



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
 PO BOX 480, JEFFERSON CITY, MO 65102-0480
DEPARTMENT'S GOALS ALIGNMENT RUBRIC FOR COMPETITIVE GRANTS

SECTION I. PROJECT PARTICIPANT PRIORITY LEVEL STATUS

Directions: Select only one Priority Level Status per application. Only one building within a district, consortium or service area needs to be classified in the lowest level to generate the lowest possible level ranking for the district or consortium. The proposal must address an area or areas of needed improvement in the building or district that earned the designation to be awarded maximum points in this section. **The status of a building or district will be determined by the Department's annual final accountability reports.**

	Points Earned	Priority Level Description
Priority Level 1 Status (20 points possible)		Persistently Low-Achieving: Districts that qualify for Priority Level 1 Status have one or more buildings designated as a Title I, Part A, Section 1003 (g) School Improvement Grant Tier I or Tier II building and/or their two most recent Annual Performance Reports (APR) are at an unaccredited or provisionally accredited status.
Priority Level 2 Status (10 points possible)		Struggling With Consistency: K-12 Districts that qualify for Priority Level 2 Status have one or more buildings designated as a Title I, Part A, Section 1003 (g) School Improvement Grant Tier III building and/or met fewer than 12 Standards on their two most recent Annual Performance Reports (APRs). K-8 districts that qualify for Priority Level 2 Status have one or more buildings designated as a Title I, Part A, Section 1003 (g) School Improvement Grant Tier III building and/or met fewer than 6 Standards on their two most recent Annual Performance Reports (APRs).
Priority Level 3 Status (0 points possible)		Performing: K-12 Districts that qualify for Priority Level 3 Status have no designated Title I, Part A, Section 1003 (g) School Improvement Grant Tier I, II, or III buildings and met greater than 11 Standards on their two most recent Annual Performance Reports (APRs). K-8 districts that qualify for Priority Level 3 Status have no designated Title I, Part A, Section 1003 (g) School Improvement Grant Tier I, II, or III buildings and met greater than 5 Standards on their two most recent Annual Performance Reports (APRs).
Section I. Total Points Earned (20 points possible)		<i>Transfer total to SECTION III.</i>

SECTION II. PROJECT ALIGNMENT TO THE DEPARTMENT'S GOALS

Directions: Within the narrative of the proposal, applicants are anticipated to demonstrate alignment with the Department's Goals through one or more planned LEA actions. The reviewer must note the specific location of the LEA action for all scored items. If the reviewer finds multiple LEA actions which qualify for an awarded point, note the location of the first reference. Each LEA action can only receive a maximum of five points. The reviewer is not responsible in this section to determine the anticipated effectiveness or quality of the proposed LEA action, only to identify its inclusion in the application. A "No" designation scores zero points for that LEA action.

Application Location of LEA Action	Demonstrated Alignment	Points Earned	Goal
Yes = 5 points			
	<input type="checkbox"/> Yes <input type="checkbox"/> No		Missouri students will rank in the top 10 as measured by the National Assessment of Educational Progress (NAEP) and/or other national and international measures of accountability as deemed appropriate by the Department.
N/A	<input type="checkbox"/> Yes <input type="checkbox"/> No	N/A	Missouri will provide quality, universal early childhood educational opportunities to all three and four-year olds as measured by numbers of children served and a research-based kindergarten readiness assessment.
	<input type="checkbox"/> Yes <input type="checkbox"/> No		Missouri will recruit, prepare and support effective teachers and leaders as measured by the number of qualified professionals entering the profession, demonstrated mastery of skills and competencies, and improved student performance.
N/A	<input type="checkbox"/> Yes <input type="checkbox"/> No	N/A	The Department of Elementary and Secondary Education will create statewide knowledge of and respect for public education through improved departmental efficiency, operational effectiveness and positive relationships with external constituencies as measured by key management benchmarks and constituent surveys.

SECTION III. POINT TOTALS

Section I. Total Points Earned (20 points possible)	
Section II. Total Points Earned (20 points possible)	
GRAND TOTAL POINTS EARNED (40 points possible)	