

DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION

MOSIS TRAINING

'Back To School' Webinar

Agenda

- ❑ 2008-09 Submission Status
- ❑ Changes for the 2009-10 School Year
- ❑ 2009-10 Cycles
- ❑ Overview of New Training Initiatives
- ❑ FAQ

MOSIS 2008-09 Submission Status

Submission Name	Count of Submissions	Count Expected
August 2009 Student Enrollment & Attendance	480	480
October 2009 Assignment	547	560
October 2009 Educator	559	560
October 2009 Student Core	555	555
December 2009 Student Core	556	556
February 2009 Student Core	553	555
February 2009 Student Graduate Follow-Up	460	462
April 2009 Student Core	556	556
July 2009 July ID Cleanup	556	556
June 2009 Student Core/Enrollment & Attendance	555	555
June 2009 Student Discipline	531	555 (potential)
June 2009 Summer Courses and Assignments	369	480 (anticipated)

MOSIS 2009-10 Cycles

Cycle	Name of File
August	Student Enrollment/Attendance
October	Student Core
	Educator
	Educator School
	Course Assignment Student Assignment
December	Student Core
February	Student Core
	Graduate Follow-Up
April	Student Core
June	Student Core
	Student Enrollment/Attendance
	Discipline Incident
	Summer Course Assignment Summer Student Assignment
	MAP ID/Demographic Clean-Up
AS NEEDED	Assessment Pre-Code

MOSIS Cycles Populate Which Core Data Screens?

CYCLES	CORE DATA SCREENS	NOTE EXCEPTIONS and CHANGES
August	Screen 16 – Enrollment, Membership and Summer School	
October	Screen 05 – District LEP Census (<i>Screen 5 has been added to Screen 2</i>)	Some fields still populated on the screen
October	Screen 16 – Enrollment, Membership and Summer School	
October	Screen 18 – Educator Data	
October	Screen 20 – Course and Assignment	
October	Screen 22 -- Sending School Courses and Enrollment	Attending District will Report
December	Screen 11 – Special Education Placement Counts by Age	
February	Screen 08 – Attendance Center (graduate follow-up)	Some fields still populated on the screen
February	Screen 15 – Home School/Free and Reduced Lunch	Home school count
February	Screen 16 – Enrollment, Membership and Summer School	
February	Screen 26 – Career Education Follow-Up	
February	Screen 27 -- Career Education Follow-Up – Sending School	District where student graduates will report
February	Screen 29 – Post Secondary Adult Follow-Up	
June	Screen 09 – Discipline Incidents	
June	Screen 12 – Special Education Exiter Counts by Age	
June	Screen 13 – Secondary Head Count	
June	Screen 14 – Attendance	
June	Screen 14A – Resident II Attendance	Attending District will Report
June	Screen 14B – Resident II GPA	Attending District will Report
June	Screen 17 – Physical Fitness Assessment	
June	Screen 24 – Summer School Courses and Enrollment	



Changes for 2009-10 School Year

2009-10 CYCLE		NEW FIELD
August	Student Enrollment & Attendance	None
October	Student Core	CTE Program Code, ECO Entry Date, ECO Entry Indicators 1-2-3, ECO Exit Date, ECO Exit Indicators 1-2-3, CTE TSA, K8 Graduate District Code
	Educator Core	None
	Educator School	None
	Course Assignment	Assignment Comment
	Student Assignment**	Local Course Number, Local Course Name, Local Course Section, State Course Number
December	Student Core	*
February	Student Core	*
	Graduate Follow-Up	SPED MET Definition
April	Student Core	*
June	Student Core	*
	Student Enrollment/Attendance	None
	Student Discipline	None
	Summer Course Assignment	Course Comment
	Summer Student Assignment	**

* The fields listed in the Student Core file for October have been added to all Student Core files for 09-10.

** The fields listed in the Student Assignment file for October have been added to all Student Assignment files for 09-10.

