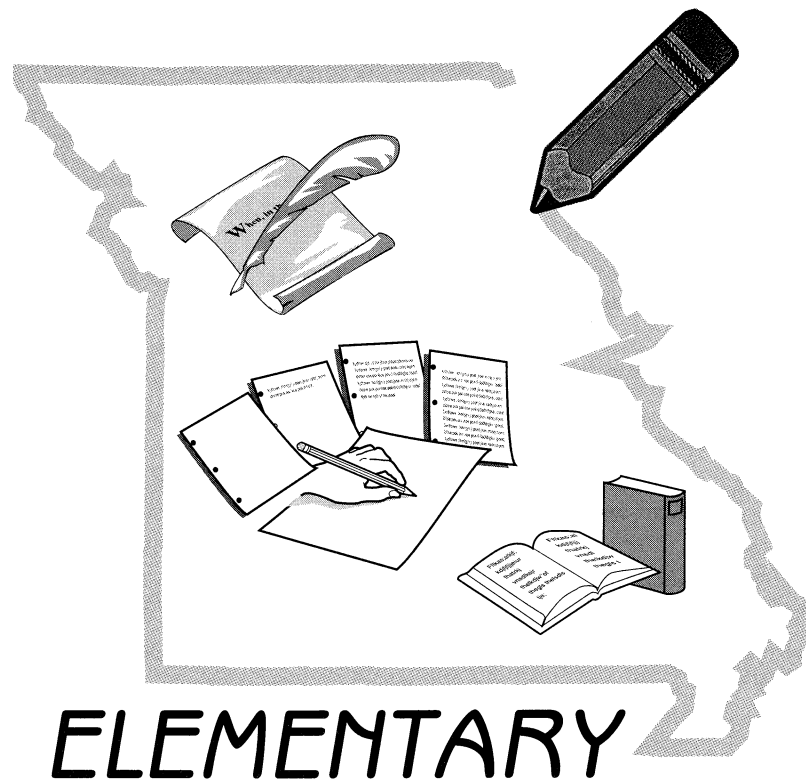


# Missouri Assessment Program

Name: \_\_\_\_\_

## *Communication Arts*



### **RANGEFINDERS RIB 3**

*Spring 2005*

It was a warm Saturday in May. I decided that I wanted to go to the woods. "Mom", I asked "Can I go to the woods today?"

"Sure Howard, as long as your back in time for Lurch," Mom replied.

So I started off towards the woods. When I got there I went straight towards the cave. When I was almost to the mouth of the cave I noticed that it had started to drizzle so I went inside the cave for shelter. After about fifteen minutes of light rain the rain ceased and the clouds parted.

Next I decided to go to the pond, but when I got there I was in for a surprise. A doe and her fawn were drinking at the edge of the pond. After a few minutes the doe and her fawn wandered into the woods.

I was almost ready to go home when I noticed a mother rabbit and her six babbys come hopping by. I followed them until they came to a little hole in the ground. Then the mother ushered her babbys into the hole.

When I was watching the rabbits I had forgotten all about the time. Soon it would be

noon and mom would have lunch ready. I rushed all the way home and got there just in time for lunch.

Then I ate lunch and told my mom what a wonderful time I had had. Boy did I have a fun time in the woods. I had so much fun I think I'll do it again next Saturday.

Score point 4-

Effective B/M/E

Strong controlling idea: a day in the woods

- Specific and relevant details for the topic; coherent, logical linking of ideas and details

- Vocabulary is specific, descriptive and suited to the topic (drizzle, shelter, the rain ceased, the mother ushered her babbys)

- Consistent use of complete sentences with some variety in structure

- Clearly shows an awareness of audience and purpose: engage the reader's interest

- A few minor errors in punctuation, spelling

One cloudy day I was swinging on my swing outside when I felt a little drop of water touch my arm, then it started to rain a little bit. I heard a crackle of thunder then it started to rain harder! I ran inside real fast.

When I got to the coat rack I shook all the cold rain off me. I peeked into my mom and dad's bed room my dad was sleeping and I knew my mom went shopping, so I went into the living room and turned on the tv. Just then the phone rang

it was my mom she said she was going too stay stay at my aunts for today because of the big rain storm. Then I went back into the living room to watch tv.

At about two o'clock I had already turned off the tv and was reading. Just then my reading light flicked and it went off. So I went into the dark kitchen and I took the bowl of left over popcorn. Just then my dad came into the room and he told me its dinner time so no popcorn. "OK"...I said. Then

my dad put some noddles on the stove and he tried to start the oven but it wouldn't turn on. "I guse were stuck with popcorn" he said. "yes" I hollered I love rainy days I can't wait till the next rainy day.

The  
End

Score point 3+

Clear B/M/E

Contains a controlling idea

Addresses the topic and uses relevant details to move storyline effectively; story concludes neatly

Uses descriptive language (little raindrop touch my arm, peeked into, crackle of thunder, dark kitchen)

Generally uses complete sentences

Good use of transitions (when, just then, etc.)

