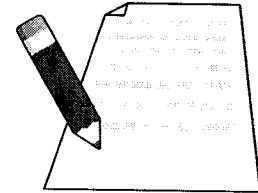
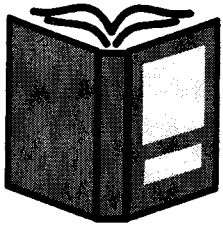


Show Me

**Com Arts**

Grade 3



MAP 2004

**RIB 3**

**Anchor Papers**

## Superhero Hannah

Once upon a time, there was a little girl named Hannah. She lived at the edge of town with her mother and father. It was winter in the little town and Hannah's favorite thing to do in winter was ice skating on the frozen pond in the middle of the woods.

One day in winter Hannah went out ice skating she heard a low cry coming from a den. Hannah decided to go into the den to see what made the noise. But when she was in the den she didn't hear anything or see anything. So she went back to ice skating on the frozen pond.

When she got home that night she told her mother and father about the low cry she heard in the woods earlier that day. The next morning Hannah ate 2 peices of toast. Drank 2 glasses of orange juice and had 3 fried eggs for brefast. Then Hannah bundled up in her snowsuit, mittins, scarf, and jacket and took off to go ice skating.

When Hannah got to the pond she started skating a figure eight over and over. Then she stoped to rest a while. When she stopped she heard the same low cry she heard the day before. Coming from the same place only after the low cry she heard a huge .  
GROWL!!!!

Quickly Hannah took off her ice skates and put on her snowboots and ran as fast as she could to the den. When Hannah got there she found her self looking stright at a big grizzly bear with a dog in it's mouth! Hannah acted quick and grabbed her cellphone from her pocket and called the wildlife patrols. When the patrols got there it was to late the bear had already droppect the dog on the ground.

Hannah quickly took the dog to the vet. The vet said it might be to late but her would try to save the dog. When Hannah got home she got

a call from the vet. He said the dog almost made it, but the dog died. He also said Hannah was a real hero to the dog for trying to save his life. Finally the vet said Hannah was also a hero to him too. Then he asked if she wanted to help him bury the dog.

Hannah said yes and when she grew up Hannah became a vet too because she wanted to help animals also. Hannah lived happily ever after spending all her time helping animals!

The  
End

Score point 4  
Effective B/M/E  
Clear controlling idea  
Clearly addresses the topic; writer is knowledgeable about the subject and provides relevant details and words that are specific and suited to the topic  
Sentences are varied in structure  
Effective use of transitions  
Clearly shows awareness of audience and purpose  
Few mechanical errors  
Coherent paragraphs presented in logical order result in a well-ordered and effectively told tale

One rainy, ugly, wet day Mrs. Pauly was on her way to pick up her son Jake and a bird caught her eye while she was driving. It was a beautiful bird! Then since the road was so slick she wrecked and ran into a ditch. Right when she hit the ditch a police car by. Policeman Jeff saw Mrs. Pauly in the ditch but couldn't get her out. The ditch was just too deep.

Finally Matt the Police Monkey thought of an idea. He would swing on the limbs and get into the ditch to save her. He thought it was a good idea so he started to swing.

When he reached her Mrs. Pauly was confused. "A monkey! Oh dear!" When Matt got Mrs. Pauly out of the ditch Jeff was proud. "He's never done anything like that," he said. "He's my hero!" Mrs. Pauly shouted

The next morning Jeff was reading the paper. He saw an add in the paper, Matt the Monkey Saves the Day! It said, Matt comes to the rescue and helps Mrs. Pauly out of a ditch when nobody else could! Jeff called for Matt "Matt" Matt came quickly in his pajamas. "I guess you really are a hero."

Matt smiled and shook his head  
yes.

The  
End

Score point 4-  
Effective B/M/E  
Clear controlling idea  
Clearly addresses the topic and uses relevant details  
A minor gap in the storyline (sudden appearance of Matt)  
Words are specific and suited to the topic  
Sentences are varied in structure  
Effective use of transitions  
Descriptive phrasing  
Shows an awareness of audience and purpose  
Contains some spelling and punctuation errors and a few  
word omissions that do not distract the reader

One hot summer day of the Fourth of July my mom my dad my sister and I were riding in a parade. My family and I had fun! That night my family and I were going to go camping on a hill. It took hours and hours to find the right hill. After about three hours my family found the best hill. It took a long time. Then my family set down a big quilt. When everyone sat down I felt a drop. A huge black cloud was right above my head. so we

ran under a tree we wated for one hour. And the storm got worse. So my dad got the sleeping bag over my family. And as soon as my dad got in the sleeping bags it started to sleet. The sleet was the size of golf balls. I could feel the sleet through my boots. One hour later the storm stopped. My mom put the wet saddles on the horses. My family took a drink of coffe even my sister and I. We got on our horses and rode off the hill. The gate that we came in to was locked so we went to the other gate. We got to the barn. All of

a sudden we herd horses coming.  
 My family ran in the barn  
 with the horses, The next  
 morning I ate a few eggs  
 and went to the camp sight.  
 Everything was tour up. We went  
 home and told my friends  
 about the trip, and how through.  
 Now you have herd my story  
 and my heros are, my dad  
 for geting the sleeping bags  
 over our heads, my mom for geting  
 us out of there, and my for  
 telling me it is ok, and  
 the horses because they were  
 colder then my family. Those  
 are all my heros!!!