Changes for 2009-10 School Year

All Cycles - Code Sets

Resident Status Codes

- Removed HS (Home School)

Delivery System Codes

- Add ESOL Codes
- Add Electronic Media Codes

Follow-up Status Codes

- Add Employed (Not competitively)

Migrant Codes

- Altered to include: NM(Not Migrant), PS (Priority Served), PN (Priority Not Served), NS (Not Priority Served), CA (Continuation of Services-Additional Year), CR (Continuation of Services-Regular School Year)

Follow-up Placement Relation Codes

- Add ER (Employed Related)

Changes for 2009-10 School Year

Cycle Based

August Cycle - No Changes.

October Cycle

- **STUDENT CORE**

1. **CTEProgramCode:**

Added field to all student cores for 2010. Marked June as conditional.

2. **ECO:**

Added 8 ECO Fields. Fields are ECOEntryDate, ECOEntryInd1, ECOEntryInd2, ECOEntryInd3, ECOExitDate, ECOExitInd1, ECOExitInd2, and ECOExitInd3.

3. **Immigrant:**

Changed from optional to required. It was required in April in 2009.

4. **CTETSA:**

New for 2010 even though it was in the 2009 June.

5. **K-8 Graduate District Code:**

New for 2010 although it was in 2009 June.

Changes for 2009-10 School Year

Cycle Based

- EDUCATOR

Educator Core - No changes.

Educator School

1. Course Comment:

Field is now optional for the Educator School.

- ASSIGNMENT

Course Assignment

1. Course Comment:

Added field as conditional and takes over the role of the Comment in the Educator School allowing for a unique comment per assignment.

2. Total Hours:

Added field to keep file structure the same as June's Assignment file. No values allowed in October.

Student Assignment

1. Added fields of Local Course Number, Local Course Name, Local Section, and State Course Number as optional.

Changes for 2009-10 School Year

Cycle Based

- ❑ **December Cycle** - No changes.

- ❑ **February Cycle**
 - STUDENT CORE - No Changes.

 - GRADUATE FOLLOW-UP
 1. SPED Met Definition:
Added field as conditional.

- ❑ **April Cycle**
 - STUDENT CORE
 1. Immigrant:
Field becomes optional.

Changes for 2009-10 School Year

Cycle Based

❑ June Cycle

- STUDENT CORE – No Changes.

- STUDENT ENROLLMENT & ATTENDANCE - No Changes.

- STUDENT DISCIPLINE - No Changes.

- SUMMER COURSE
 - Course Assignment
 - 1. Course Comment:
Added field to match the change from October.

 - Student Assignment
 - 1. Added fields of Local Course Number, Local Course Name, Local Course Section, and State Course Number as optional.

August Cycle

Things to Remember:

- ❑ August includes one file: Student Enrollment & Attendance
- ❑ The August Cycle collects a single record for each student attending Summer School.
- ❑ Students are considered Resident I students of the district while attending Summer School. An exception would be Deseg-In students.
- ❑ Every student attending Summer School must have a MOSIS ID. The ID system is only used to manage the ID of the student. It is not used to determine if a student is enrolled in the district.
- ❑ Grade level must be a grade level in the “reporting school code”.

August Cycle Student Enrollment & Attendance

 Required Field
 Conditional Field
 N NEW Field

Collection Version	Social Security Number
Current School Year	Residency Status
Attending District Code	Regular Hours Attended
Attending School Code	Regular Hours Absent
Reporting District Code	Remedial Hours Attended
Reporting School Code	Hours in Session
Resident District Code	Summer Attendance
Resident School Code	Summer Membership
MOSIS Student ID	Entry Date
Local Student ID	Entry Code
Legal Last Name	Exit Date
Legal First Name	Exit Code
Legal Middle Name	Exit Destination District Code
Legal Name Suffix	Exit Destination School Code
Date of Birth	Exit Destination Comment
Student Grade Level	School Choice

October Cycle

Things to Remember:












- October includes five files: Student Core, Educator Core, Educator School, Course Assignment, and Student Assignment.
- The October Student Core uses the last Wednesday in September for the count date.

