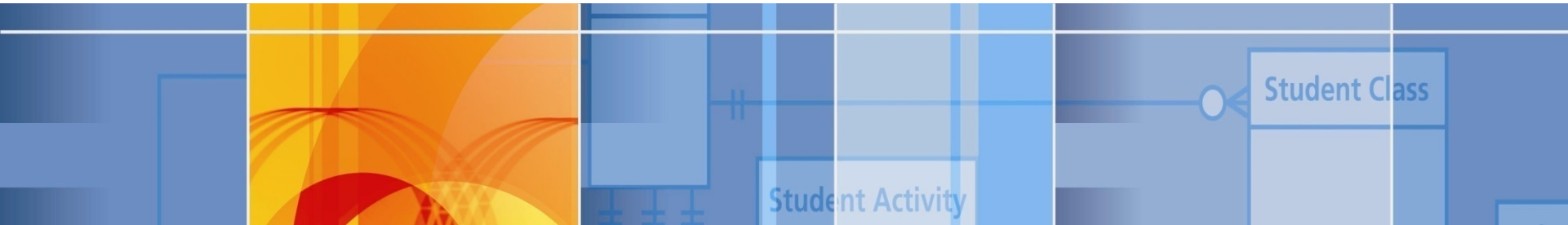


# MOSIS and Perkins IV Reporting

May 2, 2008 Webinar





# AGENDA

- Perkins IV – Enrollment Data
- What is MOSIS?
  - ID Component
  - Data Collection Component
- How will MOSIS be used for Post Secondary Perkins IV reporting?
  - What data is needed?
  - How will corrections be made?
- Time Line and Dates to Know



# POLLING QUESTION

- What user group do you represent?

**A** – Career Technical School

**B** – College

Please make a selection from the tool bar at the top of the screen.



# Perkins IV – Post Secondary Enrollment

## Vocational - Technical Education

### Enrollment Report for Perkins III Reporting

### 16 Career Clusters

\* To Print: Change the print setup to landscape rather than portrait

Page Closed,  
Has been  
Submitted

Student Populations	Total	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
<b>Gender Total</b>	375		5	5	7	4		3		28	282	36	5				
Male	34		4	4	7	4				1	13	1					
Female	341		1	1				3		27	269	35	5				
<b>Total Race Ethnicity</b>	375		5	5	7	4		3		28	282	36	5				
Black	29										28	1					
White	338		5	5	7	4		3		27	247	35	5				
Hispanic	4									1	3						
Asian	2										2						
Indian	0																
Pacific Islander	1										1						
Other	1										1						
<b>Total Special</b>																	

<b>Total Special Populations</b>	253		2	2	3	3				23	188	29	3				
Individuals with Disabilities	18				1	1				5	9	2					
Economically Disadvantaged	138		1	1	2	1				11	100	22					
Nontraditional Enrollees	18		1	1						1	11	1	3				
Single Parents	58					1				5	49	3					
Displaced Homemakers	13									1	11	1					
Other Educational Barriers	3										3						
Limited English Proficient	5										5						

MO Department of Elementary and Secondary Education - Send questions to: [webreplyperkinsact@dese.mo.gov](mailto:webreplyperkinsact@dese.mo.gov)  
 Audit ID: DESEPUBLIC Last Mod Userid: Last Modified Date:




# What is MOSIS?



# MOSIS Phases

- **Phase I – State ID implemented in spring of 2005**
- **Phase II – Pre-coding State assessments first used for spring 2006**
- **Phase III – Core Data at the student level June 2007 pilot began**
  - **Began communicating with Districts and Vendors October 2006**
  - **Bi-monthly conference calls with the vendors and MOSIS advisory group**
  - **Began the pilot with the June 2007 Cycle**
  
  - **Communicate with:**
  - **Superintendents**
  - **Core Data contacts**
  - **Users with MOSIS access**
  - **Assessment and Curriculum contacts**
  - **Technology Contacts**
- **NOTE – Added MOSIS Contact to Screen 3 of Core Data**



# What vendor do you use for Student Management System?

- Please type your institution name and the vendor name.



# MOSIS Phase III – Core Data at the Student Level

## Current Core Data Screens

- Screen 02 -- District Data (August Cycle)
- Screen 03 -- District Contact Personnel (August Cycle)
- Screen 04 -- District Directory (August Cycle)
- **Screen 05 – LEP Census (October Cycle)**
- Screen 06 -- District Tax Data (August Cycle)
- Screen 07 -- Library Media Center (June Cycle)
- **Screen 08 -- Attendance Center (August & February Cycles)**
- **Screen 09 -- Discipline Incidents (June Cycle)**
- Screen 10/10A -- School Calendar (August & June Cycles)
- **Screen 11 -- Special Education Placement Counts by Age (December Cycle)**
- **Screen 12 -- Special Education Exiter Counts by Age (June Cycle)**
- **Screen 13 -- Secondary Headcount (June Cycle)**
- **Screen 14 -- Attendance (June Cycle)**
- **Screen 14A -- Resident II Attendance (June Cycle)**
- **Screen 14B -- Resident II Grade Point Average (June Cycle)**
- **Screen 15 -- Home School/Free and Reduced Lunch (February Cycle)**
- **Screen 16 -- Enrollment, Membership and Summer School (Aug., Oct., & Feb. Cycles)**
- **Screen 17 -- Physical Fitness Assessment (June Cycle)**
- Screen 18 -- Educator Data (October Cycle)
- Screen 19 -- Professional Development (June Cycle)
- **Screen 20 -- Course and Assignment Data (October Cycle)**
- Screen 21 -- Educator Vacancy (October Cycle)
- **Screen 22 -- Sending School Courses and Enrollment (October Cycle)**
- **Screen 24 -- Summer School Courses and Enrollment (June Cycle)**
- Screen 25 -- Gifted Education (October Cycle)
- **Screen 26 -- Career Education Follow-Up (February Cycle)**
- **Screen 27 -- Career Education Follow-Up - Sending School (February Cycle)**
- **Screen 29 -- Post Secondary Adult Follow-Up (February Cycle)**
- Screen 30 -- District Level Census of Technology (April Cycle)
- Screen 31 -- Building Level Census of Technology (April Cycle)
- Screen 35 -- December 31 Fund Balance (February Cycle)

