



Department of Elementary and Secondary Education

From the Director's Corner

A New Year's Eve Party with a Positive Impact

By Cynthia K. Arendt, Ph.D.

A big thank you to the MoEFACS Board and Cheryl LeFon for the great celebration at summer conference for the 100th anniversary of the founding of the Association of Home Economics (AHEA). It reminded me how wonderful it is to be a member of this great profession. The American Home Economics Association was formally organized in Washington, D.C., December 31-January 2, 1908-09 at a meeting called for that purpose. Over 143 persons registered as present at one or more of the conference sessions. When the delegates met for the informal convention dinner on New Year's night, the list of original members stood at exactly seven hundred. The membership by February 1909 was 830 individuals.

I still marvel at the foresight of Ellen Swallow Richards and others in pulling together a group of highly educated people and impressing on them the necessity to apply science to solving every day domestic problems. Mrs. Richards, born 162 years ago, graduated from Vassar College as a part of the class of 1870. She went on to pioneer the study of family life and is known as the founder of the Association of Home Economics (AHEA).

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Greetings from the 2009-2010 MoEFACS President

Welcome to a new school year. I hope that your year is off to a fantastic start. Each year, as teachers, we get our rooms ready, plan our lessons and prepare for the new young minds that will enter our domain – the classroom. As Family and Consumer Sciences teachers we have the opportunity to make life long impacts on the young people in our classrooms. We help students learn leadership skills, job skills and parenting skills. I am always reminded of the ripple a stone makes on the water, slowly cascading out, and each ripple getting bigger and bigger.



Suzie Dudenhoeffer

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Click here to contact our staff:

http://www.dese.mo.gov/divcareered/facs_staff.htm



The Missouri Department of Elementary and Secondary Education does not discriminate on the basis of race, color, national origin, age, sex, disability, or veteran status in its programs, services, or employment practices.

Our impact on the future is like that. We start with our small group of students and they take the skills learned in our classrooms and FCCLA chapters and make more, positive impacts.

The Missouri Educators of Family and Consumer Science and the Missouri Department of Elementary and Secondary Education work together to provide you the support and training you need to enhance the lives of students. Take advantage of the opportunities available to you through the mentoring program, list-serve and workshops. Continually strive to stay “on top” of the current information and trends in education. And promote, promote, promote your program.

Have a great year!

2009 Missouri ACTE/MoEFACS Summer In-Service Conference Highlights

By Cheryl LeFon, Supervisor

“Happy Birthday to us, Happy Birthday to...” could have been heard throughout the week long celebration at the Missouri Educators of Family and Consumer Sciences (MoEFACS) annual in-service conference. This was held in conjunction with the Missouri Association of Career and Technical Educators (Missouri ACTE) from July 19-23, 2009 in Springfield, Missouri. The MoEFACS theme was “100 Years Strong: Always Relevant, Family and Consumer Sciences Education.”

The week started on Sunday afternoon with high quality professional development as the March of Dimes offered a pre-conference course integrating and utilizing their *Ounce of Prevention* curriculum. Each teacher received curriculum that could be implemented in their courses. On Monday, the workshops and courses continued. A total of seven offerings were available for teachers. Topics included economic education, curriculum writing, culinary arts, food science and web 2.0 for the classroom. As always, our new teachers received the "pièce de résistance" as they attended the new and returning teacher session eloquently presented, organized and developed by past president Ginny Stone. A total of one hundred eighteen teachers attended a pre-conference session. The excitement continued to build as the week progressed.

All divisions of Missouri ACTE were welcomed to the conference during the Missouri ACTE Opening General Session on Tuesday, July 21, at the Springfield EXPO Center. To kick off the session, Glenda Whitney, 2008 - 09 Missouri ACTE President, introduced the Missouri ACTE Award winners. Missouri ACTE Legislator Awards were presented to Representative Mike Thompson (R-4). The Missouri ACTE 2009 Teacher of the Year is our very own Charlotte Gray, Family and Consumer Sciences teacher from Wentzville School District. Mark Sponaule, Carthage Technical Center, is the Missouri ACTE 2009 Outstanding Career and Technical Educator. Other awardees included Bryce Bunton, Kirkwood High School, the 2009 Outstanding New Career and Technical Teacher; Dr. Dennis Harden, DESE, 2009 recipient of the Diversity Action Committee Award; LeeAnn Tomlinson, Ava, Professional Development Award Recipient and Joe DeWeese, Detroit Tool, Lebanon Missouri, received the Missouri ACTE Recognition Award for his outstanding work with students in the field of welding.