October Cycle Student Core

 Required Field

 Conditional Field

 NEW Field

Collection Version	Social Security Number	LEP/ELL	8 th Grade Tech Literacy	K-8 Graduate District Code 
Current School Year	County	ELL Exit	Aerobic Capacity	ECO Entry Date 
Attending District Code	Student Grade Level	ELL Exit Test	Abdominal Strength	ECO Entry Indicator 1 
Attending School Code	Gender	ESOL Instructional Model	Upper Body Strength	ECO Entry Indicator 2 
Reporting District Code	Race/Ethnicity	Missouri Option Program	Flexibility	ECO Entry Indicator 3 
Reporting School Code	Lunch Status	H.S. Career Ed Student	IEP Disability	ECO Exit Date 
Resident District Code	Gifted	Title I	MAP Alternate	ECO Exit Indicator 1 
Resident School Code	Homeless	Title III	Special Education Placement	ECO Exit Indicator 2 
Teacher Name	Migrant	Residency Status	SPED Program Exit Code	ECO Exit Indicator 3 
MOSIS State ID	In Building Less Than A Year	Membership FTE	Truant	CTE Program Code 
Local Student ID	In District Less Than A Year	One Prior Ten Day Attendance	Supplemental Education Service	
Legal Last Name	Voluntary Transfer Student	Enrolled on Count Date	Career Cluster	
Legal First Name	A+ Student	Enrolled All Year	Nontraditional Student	
Legal Middle Name	Number of Months in USA	First Year Freshman	Single Parent	
Legal Name Suffix	Immigrant	GPA	Displaced Homemaker	
Date of Birth	ELL Primary Language	GPA Scale	CTE Technical Skills Attainment 	

October Educator Core

 Required Field

 Conditional Field

 NEW Field

Collection Version	Regular Term Salary
Current School Year	Extra Duty Salary
Reporting District Code	Minimum Salary Supplement
ED SSN	Career Ladder Stage
ED Legal Last Name	Highest Degree
ED Legal First Name	Public School Years – District
ED Legal Middle Name	Public School Years – Missouri
ED Legal Name Suffix	Public School Years – Public
ED Date of Birth	Late Hire Date
ED Gender	Early Termination Date
ED Race/Ethnicity	ED Comments
ED Email	Fiscal Agent County District
Extended Contract Duration	Minimum Salary Days Worked
Extended Contract Salary	

October Educator School

Required Field Conditional Field NEW Field

Collection Version
Current School Year
Reporting District Code
Reporting School Code
ED SSN
ED Legal Last Name
ED Legal First Name
Position Code
CTE Program Type
FTE
Salary
CTE Month
Late Start Date
Early End Date
Course Comment

October Course Assignment

■ Required Field

■ Conditional Field

■ NEW Field





Collection Version	State Course Number
Current School Year	Assignment Start Date
Reporting District Code	Assignment End Date
Reporting School Code	Course Sequence Number
ED SSN	Course Grade Level
Educator Last Name	Course Semester
Educator First Name	Course Delivery System
Position Code	Course Program Code
CTE Program Type	Course Minutes
Assignment Number	Course Credit
Local Course Number	Caseload
Local Course Name	Course Total Hours ■
Local Section Number	Assignment Comment ■

October Student Assignment

 Required Field

 Conditional Field

 NEW Field

Collection Version	Dual Credit Site
Current School Year	Receiving Coll/Dist Code
Reporting District Code	Sending District Code
Reporting School Code	Sending School Code
MOSIS ID	ED SSN
Local Student ID	Position Code
Student Legal Last Name	CTE Program Type
Student Legal First Name	Disadvantaged
Student Legal Middle Name	IEP Disability (Primary)
Student Legal Name Suffix	Adult
Student Date of Birth	Local Course Number 
Student Grade Level	Local Course Name 
Student Gender	Local Section Number 
Race/Ethnicity	State Course Number 
Assignment Number	

December Cycle

Things to Remember:











- December includes one file: Student Core.
- The December Cycle uses December 1st for the Special Education Child Count.

