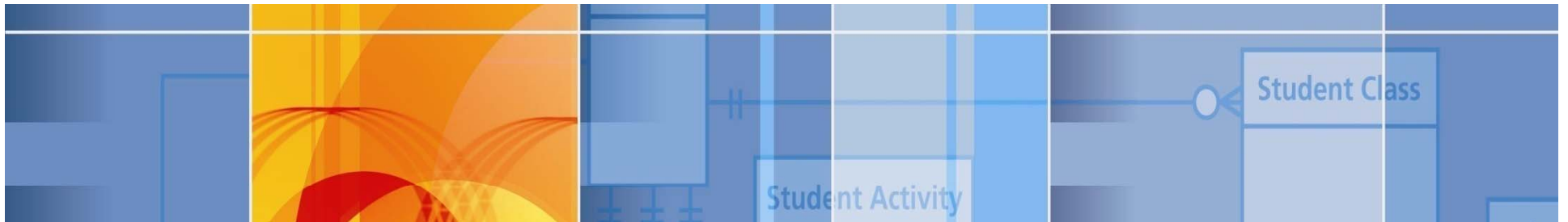


MOSIS Update

June 2009





AGENDA

- Changes for the June Cycle
- How is the June Cycle Used
- Business Rule Review
- Questions and Answers

MOSIS Cycles will populate which Core Data Screens?

Cycles	CORE DATA SCREENS	NOTE EXCEPTIONS and CHANGES
August	Screen 16 – Enrollment, Membership and Summer School	
October	Screen 05 – District LEP Census	Some fields still populated on the screen
October	Screen 16 – Enrollment, Membership and Summer School	
October	Screen 18 – Educator Data	
October	Screen 20 – Course and Assignment	
October	Screen 22 -- Sending School Courses and Enrollment	Attending District will Report
December	Screen 11 – Special Education Placement Counts by Age	
February	Screen 08 – Attendance Center (graduate follow-up)	Some fields still populated on the screen
February	Screen 15 – Home School/Free and Reduced Lunch	Home school count
February	Screen 16 – Enrollment, Membership and Summer School	
February	Screen 26 – Career Education Follow-Up	
February	Screen 27 -- Career Education Follow-Up – Sending School	District where student graduates will report
February	Screen 29 – Post Secondary Adult Follow-Up	
June	Screen 09 – Discipline Incidents	Safe School Violations
June	Screen 12 – Special Education Exiter Counts by Age	
June	Screen 13 – Secondary Head Count	
June	Screen 14 – Attendance	
June	Screen 14A – Resident II Attendance	Attending District will Report
June	Screen 14B – Resident II GPA	Attending District will Report
June	Screen 17 – Physical Fitness Assessment	
June	Screen 24 – Summer School Courses and Enrollment	

FOCUS ON JUNE

Cycles	CORE DATA SCREENS	NOTE EXCEPTIONS and CHANGES
June	Screen 09 – Discipline Incidents	Safe School Violations
June	Screen 12 – Special Education Exiter Counts by Age	
June	Screen 13 – Secondary Head Count	
June	Screen 14 – Attendance	
June	Screen 14A – Resident II Attendance	Attending District will Report
June	Screen 14B – Resident II GPA	Attending District will Report
June	Screen 17 – Physical Fitness Assessment	
June	Screen 24 – Summer School Courses and Enrollment	

MOSIS 2008-09 School Year

Student Class

Student Activity

Month/Cycle	Name of File
August	Student Enrollment/Attendance
October	Student Core Educator Educator School Course Assignment Student Assignment
December	Student Core
February	Student Core Graduate Follow-Up
April	Student Core
June	Student Core and Enrollment/Attendance Discipline Incident Summer Course/Assignment
June	MAP ID/Demographic Clean-Up
AS NEEDED	Assessment Pre-Code



CHANGES FOR JUNE CYCLE



JUNE CYCLE

- Student Core / Enrollment and Attendance file
 - Two new fields have been added to the Student Core file
 - CTE Technical Skills Attainment, and K-8 Graduate District Code
 - Special Education Exit code will only require Returned to Regular Education (01) and Parent Withdrew (17)
 - ELL Exit, ELL Exit Test, ESOL Instructional Model are optional
 - Additional Business Rules – (i.e. compare prior year exit code with current year entry code.)
- Summer School Course/Assignment file
 - Used to populate Screen 24



HOW IS THE JUNE CYCLE USED?