# MOSIS Phase III – Core Data at the Student Level

Existing Core Data translates to the following cycles and file submissions – MOSIS Phase III

<b>Month/Cycle</b>	<b>Name of File</b>
August	Student Enrollment/Attendance
October	Student Core Educator Educator School Course Assignment Student Assignment
December	Student Core (replaces pre-code)
February	Student Core Graduate Follow-Up
April	Student Core (MAP Data Collection)
June	Student Core Student Enrollment/Attendance Discipline Incident

	A	B	C	D	E	F	G	H	I	J
1	CollectionVersion	CurrentSchoolYear	AttendingDistrictCode	AttendingSchoolCode	ReportingDistrictCode	ReportingSchoolCode	ResidentDistrictCode	ResidentSchoolCode	TeacherName	StateID
2										
3										
4										
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# MOSIS Phase III – Core Data at the Student Level Implementation Time Line

Date	Files to be Submitted	Status
June 2007	Student Core Enrollment/Attendance Discipline Incidents	Pilot
August 2007	Enrollment/Attendance (Summer School)	Pilot
October 2007	Student Core Educator/Course/Assignments	Pilot
December 2007	Student Core (MAP Pre-Coding)	Required
February 2008	Student Core Graduate Follow-Up	Pilot
April 2008	Student Core	Required
June 2008	Student Core Enrollment/Attendance Discipline Incidents	Required



# Polling Question

- Does someone within your institution have access to MOSIS?

✓ YES

✗ NO

# Student Core File – 63 data items

<b>Collection Version</b>	<b>Lunch Status</b>	One Prior 10 Day Attendance
<b>Current School Year</b>	Gifted	Enrolled On Count Date
Attending District Code	Homeless	Enrolled All Year
Attending School Code	Migrant	First Year Freshman
<b>Reporting District Code</b>	In building less than a year	GPA
<b>Reporting School Code</b>	In district less than a year	GPA Scale
Resident District Code	Voluntary Transfer Student	8th Grade Tech Literacy
Resident School Code	A+ Student	Aerobic Capacity
Teacher Name (Pre-Code Sort)	Number of Months in USA	Abdominal Strength
<b>MOSIS Student ID</b>	Immigrant	Upper Body Strength
Local Student ID	ELL Primary Language	Flexibility
Legal Last Name	<b>LEP / ELL</b>	<b>IEP Disability</b>
Legal First Name	ELL Exit	MAP-Alternate
Legal Middle Name	ELL Exit Test	Special Education Placement
Legal Name Suffix	ESOL Instructional Model	SPED Program Exit Code
<b>Date of Birth</b>	Missouri Option Program	Truant
Social Security Number	<b>H.S. Career Ed Student</b>	Supplemental Education Service
County	Title I	<b>Career Cluster</b>
Student Grade Level	Title III	<b>Non Traditional Student</b>
<b>Gender</b>	Residency Status	<b>Single Parent</b>
<b>Race/Ethnicity</b>	Membership FTE	<b>Displaced Homemaker</b>

# Student Definitions

## B. Postsecondary Level

Participant	A postsecondary student who has earned one or more credits in any Department-approved career and technical education program area.
Concentrator	A postsecondary student who completes a minimum of 12 “academic” or career and technical education sequential credits in a Department-approved career and technical education program that terminates in a degree, certificate, or industry-recognized credential

## C. Adult Level

Participant	An adult student who has earned 100 or more clock hours in any Department-approved career technical education program area.
Concentrator	An adult who completes a minimum of 500 clock hours in a Department-approved career and technical education program that terminates in a certificate or industry-recognized credential.

## E. Tech Prep Postsecondary

Participant	A student that has completed the secondary component of a Tech Prep program. The student must be enrolled in a postsecondary education component of a Tech Prep program and have an articulation agreement signed by (secondary education agency) (postsecondary education agency) (student). The articulation agreement must be a non duplicative sequence of training that leads to a two year degree or a two year program certificate.
Concentrator	In addition to the requirements of a Tech Prep participant the student must have <u>earned</u> a minimum of 12 academic or career and technical education sequential credits in a postsecondary component of a Tech Prep program or earned a minimum of 500 clock hours in a postsecondary education component of a clock hour Tech Prep program.
Completer	In addition to the requirement of a Tech Prep concentrator the student must have earned an associate degree or a two year program certificate.



# Perkins IV – Post Secondary

- Enrollment Data – 2007-08 (2008)
  - June Student Core File – June 2008
    - Submit the file to DESE
    - Submit the file on-line via MOSIS
  - DESE reports the data to the US Department of Education December 2008
- All other data requirements will be a year from now
  - 2008-09 (2009) school year



# Perkins IV – Post Secondary Time Line

- Data captured June 2008
- DESE aggregates the data and provides a PRELIMINARY summary report September 2008
- Corrections window available
  - Corrections made to the student level data (MOSIS June submissions).
- Final report published November 2008



# MOSIS Web Site



# Questions and Answers

- Web: <http://dese.mo.gov/MOSIS/>
- Email: [webreplymosis@dese.mo.gov](mailto:webreplymosis@dese.mo.gov)
- Phone: (573)751-8465