December Student Core

 Required Field

 Conditional Field

 NEW Field

Collection Version	Social Security Number	LEP/ELL	8 th Grade Tech Literacy	K-8 Graduate District Code 
Current School Year	County	ELL Exit	Aerobic Capacity	ECO Entry Date 
Attending District Code	Student Grade Level	ELL Exit Test	Abdominal Strength	ECO Entry Indicator 1 
Attending School Code	Gender	ESOL Instructional Model	Upper Body Strength	ECO Entry Indicator 2 
Reporting District Code	Race/Ethnicity	Missouri Option Program	Flexibility	ECO Entry Indicator 3 
Reporting School Code	Lunch Status	H.S. Career Ed Student	IEP Disability	ECO Exit Date 
Resident District Code	Gifted	Title I	MAP Alternate	ECO Exit Indicator 1 
Resident School Code	Homeless	Title III	Special Education Placement	ECO Exit Indicator 2 
Teacher Name	Migrant	Residency Status	SPED Program Exit Code	ECO Exit Indicator 3 
MOSIS State ID	In Building Less Than A Year	Membership FTE	Truant	CTE Program Code
Local Student ID	In District Less Than A Year	One Prior Ten Day Attendance	Supplemental Education Service	
Legal Last Name	Voluntary Transfer Student	Enrolled on Count Date	Career Cluster	
Legal First Name	A+ Student	Enrolled All Year	Nontraditional Student	
Legal Middle Name	Number of Months in USA	First Year Freshman	Single Parent	
Legal Name Suffix	Immigrant	GPA	Displaced Homemaker	
Date of Birth	ELL Primary Language	GPA Scale	CTE Technical Skills Attainment 	

February Cycle

Things to Remember:











- February includes two files: Student Core, and Graduate Follow-Up.
- The February Cycle uses the last Wednesday in January for the count date.

February Student Core

 Required Field

 Conditional Field

 NEW Field

Collection Version	Social Security Number	LEP/ELL	8 th Grade Tech Literacy	K-8 Graduate District Code 
Current School Year	County	ELL Exit	Aerobic Capacity	ECO Entry Date 
Attending District Code	Student Grade Level	ELL Exit Test	Abdominal Strength	ECO Entry Indicator 1 
Attending School Code	Gender	ESOL Instructional Model	Upper Body Strength	ECO Entry Indicator 2 
Reporting District Code	Race/Ethnicity	Missouri Option Program	Flexibility	ECO Entry Indicator 3 
Reporting School Code	Lunch Status	H.S. Career Ed Student	IEP Disability	ECO Exit Date 
Resident District Code	Gifted	Title I	MAP Alternate	ECO Exit Indicator 1 
Resident School Code	Homeless	Title III	Special Education Placement	ECO Exit Indicator 2 
Teacher Name	Migrant	Residency Status	SPED Program Exit Code	ECO Exit Indicator 3 
MOSIS State ID	In Building Less Than A Year	Membership FTE	Truant	CTE Program Code
Local Student ID	In District Less Than A Year	One Prior Ten Day Attendance	Supplemental Education Service	
Legal Last Name	Voluntary Transfer Student	Enrolled on Count Date	Career Cluster	
Legal First Name	A+ Student	Enrolled All Year	Nontraditional Student	
Legal Middle Name	Number of Months in USA	First Year Freshman	Single Parent	
Legal Name Suffix	Immigrant	GPA	Displaced Homemaker	
Date of Birth	ELL Primary Language	GPA Scale	CTE Technical Skills Attainment 	

February Graduate Follow-Up

 Required Field
 Conditional Field
 N NEW Field

Collection Version	Perkins Concentrator
Current School Year	IEP/Disabled
Reporting District Code	Disadvantaged
Reporting School Code	Nontraditional Student
CTE Attending District Code	Single Parent
CTE Attending School Code	Displaced Homemaker
MOSIS State ID	Other Barriers
Local Student ID	LEP/ELL
Legal Last Name	Follow-Up Status
Legal First Name	CTE Placement Relation
Legal Middle Name	CIP Code
Legal Name Suffix	CTE Program Code
Date of Birth	Placement Zip Code
Social Security Number	Educator SSN
Gender	SPED Follow-Up Definition Met N
Race/Ethnicity	

April Cycle

Things to Remember:

- April includes one file: Student Core.
- April collects the demographic information for any students being assessed with MAP, LAS LINKS, or End of Course.