SCREEN 09 DISCIPLINE INCIDENTS

Data Collection - 09 Discipline Incidents 09-Discipline Incidents

District: 001-090 ADAIR CO. R-I
 Year: 2008-2009 Cycle: JUNE Status: OPEN- cycle available for data entry.

The district have discipline incidents that meet reporting requirements of this screen.

School: 1050 ADAIR CO. HIGH Safe School Violations

Line	ID	Grade	Date of Offense (MM/DD/YYYY)	Offense	Weapon	Race	Gender (M/F)	LEP (Y/N)	Disability	Removal	Length	Mod Len (Y/N)	Alt Plc (Y/N)
-	<input type="text"/>	<input type="button" value="↓"/>	<input type="text"/>	<input type="button" value="↓"/>	<input type="button" value="↓"/>	<input type="button" value="↓"/>	<input type="text"/>	<input type="text"/>	<input type="button" value="↓"/>	<input type="button" value="↓"/>	<input type="button" value="↓"/>	<input type="text"/>	<input type="text"/>
-	<input type="text"/>	<input type="button" value="↓"/>	<input type="text"/>	<input type="button" value="↓"/>	<input type="button" value="↓"/>	<input type="button" value="↓"/>	<input type="text"/>	<input type="text"/>	<input type="button" value="↓"/>	<input type="button" value="↓"/>	<input type="button" value="↓"/>	<input type="text"/>	<input type="text"/>
-	<input type="text"/>	<input type="button" value="↓"/>	<input type="text"/>	<input type="button" value="↓"/>	<input type="button" value="↓"/>	<input type="button" value="↓"/>	<input type="text"/>	<input type="text"/>	<input type="button" value="↓"/>	<input type="button" value="↓"/>	<input type="button" value="↓"/>	<input type="text"/>	<input type="text"/>

MOSIS Student Discipline Incident (SDI) file populates Screen 09.

Elements from the MOSIS file map directly to the fields on Screen 09 no calculations take place.

Safe School Violations must be manually entered into the screen. That data is not populated from MOSIS at this time.

SCREEN 12 SPECIAL ED EXITER

Student Class



Data Collection - 12 Spec. Ed. Exiter Counts by Age

12-Special Education Exitors

Help

District: 001-090 ADAIR CO. R-I

Select District

Year: 2008-2009 Cycle: JUNE Status: OPEN- cycle available for data entry.

School: 1000 CENTRAL OFFICE

Ages: 10

Exiter Count: 0

STC

SEA

STC

Line	Disability	Exiter	Male	Female	Total	Black	White	Hispanic	Asian	Indian	LEP	Delete Row
1												
2												

MOSIS Student Core (STC) and **MOSIS Student Enrollment and Attendance (SEA)** are used to populate Screen 12.

The Student Core determines Disability, Gender, Race, and LEP fields. The Exiter field is populated by either the Student Core or the Student Enrollment and Attendance. If the exit is Return to Regular Education or Parent withdrew then the SPEDEXit field in the Student Core is used. All other SPED exits come from the Student Enrollment and Attendance.

The students included are all Resident I, Resident II (going to a private), Non-Resident (unless SPED Placement is 2100), Federal Lands, DESEG, and Parent Tuition students.

SCREEN 12 SPECIAL ED EXITER

Student Class

Student Activity

List of Special Education Exits for Screen 12 and the MOSIS Exit Code that matches.

Graduates

MOSIS ExitCode 'G01' Graduated with Non-College Prep translates to SPED Exit Code '02' GRD DIPLOMA

MOSIS ExitCode 'G02' Graduated with College Prep translates to SPED Exit Code '02' GRD DIPLOMA

Received Cert

MOSIS ExitCode 'D03' Dropped Out: Received Cert translates to SPED Exit Code '03' RCVD CERT

Reached Max Age

MOSIS ExitCode 'D04' Dropped Out: Reached Max Age translates to SPED Exit Code '04' MAXIMUM AGE

Died

MOSIS ExitCode 'T009' Deceased translates to SPED Exit Code '05' DIED

Moved known to be continuing

MOSIS ExitCode 'T001' Tfer to pub schl outside district in state translates to SPED Exit Code '06' MOVE KNOWN

MOSIS ExitCode 'T003' Tfer to home Schl in state translates to SPED Exit Code '06' MOVE KNOWN