Chelonnda Seroyer, noted educator and speaker, protégé of Dr. Harry Wong, set the stage on the official opening day of conference with an inspiring and informative keynote presentation on classroom management and student motivation. Ms. Seroyers topic, “Creating a Customized Classroom Management Plan” continued in the afternoon, providing attendees with a wealth of practical information and ideas to take back to the classroom.

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While there continues to be an increase in the number of males entering the field, it remains a predominately female profession. Just like the other feminized service professions -- teaching, nursing, social work, and librarianship -- home economics struggled to establish a professional identity. "In a series of conferences held at Lake Placid between 1899 and 1909, home economists defined the nature of their field, debated what to call themselves, and founded their first professional association and research journal. In December 1909 the American Home Economics Association (AHEA) was formally organized with the aim of improving "living conditions in the home, the institutional household, and the community."

I invite you to spend a little time reviewing some history about Home Economics as it is recorded by documents located within the Division of Rare & Manuscript Collections, Cornell University, Ithaca, New York (<http://rnc.library.cornell.edu/>). The Association's purpose, according to the constitution, is "the improvement of living conditions in the home, the institutional household and the community." They welcomed "all who are actively interested in home problems including all professionally concerned with this field, as teachers of Domestic Science and Art, Home and Institutional Economics, and professional workers in allied fields, as educators, physicians, hygienists, sanitary experts, and others." *The Journal of Home Economics, February, 1909, Vol.1, No. 1.*

According to information on the Cornell Website, "home economists then developed their own credentials and began to earn advanced degrees in the field. In 1919, Cornell established a chapter of Omicron Nu, the national home economics honor society for both undergraduate and graduate students, and faculty affiliated with regional groups such as the College Clothing Teachers of the Eastern United States. In 1922, Cornell awarded its first masters degree in home economics and, in 1930, its first Ph.D. in the field. After a concerted struggle, graduates of the College of Home Economics were finally permitted to join the Ithaca Branch of the American Association of University Women in 1949. By the 1960s, Cornell home economists were affiliated with and held leadership positions in many different professional associations including the New York State Home Economics Association, the New York State Association of Extension Home Economists, the American Council on Consumer Interests, the Society of Consumer Affairs Professionals, the Association of College Professors of Textiles and Clothing (now the International Textiles and Apparel Association), the National Association on the Education of Young Children, the National Council on Family Relations, and the American Dietetic Association."

Learning about individuals who have contributed so much to our profession gives me insight as to how dedicated and committed these early founders were. It also makes me realize how far we have come and how far we still have to go to make our area of study a part of the "core" in the school curriculum. Daily I am reminded how many current problems are directly related to Family and Consumer Sciences content. The financial problems of families, the destruction of relationships caused by the lack of communication and the inability to relate to one another, and serious health problems brought on by poor nutrition are global problems that impact on us all. Family and Consumer Sciences content, when scientifically applied to these issues, can help bring about solutions.

I cannot help but wonder if it would be informative for students in a Career and Family Leadership class to research the history of Home Economics/Family and Consumer Sciences and relate the issues of the society of our early founders with those issues in today's society. Students in a Food Science class could research Ellen S. Richards to learn how she advanced food sanitation with the application of science to the quality of food and improve the standard of living. Could be an interesting assignment.



FCCLA State Officers

While at the Expo Center on Tuesday, MoEFACS members also attended the Missouri ACTE exhibits. The day ended at the Clarion Hotel with the MoEFACS Awards and Recognition Reception, a 100 year birthday party. The retiring teachers were recognized and the 2009 MoEFACS Teacher of the Year, Tracey



Charlotte Gray and LeeAnn Tomlinson

Newman, St. Genevieve was honored. 100 birthday presents were given out during the festivities. Time was also given to recognize our MoACTE award recipients: Charlotte Gray and LeeAnn Tomlinson. The Family, Career and Community Leaders of America (FCCLA) state officers and their advisors were introduced as well as the teachers serving as mentors and their protégés.

Wednesday, July 22 featured the MoEFACS division meetings, the annual business meeting, the Family and Consumer Sciences resource room, and concurrent sessions. Concurrent session topics this year included Teaching with Modules, Three Generations of FCS Teachers, Relationship Smarts and Personal Finance to name just a few offered. A lunch time special treat involved Honorable Judge Jimmie Edwards giving an overview of the work he does with Juvenile Offenders in the St. Louis area .