April Student Core

N

Required Field

Conditional Field

NEW Field

Collection Version	Social Security Number	LEP/ELL	8 th Grade Tech Literacy	K-8 Graduate District Code <input type="checkbox"/>
Current School Year	County	ELL Exit	Aerobic Capacity	ECO Entry Date <input type="checkbox"/>
Attending District Code	Student Grade Level	ELL Exit Test	Abdominal Strength	ECO Entry Indicator 1 <input type="checkbox"/>
Attending School Code	Gender	ESOL Instructional Model	Upper Body Strength	ECO Entry Indicator 2 <input type="checkbox"/>
Reporting District Code	Race/Ethnicity	Missouri Option Program	Flexibility	ECO Entry Indicator 3 <input type="checkbox"/>
Reporting School Code	Lunch Status	H.S. Career Ed Student	IEP Disability	ECO Exit Date <input type="checkbox"/>
Resident District Code	Gifted	Title I	MAP Alternate	ECO Exit Indicator 1 <input type="checkbox"/>
Resident School Code	Homeless	Title III	Special Education Placement	ECO Exit Indicator 2 <input type="checkbox"/>
Teacher Name	Migrant	Residency Status	SPED Program Exit Code	ECO Exit Indicator 3 <input type="checkbox"/>
MOSIS State ID	In Building Less Than A Year	Membership FTE	Truant	CTE Program Code <input type="checkbox"/>
Local Student ID	In District Less Than A Year	One Prior Ten Day Attendance	Supplemental Education Service	
Legal Last Name	Voluntary Transfer Student	Enrolled on Count Date	Career Cluster	
Legal First Name	A+ Student	Enrolled All Year	Nontraditional Student	
Legal Middle Name	Number of Months in USA	First Year Freshman	Single Parent	
Legal Name Suffix	Immigrant	GPA	Displaced Homemaker	
Date of Birth	ELL Primary Language	GPA Scale	CTE Technical Skills Attainment <input type="checkbox"/>	

June Cycle

Things to Remember:












- June includes five files: Student Core, Enrollment & Attendance, Student Discipline, Summer Course Assignment, Summer Student Assignment.
- The Student Core should include one record for each student who was enrolled for any period of time throughout the school year.
- The Enrollment & Attendance file includes a record for each time a student entered and exited throughout the school year, therefore a student could have multiple records.
- The Student Discipline file includes a record for students with discipline incidences.

June Student Core

 Required Field

 Conditional Field

 NEW Field

Collection Version	Social Security Number	LEP/ELL	8 th Grade Tech Literacy	K-8 Graduate District Code 
Current School Year	County	ELL Exit	Aerobic Capacity	ECO Entry Date 
Attending District Code	Student Grade Level	ELL Exit Test	Abdominal Strength	ECO Entry Indicator 1 
Attending School Code	Gender	ESOL Instructional Model	Upper Body Strength	ECO Entry Indicator 2 
Reporting District Code	Race/Ethnicity	Missouri Option Program	Flexibility	ECO Entry Indicator 3 
Reporting School Code	Lunch Status	H.S. Career Ed Student	IEP Disability	ECO Exit Date 
Resident District Code	Gifted	Title I	MAP Alternate	ECO Exit Indicator 1 
Resident School Code	Homeless	Title III	Special Education Placement	ECO Exit Indicator 2 
Teacher Name	Migrant	Residency Status	SPED Program Exit Code	ECO Exit Indicator 3 
MOSIS State ID	In Building Less Than A Year	Membership FTE	Truant	CTE Program Code 
Local Student ID	In District Less Than A Year	One Prior Ten Day Attendance	Supplemental Education Service	
Legal Last Name	Voluntary Transfer Student	Enrolled on Count Date	Career Cluster	
Legal First Name	A+ Student	Enrolled All Year	Nontraditional Student	
Legal Middle Name	Number of Months in USA	First Year Freshman	Single Parent	
Legal Name Suffix	Immigrant	GPA	Displaced Homemaker	
Date of Birth	ELL Primary Language	GPA Scale	CTE Technical Skills Attainment 	

