

Project Summary For MCCTA Presentation

No.	Project	Budget	Narrative Update
1	AEL Continuous Program Improvement	\$235,000	Developed and issue IFB for report on steps to improve performance. Award of bid for development of local AEL program Improvement plans changed to 3rd quarter due to change in OA Bid procedures.
2	Transition to TABE 9/10 and CASAS	\$100,000	Funds have been contracted to each local AEL program for these expenditures.
3	STAR Reading Program	\$52,366	The first of three STAR Training Institutes were held by DTI, the national trainer for STAR were held in February. 8 local AEL programs are participating in this project. The 2nd Institute will be held in April and the 3rd in June.
4	Technology Enhancements	\$15,000	A review of the ACES program in the 3rd quarter will determine any additional enhancements that may be necessary.
5	Postsecondary Transition/Placement	\$30,000	Several state meetings have been held to discuss the issue of transitioning AEL GED students to postsecondary education. A state team attended the national transitions conference held this past fall. GED transition to the SLCC community college campuses is also under discussion.
6	Supplemental Literacy Funds	\$95,000	Local supplemental literacy programs have been provided additional funds to operate their supplemental literacy program. Funds are also supporting local literacy coordinators that are participating in the STAR Project.
7	CASE Model (Curriculum for Agricultural Science Education)	\$200,000	CASE curriculum and teacher course materials will be similar to those developed by Project Lead The Way (PLTW) for secondary engineering education. The CASE model is based on foundation courses for freshman and sophomore level students. Specialization courses have been identified for students who at the sophomore through senior grade levels. A capstone course at the senior grade level also will be developed. Each course, foundation through capstone will include a professional development program for the instructor. Working with postsecondary partners, CASE will provide opportunities for college credit for students who successfully complete each course.
8	Web-Based Career Management System	\$125,000	Actions determined during November 1, 2007 meeting with Kuder include: setting up a four-state conference call to discuss development for adult audiences; scheduling a marketing/communications planning meeting; developing a 2008 time line; working to identify website performance measures and collect data; draft mock-up and advisory council meeting in January; enhancement requests by March 15, 2008; and further exploring e-transcripts. 2008-3rd: Mock-up prepared for new look with Career Cluster images and navigation. Held advisory committee meeting with guidance counselors and others in Jefferson City, January 18 to solicit input for 2008-09 enhancements.
9	Sector Competency Work In Two Targeted Clusters	\$75,000	MERIC met with a cross agency leadership group in early January to communicate the goals of the Competency project as well as to develop a list of individuals that would constitute the membership of a workgroup that would meet periodically throughout the scope of the project. The leadership group was also tasked with determining which 2 of the 8 targeted industries would be selected (Information Technology, Transportation and Logistics). The workgroup met in late January to discuss the scope of the project, developed a timeline, and defined deliverables that would be met at various points in the timeline. The lead researchers sent out a survey in early February to members of all 8 target industry councils to gather feedback about the need for various entry level competencies in their targeted industry. Initial work was also conducted in January and February on determining points of alignment across the competency model project, Higher Education's Curriculum Alignment Initiative, and Elementary and Secondary Education's Career Clusters Initiative.

10	Work Readiness Preparation and Certification	\$100,000	A webinar was conducted on February 7th to overview the planning grant and implementation grant process. The application for grants closed on February 29th. Grant application requests were received from 9 schools.
11	Regional Capacity Building Using WIRED-like Framework	\$75,000	To assist with improving coordination between partner organizations and to better meet client needs, a workgroup has been formed and is participating in a national initiative. This initiative will support the workforce investment system and help develop solutions that connect workforce and economic development with businesses, educators, and job seekers for purposes of creating a pipeline of talent to support regional economies. This effort will facilitate improvements and better collaboration with the economic drivers that are most influential and will help lead to overall project success. The team met for several days to begin framing a plan of action. The first action will be to hold summit meetings with businesses/industry groups. We plan to elicit comments that will help us align, redirect, transform resources and services to clearly understand gaps and needs. These business summits will facilitate new conversations with businesses to determine how we can work together and create a firm understanding of what we must achieve. These meetings are currently being planned.
12	Expand Lifelong Learning Account Demo from KC to Another Region	\$75,000	While the OneKC WIRED LiLA advisory council continues to meet on the development and procedures to launch the pilot program, this quarter did focus around discussions on how this next added initiative to expand the pilot program to another region could work. Other items under discussion and consideration is which Region and staff resources needed in light of the current budget cuts the State and Locals are now under. Until the pilot is rolled out, there is time to develop the expansion piece before full implementation.
13	Career Development Resources, Outreach and Partnership	\$150,000	PROJECT A (Guidance Counselor materials) - solicited and received input to draft content and format of occupation sheets; ordered 1,000 boxes; PROJECT B (Career Clusters video) - finalized creative brief for development of Career Clusters video and authorized work to update Career Path icons; PROJECTS C and D (public outreach and partnership) - Postponed Nov. meeting with Betty Brown and Bragg Stanley in order to meet Dec. 12, 2007, with Rod Nunn, Gov. Blunt's newly appointed Director of Education and Workforce Innovation; set joint meeting with select agency personnel for Jan. 24, 2008, to explore approaches. 2008-3rd: PROJECT B - developing script, identifying talent, and scheduling for production in late April/early May. Old Career Path icons redesigned. PROJECTS C and D: Held initial meeting of partner agencies on January 24. Identified members for a public outreach/partnership workgroup, which held its first meeting March 3.
14	Career and Technical Education Performance/Funding Study	\$50,000	Several meetings have been held. The most recent one on February 29th included area career centers, comprehensive high school and community college representatives. The sessions are being conducted to identify key areas of the study. Bids have not yet been conducted to identify a consultant to review data and issue a report.
15	Missouri P-20 Council: Aligning Education with Workforce	\$250,000	The Workforce 2025 report has been issued. Presentations on the report are being conducted. Regional meetings on the workforce are planned for the spring. P-20 meetings are continuing as planned with state agency leaders.
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