MOSIS ExitCode 'T004' Tfer to private Schl in state translates to SPED Exit Code '06' MOVE KNOWN

MOSIS ExitCode 'T005' Tfer to pub schl out of state translates to SPED Exit Code '06' MOVE KNOWN

MOSIS ExitCode 'T006' Tfer to private schl out of state translates to SPED Exit Code '06' MOVE KNOWN

MOSIS ExitCode 'T007' Tfer to home schl out of state translates to SPED Exit Code '06' MOVE KNOWN

MOSIS ExitCode 'T008' Tfer to another country translates to SPED Exit Code '06' MOVE KNOWN

MOSIS ExitCode 'T000' Tfer out Unknown translates to SPED Exit Code '06' MOVE KNOWN

Moved not known to be continuing

MOSIS ExitCode 'D06' Dropped Out: Moved not known continuing translates to SPED Exit Code '07' MOVE UNKNWN

Dropped Out

MOSIS ExitCode 'D01' Dropped Out: Other translates to SPED Exit Code '08' DROPPED OUT

MOSIS ExitCode 'D02' Dropped Out: Expulsion translates to SPED Exit Code '08' DROPPED OUT

MOSIS ExitCode 'D05' Dropped Out: GED Program translates to SPED Exit Code '08' DROPPED OUT

SCREEN 13 SECONDARY HEAD COUNT

A+ Students (September Enrollment Male: 15 Female: 10)

Head Counts	Total		Black		White		Hispanic		Asian		Indian		IEP	FRL	LEP
	M	F	M	F	M	F	M	F	M	F	M	F			
Graduates	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
College Prep. Cert.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Transfers In	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Transfers Out	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students Retained	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Dropouts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Enrolled All Year	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

SEA (MOSIS Student Enrollment and Attendance) is indicated by arrows pointing to the Total, Black, White, Hispanic, Asian, Indian, IEP, FRL, and LEP columns.

STC (MOSIS Student Core) is indicated by arrows pointing to the Total, Black, White, Hispanic, Asian, Indian, IEP, FRL, and LEP columns.

MOSIS Student Core (STC) and **MOSIS Student Enrollment and Attendance (SEA)** are used to populate Screen 13.

The Student Core determines A+ Students, Gender, Race, IEP, FRL, and LEP fields. The Head Count fields based on entry and exit code data in the Student Enrollment and Attendance with the exception of Enrolled All Year which is a count based on the Enrolled All Year field in the Student Core.

The students included are all Resident I, Resident II (Going to a private), Non-Resident, Federal Lands, DESEG, and Parent Tuition students. Residency status is read from the Student Enrollment and Attendance file.