Rhett Laubach, of Your Next Speaker LLC., gave the closing general session keynote address entitled “The Unmade Leader – A Fresh Look at Your Leadership” on Thursday, July 23. After a full week of excitement and energy, Rhett inspired the group to question whether a leader is made or born. “Up out of your seat” enthusiasm led into the finale of the conference with Carousel/Roundtable Sessions featuring a variety of speakers and topics.

Mark your calendar now for the 2010 conference to be held in Springfield, July 26-29! See you THERE!

Family Consumer Sciences Mentoring

The Family Consumer Sciences mentoring program has reached a new record for participation. This year 31 protégés will be returning for year two and 41 will begin year one. The protégés will have the support of over 60 mentors.

The Career Education mentoring program was developed to give protégés who are new to the profession, new to the program area or returning after an extended leave a chance to work with an experienced educator from their field of study. The mentors provide support, offer ideas and strategies for the classroom, and positive. Please welcome all of our protégés as you see them at professional events or FCCLA functions!

A Birthday Celebration – Family and Consumer Sciences Education – 100 Years Strong

By Julie Carr, Awards & Recognition Committee Chair

The Missouri Family and Consumer Sciences held their annual Awards and Recognition Session during the Missouri ACTE conference in Springfield, Missouri on Tuesday, July 21, 2009. During the session Tracey Newman was recognized as Missouri Family and Consumer Sciences teacher of the year. The purpose of the MoEFACS Teacher of the Year Award is to recognize a teacher who is considered to be an outstanding leader who has made significant contributions towards innovative, unique and novel programs in Family and Consumer Sciences Education. Tracey's principal stated, "... there had been little activity in our Family and Consumer Sciences Department. It didn't take long for things to start happening after her arrival. Tracey has been very innovative with technology integration into her classroom. She was one of the first teachers to incorporate the use of Web Quest."



Tammy Hendron of Nevada Regional Technical Center in Nevada, Missouri and Kate Lang with the American Cancer Society in St. Louis, Missouri were recognized as Champions for Family and Consumer Sciences. This award is given to those outside the field of Family and Consumer Sciences education in recognition of the highest meritorious contribution to the improvement, promotion, development and progress of Missouri Family and Consumer Sciences Education.

The high school scholarship recipient for the 2009-10 school year was Courtney Sinuard. Courtney graduated from Scott County Central High in Sikeston, Missouri. Courtney will be attending Southeast Missouri State University. During her FCCLA career, Courtney served as chapter vice-president for one year and chapter president for two years; she has attended Access conference for three years and state leadership conference for four years. She has participated in STAR Events for four years at the regional and state levels.

Donna Sharpe received the college scholarship. Donna attends Northwest Missouri State University in Marysville, Missouri. Donna stated that she loves Family and Consumer Sciences because it allows her to have the flexibility of teaching different things all the time. One of these is human development and a new found passion for gerontology.

Three teachers retiring from the profession were recognized as well. They are Joy Behrens, Pamela Hanaberry and Regina Rainey. These three teachers will be greatly missed in the MoEFACS and FCCLA arena. They have been very active at all levels in the vocation and have mentored and motivated not only students in their classrooms, but colleagues as well. We wish you the best of luck in your retirements.



A Birthday Celebration to Remember



100 Years Strong

Is LifeSmarts For You?

Is there a place for LifeSmarts in your program? If you teach anything about personal finance, consumer rights and responsibilities, ecology, technology or health and safety, then LifeSmarts is for you!

LifeSmarts is an online program for grades 6-12 that incorporates the topics listed above. Students can use the site to take daily or practice quizzes, complete scavenger hunts, do web searches, work on the LifeSmarts University site or compete on-line with students across the nation.

For teachers (coaches), the site can provide a wealth of information about the five topic areas and offers many lesson plans, activities and teaching resources.

If your LifeSmarts team scores high enough on-line, you will be invited to the in-person LifeSmarts competitions held in Jefferson City for the Junior Varsity (grades 6-8) on February 16 and the Varsity (grades 9-12) on February 17. For more information: [Missouri LifeSmarts](#); [LifeSmarts](#); or you may contact Merilee Thoenen, Missouri LifeSmarts Coordinator 573-751-6878 Merilee.thoenen@dese.mo.gov.

Looking for an Idea to Publicize FCCLA Student Achievements?