Awareness of audience and purpose: builds sense of anticipation about power outage, popcorn; sense of writer's personality (I shook the cold rain off; "Yes" I hollered, "I love rainy days")

Some spelling, punctuation errors; runon sentence

Not true story

Hi my name is Brynn. My Plans were ruined by the rain. Heres how my story goes. I was watching the news and it was going to be a bright day. I normally hated the news, but this was for a speail perpise, this was for the PARK! My whole day would be having fun at the park.

The next day I got up at 8:00. I take about 15min. to get dressed. It took me about 30min. to eat. It took me 30sec. to get upstairs. It took me 3min. to brush my teeth. It took me 4min. to do my hair. It took me 5min to put on my shoes. It took me 3min to run down-stairs get my water bottle and get in the car! But just when I was in it started pouring down rain.

We had a little TV in the car, I turned it on. It said said, Library closed Park closed. Then I turned it off and went inside. My dad said, "what's the problem girly?" All I could say was look... out... side. My daddy looked outside and said, "I'm sorry?" I went upstairs and laid down on my bed. I thought and thought, then I said the first thing that jumped into my mind, "SARAH!" I went to the nearest phone around and called Sarah I asked if she could come over she said yes! She came over and we, watched TV, played games and had a blast. We stayed up along time. When she went home the next day I went to the park

Score point 3

Clear B/M/E

Addresses the topic and uses sufficient relevant details to develop storyline

Ordinary language

Appropriate use of transitions to show progression of time and sequence of events

Generally uses complete sentences

Awareness of audience and purpose: voice (I said the first thing that jumped into my mind); dialogue sounds natural

Some spelling, punctuation errors that are somewhat distracting; runon sentence

## The Boy

A while back a boy named Lou had a big imagination. Lou liked to play. Lou liked to play outside mostly. Lou was outside a lot.

One day Lou was outside and it started to rain. Lou had an idea. Lou got his toy alligator. Finally Lou was ready to play. Lou pretended that he was in a lake and an alligator was after him and his friend. Lou wrestled

the alligator to save his friend. Finally Lou killed the alligator. Then it stopped raining. But Lou kept playing. After that Lou found out he had been playing for three hours. But Lou didn't care.

At one p.m. Lou's mom called and told him to come inside now. But Lou did not want to come inside. Five minutes later Lou went inside and told his mom that he would never forget this day.

Score point 3-

B/M/E

Controlling idea

Addresses the topic and uses adequate relevant details (toy alligator, wrestled the alligator) to develop a somewhat spare, coherent and organized story: progresses logically

Uses complete sentences with a little variation in structure; most sound choppy

Ordinary language

Uses a few transitions (finally, then, after that)

A few spelling and punctuation errors

One day I was going to play outside and it started to rain outside.

I went inside and played my ps2. My sisters came in and broke all of my games. I turned on the t.v. and suddenly it exploded like a volcano. I went to bed for about 2 hours then when I woke up it stopped raining. I asked my mom if we could go to the park and she said yes. So we went to the park and I finally



## Rainy Day

If I was outside and it started raining I would go inside, play with my legos and watch cartoons until it stopped raining. Then I would go outside and start playing again.

Score point 2

Evidence of M/E; no clear Beginning

Attempts to address the topic

Spare list of activities with a bare minimum of details and transitions to depict logical order

Ordinary wording

Little awareness of audience and purpose: little sense of writer's personality

One spelling error

There are lots of things to do inside. You can play game-boy advance because it is fun. You can play playstation with your brother or sister. You can watch tv with your mom and dad. You can watch a movie with your family.

There are a lot of things you can do outside. You can play in the puddles of water.

You can play kickball  
in the mud. You can  
play soccer in the rain.

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Score point 2-

Lacks B, M, E

Addresses the topic, but does not provide a story or sense of elapsed time

Orderly list of possible rainy day activities (both indoor and outdoor) with a few details to develop ideas (play...with your brother or sister, watch TV with your mom and dad, etc.)

Mostly ordinary words that are specific to the topic

Uses complete, well-developed sentences

Attempts to address the audience

Lacks transitions

Single punctuation error

One day it was raining and so I  
went inside to play playstation and  
hide and go seek. after the  
rain stop I went rafting in the  
rain forest. I watch the rain from  
my porch.

Score point 1+

Evidence of B/M/no Ending

Attempts to address the topic

Very minimal story that lacks adequate details to clearly develop  
sequence of events (I went rafting...I watch the rain from my  
porch)

Few transitions: one day, after

Mostly ordinary wording

Little awareness of audience

Spelling and capitalization errors

There would be bugs  
all over the forest.

there would be snakes  
hanging from the  
trees.

There would be floods  
in the rivers.

There would be a lot  
of rain in the  
forest.

Score point 1

No B, M, or E

No story: "bald" statements of fact with no clear linking of sentences to one another or development of ideas

Ordinary wording

Shows little or no awareness of audience or purpose

I ride a canoe to school  
and help feed the animals  
and help clean the animals  
and help wash the mud  
and help clean yourself.

Score point 1-

No B, M or E

Not a story: a simple list of daily activities with no supporting details to develop ideas

Repetitive structure and ordinary wording

Response is a single runon sentence