SCREEN 13 Secondary Headcount

Student Class

Student Activity

MOSIS Exits related to Screen 13 Exit Categories

Screen 13: High School Graduates

MOSIS Exit Code 'G01' Graduated with Non-College Prep

Screen 13: High School Graduates with College Prep

MOSIS Exit Code 'G02' Graduated with College Prep

Screen 13: Transfer In

MOSIS Entry Code 'T101' Tfer from pub schl outside district in state

MOSIS Entry Code 'T102' Tfer from pub schl within district

MOSIS Entry Code 'T103' Tfer from home schl in state

MOSIS Entry Code 'T104' Tfer from private schl in state

MOSIS Entry Code 'T105' Tfer from pub schl out of state

MOSIS Entry Code 'T106' Tfer from private schl out of state

MOSIS Entry Code 'T107' Tfer from home schl out of state

MOSIS Entry Code 'T108' Tfer from drop-out

MOSIS Entry Code 'T109' Tfer from another country

MOSIS Entry Code 'T100' Tfer In Unknown

Screen 13: Transfer out

MOSIS Exit Code 'T001' Tfer to pub schl outside district in

MOSIS Exit Code 'T002' Tfer to pub schl within district

MOSIS Exit Code 'T003' Tfer to home Schl in state

MOSIS Exit Code 'T004' Tfer to private Schl in state

MOSIS Exit Code 'T005' Tfer to pub schl out of state

MOSIS Exit Code 'T006' Tfer to private schl out of state

MOSIS Exit Code 'T007' Tfer to home schl out of state

MOSIS Exit Code 'T008' Tfer to another country

MOSIS Exit Code 'T009' Deceased

MOSIS Exit Code 'T000' Tfer out Unknown

MOSIS Exit Code 'R004' Remained: Changed Grade

Screen 13: Students Retained

MOSIS Exit Code 'R002' Remained: Retained

Screen 13: Drop Outs

MOSIS Exit Code 'D01' Dropped Out: Other

MOSIS Exit Code 'D02' Dropped Out: Expulsion

MOSIS Exit Code 'D03' Dropped Out: Received Cert

MOSIS Exit Code 'D04' Dropped Out: Reached Max Age

MOSIS Exit Code 'D05' Dropped Out: GED Program

MOSIS Exit Code 'D06' Dropped Out: Moved not known continuing

SCREEN 14 ATTENDANCE

Attendance(State Aid)	Resident I	Resident II	Deseg-In	Federal Lands	Deseg-Out
Full-Time	0	0	0	0	0
Part-Time	0		0	0	0
Remedial Hours	0	0	0	0	0
Total	0	0	0	0	0
Hours In Session		0			0

Attendance(MSIP / NCLB)	Total	Black		White		Hispanic		Asian		Indian		IEP	FRL	LEP
		M	F	M	F	M	F	M	F	M	F			
Resident (Res I, DI, FL)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Non-Resident	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Parent Tuition	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Absence(MSIP / NCLB)	Total	Black		White		Hispanic		Asian		Indian		IEP	FRL	LEP
		M	F	M	F	M	F	M	F	M	F			
Resident (Res I, DI, FL)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Non-Resident	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Parent Tuition	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0

MOSIS Student Core (STC) and **MOSIS Student Enrollment and Attendance (SEA)** are used to populate Screen 14.

The Student Core determines Residency Status (for all student count fields), Gender, Race, IEP, FRL, LEP, and all Student Count fields. The Student Enrollment and Attendance file determines Residency Status (for hour based fields), Full-Time/Part-Time, all Hours fields, and Hours in Session.

The students included are all Resident I, Resident II (Going to a private), Non-Resident, Federal Lands, DESEG, and Parent Tuition students.

SCREEN 14a RESIDENT II ATTENDANCE

Data Collection - 14A Resident II Attendance Help

District: 001-090 ADAIR CO. R-I Select District
 Year: 2008-2009 Cycle: JUNE Status: OPEN- cycle available for data entry.

School No./Name: 1050 ADAIR CO. HIGH Grade: 08

Screen 14

		-----Hours-----				
District Attended	Students	Total Hrs Attended	Total Hrs Remedial	Total Hrs Absence	Hrs In Session (Receiving Dist)	ADA (Total Hrs Attended Only)
Total Attended ADA						0

Converted Hours in Session
 Converted Hours Attended
 Converted Hours Absence
 Converted Hours Remedial

MOSIS Student Enrollment and Attendance (SEA) is used to populate Screen 14a.

Screen 14a is populated with the Non-Resident and Resident II (going to a private) students from the Student Enrollment and Attendance file. The District and School are populated with the Resident District and School information in the MOSIS File.

SCREEN 14b RESIDENT II GPA

Data Collection - 14B Resident II GPA

District: 053-114 TEST

Year: 2007-2008 Cycle: JUNE Status: **Open**- cycle available for data entry.

School No./Name: 4020 JOEL E. BARBER ELEM. Grade: 09

District Attended		-----K - 8 -----		--Receiving District--		Grading Scale
		GPA	Students	GPA	Students	
053111	LACLEDE CO. R-I	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	11
053113	LEBANON R-III	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	4

MOSIS Student Core (STC) is used to populate Screen 14b.

The Student Core determines if the student is a K8 graduate with the **NEW** K8GradDistCode. The Student Core also contains the data to populate K-8 GPA and Students, Receiving District GPA and Students, Grading Scale.

K-8 Students and GPA are only calculated for Non-Resident students whose K8GradDistCode matches their ResidentDistrictCode indicating that the student did indeed graduate the 8th grade from that K-8 School. Receiving District GPA and Students are based only on Resident I students in the receiving district.

SCREEN 17 PHYSICAL FITNESS

Grade	Gender		Aerobic Capacity	Abdominal Strength	Upper Body Strength	Flexibility
5	Female	Tested	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
		Not Tested	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
		>HFR	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
	Male	Tested	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
		Not Tested	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
		>HFR	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Grade 5 - Minutes per week: <input type="text" value="0"/>			Average Class Size: <input type="text" value="0"/>			
Grade	Gender		Aerobic Capacity	Abdominal Strength	Upper Body Strength	Flexibility
9	Female	Tested	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
		Not Tested	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
		>HFR	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
	Male	Tested	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
		Not Tested	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
		>HFR	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Grade 9 - Percentage in PE: <input type="text" value="0"/>			Average Class Size: <input type="text" value="0"/>			

MOSIS Student Core (STC) and October Course Assignment (CRS) is used to populate Screen 17.