June Student Enrollment & Attendance

 Required Field

 Conditional Field

 NEW Field

Collection Version	Social Security Number
Current School Year	Residency Status
Attending District Code	Regular Hours Attended
Attending School Code	Regular Hours Absent
Reporting District Code	Remedial Hours Attended
Reporting School Code	Hours in Session
Resident District Code	Summer Attendance
Resident School Code	Summer Membership
MOSIS Student ID	Entry Date
Local Student ID	Entry Code
Legal Last Name	Exit Date
Legal First Name	Exit Code
Legal Middle Name	Exit Destination District Code
Legal Name Suffix	Exit Destination School Code
Date of Birth	Exit Destination Comment
Student Grade Level	School Choice

June Student Discipline

 Required Field

 Conditional Field

 NEW Field


Collection Version	Date of Birth
Current School Year	Student Grade Level
Attending District Code	Gender
Attending School Code	Race/Ethnicity
Reporting District Code	Offense Date
Reporting School Code	Offense Type
Resident District Code	Weapon Type
Resident School Code	Discipline Removal
MOSIS Student ID	Length Removed
Local Student ID	Modified Length
Legal Last Name	Alternate Placement Indicator
Legal First Name	LEP/ELL
Legal Middle Name	IEP Disability
Legal Name Suffix	

June Summer Course Assignment

 Required Field

 Conditional Field

 NEW Field





Collection Version	State Course Number
Current School Year	Assignment Start Date
Reporting District Code	Assignment End Date
Reporting School Code	Course Sequence Number
ED SSN	Course Grade Level
Educator Last Name	Course Semester
Educator First Name	Course Delivery System
Position Code	Course Program Code
CTE Program Type	Course Minutes
Assignment Number	Course Credit
Local Course Number	Caseload
Local Course Name	Course Hours
Local Section Number	Assignment Comment 

June Summer Student Assignment

 Required Field

 Conditional Field

 NEW Field

Collection Version	Dual Credit Site
Current School Year	Receiving Coll/Dist Code
Reporting District Code	Sending District Code
Reporting School Code	Sending School Code
MOSIS ID	ED SSN
Local Student ID	Position Code
Student Legal Last Name	CTE Program Type
Student Legal First Name	Disadvantaged
Student Legal Middle Name	IEP Disability (Primary)
Student Legal Name Suffix	Adult
Student Date of Birth	Local Course Number 
Student Grade Level	Local Course Name 
Student Gender	Local Section Number 
Race/Ethnicity	State Course Number 
Assignment Number	

Assessment Pre-Code

Things to Remember:

NEW this year--each individual Assessment Pre-Code has a file layout with its own unique Collection Version to help differentiate between the different Pre-Code windows.

The Assessment Pre-Code file is used for:

EOC Fall

EOC Spring

EOC Summer

MAP Spring

LEP/ELL (LAS LINKS)

Additional Information at: <http://www.dese.mo.gov/MOSIS/precede.html>

Assessment PreCoding

Required Field

Conditional Field

NEW Field

Collection Version	Student Grade Level
Current School Year	Gender
Reporting District Code	Race/Ethnicity
Reporting School Code	Assessment
MOSIS Student ID	Testing Method
Local Student ID	Educator First Name
Legal Last Name	Educator Last Name
Legal First Name	Subject
Legal Middle Name	Period
Legal Name Suffix	Sort
Date of Birth	