By Cynthia K. Arendt, Director

Beth Warren, Family Consumer Sciences Teacher and FCCLA Advisor for the Brunswick R-III School District, graciously agreed to let me share how her school used an opportunity to recognize student achievement to publicize the benefits of FCCLA.

Particularly impressive is that the local State Representative and Senator were present at the banquet. Another impressive component was the official citations for the students that came from their U.S. Representative and Senator Bond. This is an excellent way of educating our legislators and the community about the leadership opportunities that FCCLA provides students. Following are some excerpts about the event from the local newspaper.

“The Brunswick R-III, Family, Community and Career Leaders of American (FCCLA) hosted a dinner honoring the three students who received a gold medal at the FCCLA National Leadership Conference in Nashville, Tennessee. Kelli Reichert, Marissa Kahn, and Brooklyn Duncan received a gold medal in the Chapter Service Project Manual Junior STAR Events category. STAR Events stands for Students Taking Action with Recognition.

Mr. David Figg, Superintendent of Brunswick RII, presented several certificates of appreciation from the FCCLA. Certificates of appreciation were presented to the businesses and organizations providing financial support that helped pay the way for the three students to attend the National Leadership Conference. Certificates of appreciation were also given to the student’s parents.

Representative Therese Sander presented each of the gold medal recipients with a proclamation from the Missouri State House of Representatives. Senator Bill Stouffer presented each of the gold medal recipients with a proclamation from the Missouri State Senate. Marissa, Kelli and Brooklyn each received a copy of the proclamation that Representative Sam Graves read at the United States House of Representatives, and they each received a letter from Senator Kit Bond. The evening ended with Mr. Figg presenting Marissa, Kelli and Brooklyn with their National STAR Events Gold Medal Certificate.”

Thank you Mrs. Warren for sharing this best practice for honoring students and promoting FCCLA.

2010 State Leadership Conference Preview

The 2010 State FCCLA Leadership Conference will be held March 21-23, 2010 at the Holiday Inn Select Executive Center in Columbia. The State Executive Council has chosen the theme “Discover the Magic of Leadership” and spent their time during their summer executive council meeting making many exciting plans for conference delegates.



Activities for conference attendees will begin on Sunday, March 21, with STAR Events registration, consultant’s orientation and the Opening General Session that evening. On Monday, March 22, attendees will participate in STAR Events, workshops, Meet the Candidates and general sessions. On Tuesday, March 23, regional executive councils will have the opportunity to meet, chapter leadership workshops will be held, and general sessions will take place, with the Closing General Session ending by noon. It will be an exciting event for all FCCLA members!

Conference materials will be posted on the Missouri FCCLA web site and mailed to chapters in early January.

“Access FCCLA” Conference

Unique to Missouri is our “Access FCCLA” conference program. The “Access FCCLA” conference will be held October 25-26, 2009 at the Tan-Tar-A Resort in Osage Beach. Students and advisors will choose one of three FCCLA conferences to attend. The three conference options are 1) Take AIM (Active & Involved Members); 2) Leadership Unlimited; and 3) Chapters In Action. Regular registration ends September 25 – purchase orders will be accepted for this event.

Missouri Alumni & Associates sponsors scholarships for students attending this conference. For the scholarship, registration, and housing forms, visit the state website at www.mofccla.org and click on forms.



Grasp Greatness-2009 National Cluster Meetings

Interested in attending one of the three national cluster meetings this fall? Meetings are being held in Washington, D.C., Louisville, Kentucky; and Salt Lake City, Utah. Registration materials were mailed to all affiliated chapters in August. The materials are also available on the national FCCLA website – www.fcclainc.org.



Where Can You Find Missouri FCCLA Online?

More and more, you can find information “when you need it” via the Internet. Missouri FCCLA provides many ways for you to find the documents and news that chapters and advisors need. Tri-annual newsletters such as the one you’re reading are useful, but websites and blogs are updated much more frequently. The blog, Facebook fan page, and Twitter services also allow for conversations to happen – where a static webpage provides only a one-way delivery of information. Please utilize the communication services which best meet your needs. As always, you can obtain information by e-mailing any of the state staff members, including the State FCCLA Advisor – christine.hollingsworth@dese.mo.gov.