The Student Core determines physical fitness assessment information.

The October Course Assignment determines Grade 5 Minutes per week, Grade 5 Avg Class size, Grade 9 Percentage in PE, and Grade 9 Avg Class Size.

SCREEN 24 SUMMER SCHOOL COURSE/ASSIGNMENT

Data Collection - 24 Summer School Courses & Enrollment

24-Summer School Courses

Help

District: 001-090 ADAIR CO. R-I

Select District

Year: 2008-2009 Cycle: AUGUST Status: CLOSED- cycle not yet available.

School No./Name: 4020 ADAIR CO. ELEM.

Line	SSN	First Initial/Last Name	Position	Course/Name	Grade	Enroll	Hours	Credit
-								
-								
-								

MOSIS Summer Course Assignment (SCR) and **MOSIS Summer Student Assignment (SSA)** are used to populate Screen 24.

Summer Course Assignment determines SSN, Name Info, Position, Course Name, Grade, Hours and Credit.

Summer Student Assignment determines Enrollment.

NOTE: For 2009 Summer Student Assignment is optional and enrollment can instead be populated using the Summer Course Assignment file by filling out the caseload field.

JUNE CYCLE -- Student Core File

Collection Version	Lunch Status	One Prior 10 Day Attendance	CTE Technical Skill Attainment
Current School Year	Gifted	Enrolled On Count Date	K-8 Graduate Dist Code
Attending District Code	Homeless	Enrolled All Year	
Attending School Code	Migrant	First Year Freshman	
Reporting District Code	In building less than a year	GPA	
Reporting School Code	In district less than a year	GPA Scale	
Resident District Code	Voluntary Transfer Student	8th Grade Tech Literacy	
Resident School Code	A+ Student	Aerobic Capacity	
Teacher Name	Number of Months in USA	Abdominal Strength	
MOSIS Student ID	Immigrant	Upper Body Strength	
Local Student ID	ELL Primary Language	Flexibility	
Legal Last Name	LEP / ELL	IEP Disability	
Legal First Name	ELL Exit	MAP-Alternate	
Legal Middle Name	ELL Exit Test	Special Education Placement	
Legal Name Suffix	ESOL Instructional Model	SPED Program Exit Code	
Date of Birth	Missouri Option Program	Truant	
Social Security Number	H.S. Career Ed Student	Supplemental Education Service	
County	Title I	Career Cluster	
Student Grade Level	Title III	Non Traditional Student	
Gender	Residency Status	Single Parent	
Race/Ethnicity	Membership FTE	Displaced Homemaker	

JUNE CYCLE – Student Enrollment/Attendance

Collection Version	Social Security Number
Current School Year	Residency Status
Attending District Code	Regular Hrs Attended
Attending School Code	Regular Hrs Absent
Reporting District Code	Remedial Hrs Attended
Reporting School Code	Hours in Session
Resident District Code	Summer Attendance
Resident School Code	Summer Membership
MOSIS Student ID	Entry Date
Local Student ID	Entry Code
Legal Last Name	Exit Date
Legal First Name	Exit Code
Legal Middle Name	Exit Destination District Code
Legal Name Suffix	Exit Destination School Code
Date of Birth	Exit Destination Comment
Student Grade Level	School Choice

JUNE CYCLE– Discipline Incidents

Student Activity

Student Class

Collection Version	Date of Birth
Current School Year	Student Grade Level
Attending District Code	Gender
Attending School Code	Race/Ethnicity
Reporting District Code	Offense Date
Reporting School Code	Offense Type
Resident District Code	Weapon Type
Resident School Code	Discipline Removal
MOSIS Student ID	Length Removed
Local Student ID	Modified Length
Legal Last Name	Alternate Placement Indicator
Legal First Name	LEP / ELL
Legal Middle Name	IEP Disability
Legal Name Suffix	

2009 June Summer Course Assignment Data Items

Collection Version	Local Section Number	Course Total Hours
Current School Year	State Course Number	
Reporting District Code	Assignment Start Date	
Reporting School Code	Assignment End Date	
ED SSN	Course Sequence Number	
Educator Last Name	Course Grade Level	
Educator First Name	Course Semester	
Position Code	Course Delivery System	
CTE Program Type	Course Program Code	
Assignment Number	Course Minutes	
Local Course Number	Course Credits	
Local Course Name	Caseload	

Green - is required.

