

## MAP-A Achievement Level Descriptors

Grades 3-5	Communication Arts
<b>Level not Determined</b>	Insufficient evidence was reported to assign raw scores to this student's MAP-A; therefore, no achievement level may be assigned.
<b>Below Basic</b>	Student has a minimal understanding of the concepts contained in the grade-appropriate APIs within the standards of Reading Development and Processes and Standard English Conventions. Student work may be loosely connected to the standards. Student likely requires extensive verbal, visual and/or physical task-specific assistance in order to demonstrate knowledge and/or application of these concepts.
<b>Basic</b>	Student has a limited understanding of the concepts contained in the grade-appropriate APIs within the standards of Reading Development and Processes and Standard English Conventions. Student work may be somewhat connected to the standards. Student likely requires frequent verbal, visual and/or physical task-specific assistance in order to demonstrate knowledge and/or application of these concepts.
<b>Proficient</b>	Student has some understanding of the concepts contained in the grade-appropriate APIs within the standards of Reading Development and Processes and Standard English Conventions. Student work may be connected to the standards and demonstrate application. Student likely requires some verbal, visual and/or physical task-specific assistance in order to demonstrate knowledge of these concepts.
<b>Advanced</b>	Student has a high level of understanding of the concepts contained in the grade-appropriate APIs within the standards of Reading Development and Processes and Standard English Conventions. Student work may be closely connected to the standards and demonstrate strong application. Student likely requires minimal verbal, visual and/or physical task-specific assistance in order to demonstrate knowledge of these concepts.

<b>Grades 6-8</b>	<b>Communication Arts</b>
<b>Level not Determined</b>	Insufficient evidence was reported to assign raw scores to this student's MAP-A; therefore, no achievement level may be assigned.
<b>Below Basic</b>	Student has a minimal understanding of the concepts contained in the grade-appropriate APIs within the standards of Reading and Writing Development and Processes. Student work may be loosely connected to the standards. Student likely requires extensive verbal, visual and/or physical task-specific assistance in order to demonstrate knowledge and/or application of these concepts.
<b>Basic</b>	Student has a limited understanding of the concepts contained in the grade-appropriate APIs within the standards of Reading and Writing Development and Processes. Student work may be somewhat connected to the standards. Student likely requires frequent verbal, visual and/or physical task-specific assistance in order to demonstrate knowledge and/or application of these concepts.
<b>Proficient</b>	Student has some understanding of the concepts contained in the grade-appropriate APIs within the standards of Reading and Writing Development and Processes. Student work may be connected to the standards and demonstrate application. Student likely requires some verbal, visual and/or physical task-specific assistance in order to demonstrate knowledge of these concepts.
<b>Advanced</b>	Student has a high level of understanding of the concepts contained in the grade-appropriate APIs within the standards of Reading and Writing Development and Processes. Student work may be closely connected to the standards and demonstrate strong application. Student likely requires minimal verbal, visual and/or physical task-specific assistance in order to demonstrate knowledge of these concepts.

<b>Grades 11</b>	<b>Communication Arts</b>
<b>Level not Determined</b>	Insufficient evidence was reported to assign raw scores to this student's MAP-A; therefore, no achievement level may be assigned.
<b>Below Basic</b>	Student has a minimal understanding of the concepts contained in the grade-appropriate APIs within the standards of Reading and Writing Development and Processes. Student work may be loosely connected to the standards. Student likely requires extensive verbal, visual and/or physical task-specific assistance in order to demonstrate knowledge and/or application of these concepts.
<b>Basic</b>	Student has a limited understanding of the concepts contained in the grade-appropriate APIs within the standards of Reading and Writing Development and Processes. Student work may be somewhat connected to the standards. Student likely requires frequent verbal, visual and/or physical task-specific assistance in order to demonstrate knowledge and/or application of these concepts.
<b>Proficient</b>	Student has some understanding of the concepts contained in the grade-appropriate APIs within the standards of Reading and Writing Development and Processes. Student work may be connected to the standards and demonstrate application. Student likely requires some verbal, visual and/or physical task-specific assistance in order to demonstrate knowledge of these concepts.
<b>Advanced</b>	Student has a high level of understanding of the concepts contained in the grade-appropriate APIs within the standards of Reading and Writing Development and Processes. Student work may be closely connected to the standards and demonstrate strong application. Student likely requires minimal verbal, visual and/or physical task-specific assistance in order to demonstrate knowledge of these concepts.