State Website – official source for all Missouri FCCLA programs, conferences, and activities
www.mofccla.org

National Website – official source for all national programs, conferences, and activities www.fcclainc.org

Missouri FCCLA Blog - news, updates and ideas for family & consumer sciences teachers, FCCLA advisors, and members – generally updated at least two times per week, or as needed. <http://mofccla.blogspot.com>

Missouri FCCLA Facebook Fan Page – Facebook users connect on www.facebook.com/MissouriFCCLA

Missouri FCCLA Twitter Updates – real-time updates from events www.twitter.com/MoFCCLA

Missouri FCCLA YouTube Channel – official Missouri FCCLA videos
www.youtube.com/user/mofcclastateadvisor

SchoolTube Channel – in process of being developed-watch for it this fall!

The Missouri FCCLA Blog

News, Updates and Ideas for Family & Consumer
Sciences Teachers, FCCLA Advisors, and Members



FCCLA STAR Events Update

FCCLA is adding new STAR Events this year, which means more opportunities for your students! The updated STAR Events manual has been posted online at www.fcclainc.org. The *Missouri Guide to State and National STAR Events* which includes event guidelines for the Missouri FCCLA state-only events, is posted online at www.mofccla.org.



The following events are available for FCCLA members:

Foundational Events:

- Applied Technology
- Career Investigation
- Entrepreneurship
- Focus on Children
- Illustrated Talk
- Interpersonal Communications
- Job Interview
- Life Event Planning
- Parliamentary Procedure
- Promote and Publicize FCCLA

Career Preparation Events:

- Culinary Arts
- Early Childhood
- Fashion Construction
- Hospitality
- Interior Design
- Teach and Train

Leadership Events:

- Chapter Service Project (Display or Manual)
- Chapter Showcase (Display or Manual)
- National Programs in Action

Missouri State-Level Events:

- Chapter Website
- Digital Stories for Change
- FCCLA Knowledge
- Healthy AgriMissouri Meals
- Impromptu Speaking
- Toward New Horizons
- Public Service Announcement

New National Events in 2009-2010:

- Environmental Ambassador
- Fashion Design
- Food Innovations

2009 National Leadership Conference in Review



The 2009 National Leadership Meeting was held in Nashville, Tennessee. Nearly 250 Missouri members, advisors, and guests attended. Approximately 5,700 members, advisors, parents, and guests attended the conference with the theme “Beyond the Label.”

Eighty-four (84) students represented Missouri in National STAR Events. Fifty-one (51) members received gold medals and thirty-three (33) members received silver medals. Congratulations to all the STAR Events participants and their chapters for these accomplishments!

Also receiving national recognition were the following chapters:

Humansville FCCLA – National Community Service Middle School Award

Troy Middle FCCLA – National STOP the Violence Middle School Award

Trenton High FCCLA – Trenton Republican-Times National Outstanding Media Award Winner

For more coverage of the National Leadership Conference, please visit the Missouri FCCLA Blog, which provided daily updates and videos from Nashville. (<http://mofccla.blogspot.com/>)

The 2010 National Leadership Conference will be held in Chicago, Illinois, July 4-8, 2010.



The Technical Skills Assessment (TSA)

By Cynthia K. Arendt, Ph.D., Director

We are beginning to get calls about the Technical Skills Assessments (TSAs) that are to be given to Career and Technical student completers. I am sure you are thinking, “Oh yes, I did hear something about that at summer conference or read about it in an earlier newsletter.” Now your administrator is asking you questions about the TSA and you are not sure how to answer. Hopefully, the following will help when responding to the administrator and preparing your students for the TSAs. I will be addressing only secondary student technical skills assessment. Please see the [DESE website](#) for information on postsecondary TSAs.

1: Who should take a technical skill assessment and when should it be given?

A: Secondary: A technical skill assessment should be given to students who are concentrators and have completed an approved CTE program. It is not intended to be taken after every course. The Division anticipates that most students taking the skill assessment will be seniors who have completed a program (or those anticipated to complete a program at the end of the enrolled course) and are scheduled to graduate in the reporting year. However, skill assessments can be administered at any grade level 9-12 as long as the student meets the criteria of CTE concentrator and program completion.

It is recommended that meetings are conducted between the Guidance Counselor(s) and the CTE instructors to discuss students’ personal plans of study that indicate a desire to pursue a career in a CTE program area. Communication between the Guidance Counselors and CTE instructors on courses a student intends to pursue will help determine when to report the student as a concentrator, and what courses he/she will need to take to complete a program and take a technical skill assessment.

2: What is the definition of a concentrator?

