FY'10 Findings

Program #4	Program #5	Program #6
No Findings	1. Post-test rates for the program fell below the state bench mark of 55% through the period. The post-test rate was 57% in Fiscal Year 2007 decreasing to 50% in Fiscal Year 2008 and 48% in Fiscal Year 2009. The rate for Fiscal Year 2010 at the time of the review was 48%. The program must submit a plan describing what steps will be taken to improve post-test rates and how the policy will be implemented and monitored. You may review "Improving an AEL Program" Section 2 of the *AEL Local Program Director's Guide* for suggestions.	1. Post-test rates for the program were below the state benchmark of 55% through the review period. The post-test rate was 49% in Fiscal Year 2008 and 50% in Fiscal Year 2009. The rate for Fiscal Year 2010 at the time of the review was 41%. The program must submit a plan describing what steps will be taken to improve post-test rates, including a program-wide policy for post testing procedures and how the policy will be implemented and monitored. You may review "Improving an AEL Program" Section 2 of the *AEL Local Program Director's Guide* for suggestions.

2. A review of the ESL class in the _____ revealed the class is not using ESL Content Standards. The use of content standards is required for all classes operated under this grant. Content standards are to be used to guide instruction and all instruction is required to be linked to state approved assessments. (See 2.3.1.G under Program Implementation and 2.9.K and 2.9.Q of Program Standards.) The review team also noted there were no student progress plans or other identifiable way to show evidence that instruction is linked to assessment results or content standards. The program is required to submit a plan of action showing how the class instructors will link assessments to instruction and how instruction will be linked to content standards. The program is also required to submit a plan to have all staff involved in ESL instruction trained or retrained in administering the CASAS assessment.	2. Overall academic level attainments for Fiscal Year 2008 were 13 points below federal targets. In Fiscal Year 2009, total level attainments were 11 points below federal targets. At the time of the review academics level attainments were 6 points below the federal targets. Goal attainments for entering employment for Fiscal Year 2008 was 9 points above the federal target but 14 points below the federal target for Fiscal Year 2009. Goal attainment for retained employment was 8 points below the federal target in Fiscal Year 2008 and 11 points below federal targets in Fiscal Year 2009. With the current situation in our economy having such an effect on the workforce, it is imperative that programs assist our students in achieving these goals. The program is required to submit a plan that describes what steps will be taken to improve the overall academic levels, employment and retained employment attainments.

3. The review team noted at the time of the review, the *Student Inactive* report generated from ACES showed a large number of students that were inactive for over 90 days but were not exited from the system. The Missouri AEL State Assessment Policy states the following under Exit Information (page 19). Exit Date – The last month, day, and year the participant attended class. This date must be accurate. If the participant has not attended for 90 days, he/she should be exited from the program. The 90 day exit requirement is also a federal requirement in order to measure program performance. The program is required to submit an action plan which describes and includes program procedures that will be implemented to ensure that exiting of students not active after 90 days is done in a timely manner.