Score point 3+

Clear B/M/E with good concluding statement

Contains a controlling idea

Addresses the topic and uses relevant details and examples

A few gaps in the storyline/details (sound of horses at the barn with no explanation of why)

Some descriptive phrasing and variety in sentence construction, but mostly shorter sentences

Awareness of audience and purpose

Some errors in spelling, punctuation, word choices and omissions that are not significantly distracting

1146899275

## How To Be Called A Hero

One morning I saw a dog trying to bite someone. I went over there to help. This is what the dog did, he started growling and then he attacked me, we start fighting. He tried to jump on me and I hit him in the face and he ran away. After my lunch I went outside with my brother and my friends. One of my friends climbed a tree he went to high. He looked down he was scared I went up the tree and got my

friend. He said he didn't want to move because he was so scared. I grabbed my friends wrist and jumped. Later on before it got dark my family and I went to the park. When my brother crossed the street he fell and a car was coming. I ran and picked up my brother and ran to the other side of the street. That's what I would do to be called a Hero!

By Randy II

Score point 3

B/M/abrupt Ending

Contains a controlling idea

Addresses the topic and provides relevant details: the writer's acts of heroism during the course of a single day

Uses transitions to show progression of time

Generally uses complete sentences

Uses some descriptive vocabulary

Transitions used to show sequence of events

Shows an awareness of audience and purpose

Contains some errors in spelling, punctuation and grammar that are not significantly distracting

## Uncle Robbies big Jave

One day my Uncle  
Robbie came over to  
help my family move  
in a new house. I was  
looking around, I went  
up the stairs and found  
where my room  
was going to be.  
And I went back  
down the stairs, I  
saw this door it was  
closed. I unlocked it.  
I thought there was  
a flour there but

When I went in  
I fell my uncle saved  
me. Hes my hero. I only  
had a brooze but I was  
ok! Now I knew what  
was in that room,  
The basement!

The End

Score point 3-

Evidence of B/M/E

Addresses the topic and uses a few relevant details to tell a very short, organized story

Shows awareness of audience and purpose most notably in the character's surprise at the end

Minor errors in mechanics that are not significantly distracting

1147099762

## The Heroe's

My heroe's are my parents why? because they look out for me and they always make sure I am safe. How? they ask, call, or just watch me to make sure I am doing something and being somewhere safe.

How are they my heroe's? They became my heroe's by doing things like telling me things I need to know if I am in a bad situation and by keeping me safe, also by helping me do things and by showing me things.

I think my heroe's make  
very good heroe's for me.  
My parents save my life everycky.  
My heroe's are my life savors.  
Everybody should have a hero.

Score point 2+

Some evidence of B/M/E

Contains a general sense of direction

Generally addresses the topic; repetitious use of a few ideas and the details tend to be non-specific actions

Lacks storytelling quality: appears to be a list of examples rather than events

Ending sentence sums up the writer's message

Wording tends to be ordinary

Generally uses complete sentences

Some awareness of audience and purpose by using question/answer technique

Contains some errors in punctuation and spelling that are not significantly distracting

One time I had a dog named Sparke.

First, One day I was playing army and I got skraped. Good thing my dog was there. I told him to go get my dad, the next thing I knew I was on my living room floor covered in bandaids.

Second the next day I was fine, except we had to move and leave Sparke behind with the people who were moving in.

I think my dog Sparke is a  
hero because, he had  
saved me from bleeding to  
death.

That's my dog  
Sparke!  
The best dog ever!

Score point 2

Evidence of B/weak M/E

Addresses the topic

Development of topic is little more than a series of actions with  
a few relevant details

Generally ordinary wording

Uses a few transitions to depict correct order of occurrence

A few mechanical errors that are somewhat distracting

Once here lived a dog her name was Sunlight. Once Sunlight help a little girl wind She was lost sunlight was a hero. You want to here the story about Sunlight? OK! Well Sunlight was walking along the Street whin she came across a mom with no doter she sat an n talk for a minutes or two and leffed. Then she came across a girl with no mom and she talked to a mom with no doter and wint and got the mom. The End.

Score point 2-

B/weak M/abrupt E

Addresses the topic and contains a general sense of direction, but is difficult to follow on first reading; requires re-reading

Appears on first reading to be a series of disconnected events because the writer has not depicted clearly the relationship of the details to one another

Ordinary wording

Distracting mechanical errors

1146987978

I can be a hero by saving dogs, and  
people from burning buildings and houses.  
I can also be a hero by planting trees and  
plants. I can be a hero by helping with anything!  
I can be a hero because I can save  
and help living things.

Score point 1+

Lacks evidence of B/M/E

Attempts to address the topic, but lacks a story line:  
a list of behaviors or actions that may be considered  
heroic

Few punctuation errors; no spelling errors

1146970033

You can be a hero by helping her.  
You could go on line, do other things,  
too.  
It's going to be fun. So try to help her

I hope you try to help.

thanks!

Score point 1

Lacks B/M/E

A few vague statements that sound like advice rather than a story

A few mechanical errors