A: Secondary: A student who has earned three or more sequential credits in any state-approved CTE program grades 9-12. Sequential credits can consist of courses that crossover into different program areas. (Note: It is a local decision to determine the sequence; therefore, it is a local decision to determine when a student becomes a concentrator and completes a program).

3: What is program completion?

A: Secondary: Program completion is defined locally, but should consist of a combined sequence of courses totaling three or more units of credit. Courses can crossover into different program areas. For example, a sequence of courses for a *Business Marketing* program could include a textiles course from Family and Consumer Sciences, or a sales and marketing course from Agriculture. Ultimately, the student would be taking the Business Marketing skills assessment because that is his/her area of interest or personal plan of study.

4: If a secondary institution sends its students to a career center or postsecondary institution for a CTE program, who is responsible for giving the student a skills assessment?

A: The technical skill assessment will be administered by the institution where the secondary student completes the CTE program (i.e. secondary school, area career center, or postsecondary institution). The institution will report back to the sending school the result of the assessment, and it is the responsibility of the sending school to report that information in MOSIS.

5: Who will pay for the technical skill assessment?

A: Technical Skill Attainment is a Perkins IV federal requirement. Therefore, Perkins funds can be used to purchase skill assessments for the purpose of meeting this requirement. At this point, there are no additional federal funds available to pay for skill assessments. Fiscal Agents are responsible for the allocation of Perkins funds within a consortium. It is a local decision to determine how this allocation will be distributed among its' members.

6: What assessments qualify as third-party, industry-recognized?

A: The Division recognizes that there are many assessments presently available, as well as new ones being developed, that would meet the Perkins IV guidelines for skill attainment. To assist in determining if an assessment meets the Perkins IV criteria, the Division has made available on our website (http://www.dese.mo.gov/divcareered/perkins_iv_tsa.htm) a list of assessments that have been approved. Most completers in Family Consumer Sciences and Human Services programs will take the Association of Family and Consumer Sciences (AFFCS) assessments. For more information about these assessments you may go to <http://www.aafcs.org/prepac/>.

Districts currently using an assessment believed to qualify as an industry-recognized assessment, but not administered by a national organization, should contact their Program Director at the Division for guidance.

7: How do you determine if the student passes or fails the assessments?

A: There are three ways to determine if a student has passed or failed their technical skill assessment.

1. Industry provides a pass/fail cut score.
2. Industry does not provide a cut score, but has a national norm. Students who meet or exceed the national norm are considered as passing the assessment. Those who are below the national norm are considered as failing the assessment.
3. If the industry does not provide a cut score or national norm, the cut score is 65%. Those students meeting or exceeding 65% pass the assessment, those who don't, fail.

Additional information on TSAs is available on the DESE website http://www.dese.mo.gov/divcareered/perkins_iv_tsa.htm.

So, You want to teach ProStart...

By Cheryl LeFon, Supervisor



First off, let me say that I applaud you for thinking that ProStart may be for you and your students. Let me continue to say that ProStart is not just a cooking or food preparation class. ProStart must be industry related and the curriculum must be followed so that students can be successful on the ProStart Assessment. In order to determine if a Culinary Arts / Food Service Management Program of Study is viable for your school and community, there should be an employer survey, community-based assessments to show need, student interest survey data, advisory committee recommendations, and needs identified by business and the industry/employment outlook for your community.

If you, your district and your advisory committee feel that adding a ProStart program meets a local need, the next step is to look at how ProStart fits into a department Program of Study. As a veteran of teaching ProStart, I can testify to the dedication and personal time commitment required for a successful program.

So, what is the commitment...?

As an educator:

- Teach the complete course of study. *ProStart does provide a pacing guide to assist you. Each year requires 180 hours of class / lab time. All lesson plans, student activities as well as chapter and unit assessments are provided.*
- Connect student's work experiences to lesson plans and activities – *Lessons and activities must mirror industry standards and job requirements.*
- Gain firsthand experience of the foodservice industry (job shadow an industry professional, visit trade shows, etc.) – *You must know about the industry – Front of the House and Back of the House!*
- Get to know your students' mentors. – *I suggest that you have an industry mentor also; these mentors should be part of your advisory committee.*

Proctor National Restaurant Association ProStart Final exams. –*obtain information from Hank Huitt hankhuitt@yahoo.com, or become registered as an educator nationally by visiting: <http://prostart.restaurant.org>*

As a ProStart SCHOOL the educator must also agree to:

