be copied)

| POST-AWARD PLANNING | GRANT FUNDS |
|--|-------------|
| 6100: Certificated Salaries | |
| 6100 Subtotal | |
| 6150: Noncertificated Salaries | |
| 6150 Subtotal | |
| 6200: Employee Benefits FICA Insurance Teacher retirement Non-teacher retirement Other | |
| 6200 Subtotal | |
| 6300: Purchased Services | |
| 6300 Subtotal | |
| 6400: Materials/Supplies | |
| 6400 Subtotal | |
| 6500: Capital Outlay | |
| 6500 Subtotal | |
| TOTAL | |

SECTION V - CHARTER SCHOOL FEDERAL BUDGET (additional pages may be copied)

| IMPLEMENTATION - FIRST YEAR | GRANT FUNDS |
|--|-------------|
| 6100: Certificated Salaries | |
| 6100 Subtotal | |
| 6150: Noncertificated Salaries | |
| 6150 Subtotal | |
| 6200: Employee Benefits FICA Insurance Teacher retirement Non-teacher retirement Other | |
| 6200 Subtotal | |
| 6300: Purchased Services | |
| 6300 Subtotal | |
| 6400: Materials/Supplies | |
| 6400 Subtotal | |
| 6500: Capital Outlay | |
| 6500 Subtotal | |
| TOTAL | |

SECTION V - CHARTER SCHOOL FEDERAL BUDGET *(additional pages may be copied)*

| IMPLEMENTATION - SECOND YEAR | GRANT FUNDS |
|--|-------------|
| 6100: Certificated Salaries | |
| 6100 Subtotal | |
| 6150: Noncertificated Salaries | |
| 6150 Subtotal | |
| 6200: Employee Benefits FICA Insurance Teacher retirement Non-teacher retirement Other | |
| 6200 Subtotal | |
| 6300: Purchased Services | |
| 6300 Subtotal | |
| 6400: Materials/Supplies | |
| 6400 Subtotal | |
| 6500: Capital Outlay | |
| 6500 Subtotal | |
| TOTAL | |

SECTION VI. – ADMINISTRATIVE COST BUDGET

| POST-AWARD PLANNING | GRANT FUNDS |
|---|-------------|
| 6100: Certificated Salaries | |
| 6100 Subtotal | \$ |
| 6150: Noncertificated Salaries | |
| 6150 Subtotal | \$ |
| 6200: Employee Benefits (<i>optional categories</i>) FICA Medicare Retirement (Teacher or Non-Teacher) Health, Life, and/or Dental Insurance Other Benefits | |
| 6200 Subtotal | \$ |
| 6300: Purchased Services | |
| 6300 Subtotal | \$ |
| 6400: Materials/Supplies | |
| 6400 Subtotal | \$ |
| 6500: Capital Outlay | |
| 6500 Subtotal | \$ |
| TOTAL | \$ |

SECTION VI. – ADMINISTRATIVE COST BUDGET

| IMPLEMENTATION - FIRST YEAR | GRANT FUNDS |
|---|-------------|
| 6100: Certificated Salaries | |
| 6100 Subtotal | \$ |
| 6150: Noncertificated Salaries | |
| 6150 Subtotal | \$ |
| 6200: Employee Benefits (<i>optional categories</i>) FICA Medicare Retirement (Teacher or Non-Teacher) Health, Life, and/or Dental Insurance Other Benefits | |
| 6200 Subtotal | \$ |
| 6300: Purchased Services | |
| 6300 Subtotal | \$ |
| 6400: Materials/Supplies | |
| 6400 Subtotal | \$ |
| 6500: Capital Outlay | |
| 6500 Subtotal | \$ |
| TOTAL | \$ |

SECTION VI. – ADMINISTRATIVE COST BUDGET

| IMPLEMENTATION - SECOND YEAR | GRANT FUNDS |
|---|-------------|
| 6100: Certificated Salaries | |
| 6100 Subtotal | \$ |
| 6150: Noncertificated Salaries | |
| 6150 Subtotal | \$ |
| 6200: Employee Benefits (<i>optional categories</i>) FICA Medicare Retirement (Teacher or Non-Teacher) Health, Life, and/or Dental Insurance Other Benefits | |
| 6200 Subtotal | \$ |
| 6300: Purchased Services | |
| 6300 Subtotal | \$ |
| 6400: Materials/Supplies | |
| 6400 Subtotal | \$ |
| 6500: Capital Outlay | |
| 6500 Subtotal | \$ |
| TOTAL | \$ |

SECTION VII. – SECTION 5203 REQUIRED ITEMS

Directions: Each applicant must submit a charter that contains the following required items. Please identify by page number and/or section number where the item is located in the attached charter.

| REQUIRED ITEMS | LOCATION IN CHARTER |
|--|---------------------|
| <p>“(A) a description of the educational program to be implemented by the proposed charter school, including—</p> <ul style="list-style-type: none"> “(i) how the program will enable all students to meet challenging State student academic achievement standards; “(ii) the grade levels or ages of children to be served; and “(iii) the curriculum and instructional practices to be used; | |
| <p>“(B) a description of how the charter school will be managed;</p> | |
| <p>“(C) a description of—</p> <ul style="list-style-type: none"> “(i) the objectives of the charter school; and “(ii) the methods by which the charter school will determine its progress toward achieving those objectives; | |
| <p>“(D) a description of the administrative relationship between the charter school and the authorized public chartering agency;</p> | |
| <p>“(E) a description of how parents and other members of the community will be involved in the planning, program design, and implementation of the charter school;</p> | |
| <p>“(F) a description of how the authorized public chartering agency will provide for continued operation of the school once the Federal grant has expired, if such agency determines that the school has met the objectives described in subparagraph (C)(i);</p> | |
| <p>“(G) a request and justification for waivers of any Federal statutory or regulatory provisions that the eligible applicant believes are necessary for the successful operation of the charter school, and a description of any State or local rules, generally applicable to public schools, that will be waived for, or otherwise not apply to, the school;</p> | |
| <p>“(H) a description of how the subgrant funds or grant funds, as appropriate, will be used, including a description of how such funds will be used in conjunction with other Federal programs administered by the Secretary;</p> | |
| <p>“(I) a description of how students in the community will be—</p> <ul style="list-style-type: none"> “(i) informed about the charter school; and “(ii) given an equal opportunity to attend the charter school; | |
| <p>“(J) an assurance that the eligible applicant will annually provide the Secretary and the State educational agency such information as may be required to determine if the charter school is making satisfactory progress toward achieving the objectives described in subparagraph (C)(i);</p> | |
| <p>“(K) an assurance that the eligible applicant will cooperate with the Secretary and the State educational agency in evaluating the program assisted under this subpart;</p> | |
| <p>“(L) a description of how a charter school that is considered a local educational agency under State law, or a local educational agency in which a charter school is located, will comply with sections 613(a)(5) and 613(e)(1)(B) of the Individuals with Disabilities Education Act;</p> | |
| <p>“(M) if the eligible applicant desires to use subgrant funds for dissemination activities under section 5202(c)(2)(C), a description of those activities and how those activities will involve charter schools and other public schools, local educational agencies, developers, and potential developers; and</p> | |
| <p>“(N) such other information and assurances as the Secretary and the State educational agency may require.</p> | |