Training

Training Initiatives

Scheduled Trainings

Training Initiatives



MOSIS Manual

Training Modules

Available information on Website: www.dese.mo.gov/MOSIS

Scheduled Trainings

Core Data/MOSIS Regional Workshops

Wednesday, August 19 – 9:00 a.m.	Sikeston R-6 School District
Thursday, August 20 – 9:00 a.m.	Lindbergh R-VIII School District
Monday, August 24 – 9:00 a.m.	Rolla 31
Tuesday, August 25 – 9:00 a.m.	Republic R-III School District
Wednesday, August 26 – 9:00 a.m.	University of Central Missouri
Thursday, August 27 – 9:00 a.m.	Lee's Summit R-VII
Monday, August 31 – 1:00 p.m. (note date change)	Mt. View-Birch Tree R-III School District
Thursday, September 3 – 9:00 a.m.	St. Joseph School District
Friday, September 4 – 9:00 a.m.	Hannibal 60 School District
Friday, September 11 – 9:00 a.m.	Moberly School District

Additional Information at <http://www.dese.mo.gov/divimprove/coredata/CDworkshops.html>

Scheduled Trainings

MOSIS Webinars

DATE	TIME
August 21, 2009	1:30-3:30
August 26, 2009	9:30-11:30
September 11, 2009	1:30-3:30

Focusing on the 2009-2010 MOSIS reporting year:

- Overview of 2009-2010 MOSIS Changes
- Overview of MOSIS New Training initiatives
- Open Questions

Additional Information at <http://www.center-school.org/mosis/>



Frequently Asked Questions


FAQ

Website Link: www.dese.mo.gov/MOSIS

← → 🏠 📡 📧 📄 ? Ask a Question

Search : →

In : -- All Topics --



YourSite.com
YOUR LOGO HERE

Browse Topics

Click on a topic or sub-topic to browse their most commonly asked questions

- [MOSIS Data Collection System \(233 FAQs\)](#) 📄 📌
- [MOSIS Student Identification System \(11 FAQs\)](#) 📄 📌
- [MOSIS Data Collection System \(Files\) \(492 FAQs\)](#) 📄 📌
 - [File: Student Core \(STC\) \(81 FAQs\)](#) 📄 📌
 - [File: Student Enrollment and Attendance \(SEA\) \(33 FAQs\)](#) 📄 📌
 - [File: Student Discipline Incident \(SDI\) \(9 FAQs\)](#) 📄 📌
 - [File: Student Graduate Follow-up \(GRD\) \(1 FAQs\)](#) 📄 📌
 - [File: Educator Core \(EDC\) \(11 FAQs\)](#) 📄 📌
 - [File: Educator School \(EDS\) \(17 FAQs\)](#) 📄 📌
 - [File: Course Assignment \(CRS\) \(94 FAQs\)](#) 📄 📌
 - [File: Student Assignment \(STA\) \(36 FAQs\)](#) 📄 📌
 - [File: Summer Course Assignment \(SCR\) \(13 FAQs\)](#) 📄 📌
 - [File: Summer Student Assignment \(SSA\) \(12 FAQs\)](#) 📄 📌
 - [File: ID Clean-up \(IDC\) \(2 FAQs\)](#) 📄 📌
 - [File: Assessment Pre-Code \(ASM\) \(2 FAQs\)](#) 📄 📌
 - [File: PS-Adult Perkins Core \(PAP\) \(2 FAQs\)](#) 📄 📌
 - [File: A+ Reimbursement Collection \(ARC\) \(0 FAQs\)](#) 📄 📌
- [MOSIS Data Collection \(Cycles\) \(343 FAQs\)](#) 📄 📌
 - [Cycle: August \(Files: SEA\) \(8 FAQs\)](#) 📄 📌

Search :