- Purchase and use the ProStart materials in their entirety. – *The curriculum purchased through the Missouri Restaurant Association benefits the MRA Educational Foundation, which in turn provides scholarships to students in the field.*
- Be approved by the state Restaurant Association ProStart Coordinator to implement the program. – *Hank Huitt, Missouri ProStart Director*
- Market/implement the work/internship component of the program to students and their parents. – *400 hours work experience (The majority of these must be paid hours). This means obtaining and maintaining industry contacts in the community. It also means being involved with the local restaurant association so the industry professionals know what ProStart is and what it (and your students) can do for their business.*
- Work with the local state restaurant association to recruit industry partners. – *The Missouri Restaurant Association welcomes our teachers to their meetings. These meetings are usually held within various regions of the state. They are a terrific resource to your program and to sustaining the ProStart program in your district. As a ProStart Instructor, you can also obtain **Free** membership through the National Restaurant Association (NRA) and utilize valuable materials and information from the NRA.*
- Market the ProStart National Certificate of Achievement to students and parents. – *The goal of the student and teacher should be to obtain the National Certificate. If a student is unable to obtain the employment piece for certification, Missouri Restaurant Association has agreed to issue a state certificate recognizing the student for their accomplishment in completing the written coursework and passing the exams.*
- Administer the national ProStart exams to students who are interested in earning the certificate. – *The ProStart Exams are recognized as Technical Skill Assessments for completers.*
- Attend educator training for the ProStart program. – *It is an expectation that ProStart instructors gain the Certified Secondary Foodservice Educator certification (CSFE). Professional Development Grants through the Department will assist you financially to obtain the three levels of training required for this certification. Serve Safe training and other basic training has been available for minimal cost at various times in Missouri.*
- Provide the state ProStart Coordinator with fall updates to include information on the number of students in the program, the number of students working, etc. – *Hank Huitt will need this information to report back to the National office.*

- Provide assistance with long-term tracking of students who graduate from the ProStart program at your school. – *You will need to do follow up and retain data of your students.*
- Inform students of the scholarship opportunities available to them through the National Restaurant Association Educational Foundation (NRAEF). – *Missouri Restaurant Association also has scholarship opportunities available.*
- Educator must provide an email address for communication purposes. – *Communication is vital to keep up with competition locations, exam information and professional development opportunities.*

Information is available through the following links:

<http://prostart.restaurant.org>

<http://www.morerestaurants.org/>

<http://www.goprostart.com/>

State Contacts:

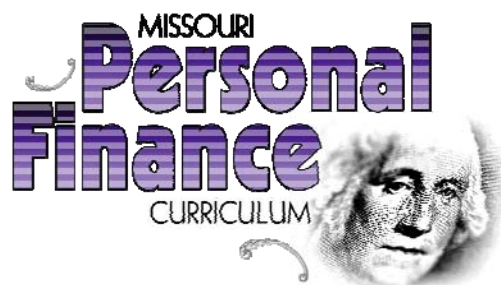
Hank Huitt, Missouri ProStart Director, hankhuitt@yahoo.com

Cheryl E. LeFon, Hospitality Tourism Cluster Leader, DESE Cheryl.LeFon@dese.mo.gov

Do You Need Expert Guest Speakers for Personal Finance?

Melanie Michelson at the Secretary of State's Office is a good source of information on stocks and securities. Her contact information follows:

melanie.michelson@sos.mo.gov 573-751-1862.



Travis Ford, Director of Communications, State of Missouri

Department of Insurance, Financial Institutions & Professional

Registration, Travis.Ford@difp.mo.gov ; phone 573-526-4845 and Anna Brockes, State of Missouri

Department of Insurance, Financial Institutions & Professional Registration; Anna.Brockes@difp.mo.gov; phone 573-751-2562 are both available to make classroom presentations on several topics including banking, insurance, and state and federal laws pertaining to protecting the consumer.

Changes in Missouri Family and Consumer Sciences Name and Look

Its official, a new title and look for Missouri Family and Consumer Sciences. Missouri Family and Consumer Sciences is now Missouri Family Consumer Sciences and Human Services. We hope you like our new look!



Coming Soon

Check the FCS professional development website

http://dese.mo.gov/divcareered/facs_professional_development.htm#regional for upcoming regional workshops to be held in January and February on the integration of critical thinking and academics in the curriculum.

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Wishing you a happy and
successful school year!!

