

**Missouri Assessment Program  
Spring 2006**

**Communication Arts**

**Anchor Pages for Released Items**

**Grade 5**

3

What is the farmers' main problem with the maize crop? What is the farmers' solution to the problem? Use information from the article in your answer.

Problem: The Babons eat their corn or Maize.

Solution: They get Boys to watch over the Feilds.

**Score Point 2**

The response indicates the farmers' main problem with the maize crop AND an appropriate text-based solution.

Problem: "The babons eat their corn . . ."

Solution: "They get boy's to watch over the feilds."

3

What is the farmers' main problem with the maize crop? What is the farmers' solution to the problem? Use information from the article in your answer.

Problem: The baboons keep eating the crops.

Solution: Don't plant crops no more.

**Score Point 1**

The response includes **ONLY** the farmers' main problem with the maize crop.

Problem: "The baboons keep eating the crops."  
< "Don't plant crops no more." is **NOT** an appropriate text-based solution.

3

What is the farmers' main problem with the maize crop? What is the farmers' solution to the problem? Use information from the article in your answer.

Problem: It is always is dry.

Solution: It needs to rain more there.

**Score Point 0**

The response does NOT indicate the farmers' main problem with the maize crop OR an appropriate text-based solution.

< "It is always is dry." and "It needs to rain more there." are NOT appropriate text-based problems or solutions.

4

Name two ways the tyava, or boom-stick, is a good tool for the boys to use.  
Use information from the article in your response.

1. The boom-stick scares away  
the baboons.

2. Also it saves the crop

**Score Point 2**

The response includes TWO text-based ways the tyava, or boom-stick, is a good tool for the boys to use.

> "The boom-stick scares away the baboons."

> "Also it saves the crop"

4

Name two ways the tyava, or boom-stick, is a good tool for the boys to use.  
Use information from the article in your response.

1. It helps scare away the  
monkeys.

2. It helps them scare stuff  
away.

**Score Point 1**

The response includes **ONE** text-based way the tyava, or boom-stick, is a good tool for the boys to use.

> "It helps scare away the monkeys."

< "It helps them scare stuff away." is too vague.

4

Name two ways the tyava, or boom-stick, is a good tool for the boys to use.  
Use information from the article in your response.

1. you can hit the baboon with the boom-stick.

2.

**Score Point 0**

The response does NOT include two text-based ways the tyava, or boom-stick, is a good tool for the boys to use.

< "you can hit the baboon with the boom-stick."

5

What are two reasons schools in the villages of the Zimbabwe countryside hold two sessions each day? Use information from the article in your answer.

1. A bunch of boys and just a few schools
2. They switch off so the fields can be watched all of the time and the boys can still go to school

**Score Point 2**

The response includes TWO appropriate text-based reasons schools in the villages of the Zimbabwe countryside hold two sessions each day .

> "A bunch of boys and just a few schools"

> "They switch off so the fields can be watched all of the time and the boys can still go to school"

5

What are two reasons schools in the villages of the Zimbabwe countryside hold two sessions each day? Use information from the article in your answer.

1. Because of the baboons.
2. There are so many kids and so few schools.

**Score Point 1**

The response includes **ONE** appropriate text-based reason schools in the villages of the Zimbabwe countryside hold two sessions each day.

> "There are so many kids and so few schools."

< "Because of the baboons" is too vague to receive credit.

5

What are two reasons schools in the villages of the Zimbabwe countryside hold two sessions each day? Use information from the article in your answer.

1. The schools hold two sessions each day because of the weather.
2. The schools also wanted rain so they could have better crops.

**Score Point 0**

The response does NOT include an appropriate text-based reason schools in the villages of the Zimbabwe countryside hold two sessions each day .

< "The schools hold two sessions each day because of the weather."

< "The schools also wanted rain so they could have better crops." are NOT appropriate text-based reasons.

The boys who guard the corn show characteristics of being both brave and responsible. Complete the chart with one example from the article of how the boys are brave and one example of how they are responsible. Be sure to add labels to the chart.

**The Boys Who Guard the Fields**

Label: <u>Characteristics</u>	Label: <u>example</u>
Brave	<u>To go against the baboons</u> <u>&amp; scare them.</u>
Responsible	<u>Get there on time &amp; don't</u> <u>chicken out.</u>

**Part A- Score Point 2**  
 The response includes ONE appropriate text-based description of how the boys are brave and ONE appropriate text-based description of how they are responsible.  
 > Brave: "To go against the baboons and scare them."  
 > Responsible: "Get there on time . . ."  
**Part B- Score Point 1**  
 The chart is appropriately labeled.  
 > "characteristics" and "example"

6A/6B

The boys who guard the corn show characteristics of being both brave and responsible. Complete the chart with one example from the article of how the boys are brave and one example of how they are responsible. Be sure to add labels to the chart.

The Boys Who Guard the Fields

Label: <u>Duties</u>	Label: <u>Examples</u>
Brave	<u>The boys have to show courage to guard the cornfields.</u> <hr/>
Responsible	<u>Guarding the cornfields is one of the boys responsibilities.</u> <hr/>

Part A- Score Point 1

The response includes ONE appropriate text-based description of how the boys are either brave OR responsible.

> Responsible: "Guarding the cornfields is one of the boys responsibilities."

< Brave: "have to show courage to guard the cornfields." is NOT an acceptable response.

Part B- Score Point 0

The chart is NOT appropriately labeled.

< "Example" is an acceptable label; however, "Duties" is NOT acceptable.

# 6A/6B

A-12

The boys who guard the corn show characteristics of being both brave and responsible. Complete the chart with one example from the article of how the boys are brave and one example of how they are responsible. Be sure to add labels to the chart.

## The Boys Who Guard the Fields

Label: <u>One</u>	Label: <u>two</u>
Brave	<u>They stick</u> <u>Brooms on the</u> <u>ground.</u>
Responsible	<u>to keep the</u> <u>monkeys away.</u> <u>_____</u>

### Part A- Score Point 0

The response does NOT include an appropriate text-based description of how the boys are brave OR responsible.

< "They stick brooms on the ground." and "to keep the monkeys away." are NOT appropriate text-based descriptions.

### Part B- Score Point 0

The chart is NOT appropriately labeled.

< "one" and "two" are NOT acceptable labels.