In : MOSIS Data Collection System

- All Topics --
- MOSIS Data Collection System
- MOSIS Student Identification System
- MOSIS Data Collection System (Files)
 - File: Student Core (STC)
 - File: Student Enrollment and Attendance (SEA)
 - File: Student Discipline Incident (SDI)
 - File: Student Graduate Follow-up (GRD)
 - File: Educator Core (EDC)
 - File: Educator School (EDS)
 - File: Course Assignment (CRS)
 - File: Student Assignment (STA)
 - File: Summer Course Assignment (SCR)
 - File: Summer Student Assignment (SSA)
 - File: ID Clean-up (IDC)
 - File: Assessment Pre-Code (ASM)
 - File: PB-Adult Perkins Core (PAP)
 - File: A+ Reimbursement Collection (ARC)
- MOSIS Data Collection (Cycles)
 - Cycle: August (Files: SEA)
 - Cycle: October (Files: STC, EDC, EDS, CRS, STA, ARC)
 - Cycle: December (Files: STC)
 - Cycle: February (Files: STC, GRD)
 - Cycle: April (Files: STC)
 - Cycle: June (Files: STC, SEA, SCR, SSA, SDI, IDC)

All Results for 'MOSIS Data Collection System'

YourSite.com

Topics > MOSIS

MOSIS

Top 10 FAQs

- I am getting department Please let me know
- How are we reporting

- Our gifted program is a pull-out setting. I received an error on the MOSIS upload that student assignments are required for course #990808. We do not have student assignments for special reading, why do we need it for gifted? I am down to this error and one on combined classes and I will be ready to certify. One thing to keep in mind is that at the elementary level, we do have students in the gifted program and they are coded in the student core as gifted, but we do not schedule students at the elementary level. We report those students in a homeroom, for PE/art/music.
- I am down to 13 MOSIS errors -- while investigating what the problem was I think that DESE wants our courses to be listed as all year courses. The way I have them now is in semesters. This is how I was trained and was never told any different. Is this true? If so, Lemberger may have a quick solution for me to go through all our courses and get them changed. I am in the middle school where most of the classes are year-long. There are a few that are semester.
- If a SPED teacher is co-teaching with a regular ed teacher, the delivery system shows CO. What should the enrollment be for the SPED teacher: 0 or the number of SPED kids in the regular ed class being serviced?
- Should we use a caseload for Parents as Teachers in the October Course Assignment file?
- Are course minutes required for the June Summer Course Assignment?
- What delivery systems should be used for special education teachers and aides?
- My counselor had a question concerning advanced courses. What is the definition for an advanced course? How do we report them through in MOSIS and when?
- I have a teacher that teaches high school students and middle school students algebra I at the same time. If I show the class as a combined class (C1) it gives me an error message and states that I must have another C1 in the building. If I don't show that they are combined classes, and split the minutes between the classes, I get an error that the minutes appear too low for the credit. How should I show this combined class?

← → 🏠 📡 📄 📁 📧 ? Ask a Question

Search : August Summer School →
In : MOSIS Data Collection System Search

YourSite.com
YOUR LOGO HERE

🔍 **Search Results**

You searched for "August Summer School" in topic "[MOSIS Data Collection System](#)"

94 FAQs Found ← **Returned 94 Results**
Page 1 of 10

- ④ [Are course minutes required for the June Summer Course Assignment?](#)
- ④ [To enroll the student for summer school who does not attend our district, what code do we use \(remained-advanced\) -- since they are not actually transferring to our school?](#)
- ④ [In regard to retention, my question was if the student is retained for our June submission, but then attends summer school and is promoted to the next grade level, what would the entry code for the 09-10 school year be?](#)
- ④ [Can you please tell me if the data for screen 24, summer school courses and enrollment, will be manually entered into the Core Data screen or uploaded through the MOSIS system?](#)
- ④ [I am setting up the class database for summer school. Can I combine grades 6-8 together with 1 subject number for math; 1 for language arts; one for science, etc.?](#)
- ④ [When we do the student summer school attendance hours in Aug., will the student assignment numbers \(from Aug.\) need to match the teachers assignment numbers uploaded from June?](#)
- ④ [We are a K-8 district. If some of our graduating 8th graders want to attend our summer school we would report them as 9th graders even though we are a K-8 district?](#)
- ④ [Do all students in the summer school have to have MOSIS ID's?](#)



Contact Us

Phone: (573) 526-2572

WebReply: webreplymosis@dese.mo.gov