Yellow - is required or not allowed based on some condition.

2009 June Summer Student Assignment Data Items

Collection Version	Race/Ethnicity
Current School Year	Assignment Number
Reporting District Code	Dual Credit Site
Reporting School Code	Receiving Coll/Dist Code
MOSIS ID	Sending District Code
Student Local Student ID	Sending School Code
Student Legal Last Name	ED SSN
Student Legal First Name	Position Code
Student Legal Middle Name	CTE Program Type
Student Legal Name Suffix	Disadvantaged
Student Date of Birth	IEP Disability (Primary)
Student Grade Level	Adult
Student Gender	

Green - is required.

Yellow - is required or not allowed based on some condition.



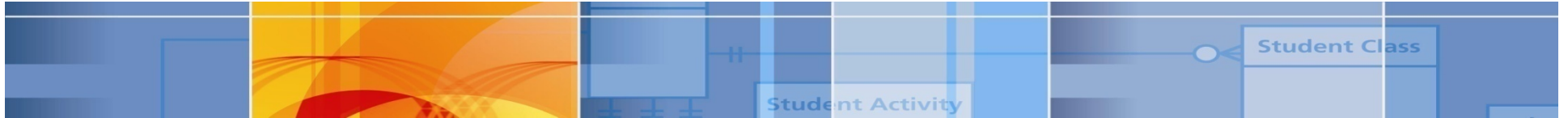
JUNE ID Clean-Up

- Available sometime by June 22nd – have approximately two weeks to clean-up the data.
- DESE will create a trial for every district in the state. The trial will have every student that took a State Assessment (MAP, MAP-A, EOC, LAS Links).
- The purpose of the trial is to make sure EVERY record has a valid MOSIS ID and that EVERY record has can be linked to an April Student Core record. The April Student Core record is used to capture the demographic data of the student.
- Districts can add “teacher name” to the file which will be linked to the assessment results – one communication arts, math, and science teacher name.



BUSINESS RULE REVIEW

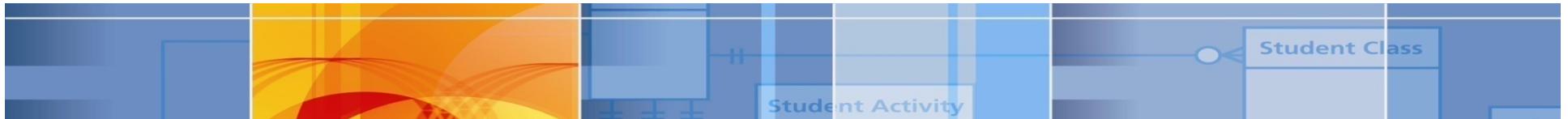
Note: Business rules can be found at
<http://dese.mo.gov/MOSIS/FileLayout.html>



→ Each business rule relates to one of the files that have been uploaded as part of the cycle.

SEA00001 – **SEA** = Student Enrollment and Attendance File

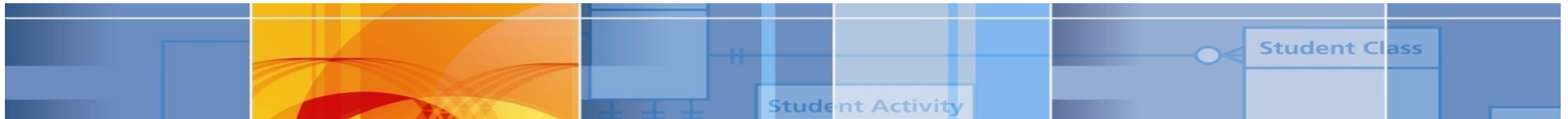
STC00401 – **STC** = Student Core File



SEA01005 **E** StateID not found in the student core file.

State ID does not match any State ID found in the student core file. There must be a matching State ID in the district's student core file.

Explanation: Every student reported in the Student Enrollment and Attendance (SEA) file must be reported in the Student Core file. The message is pointing out that MOSIS ID 1234567890 is in the SEA file but there is not a matching MOSIS ID number in the STC file.



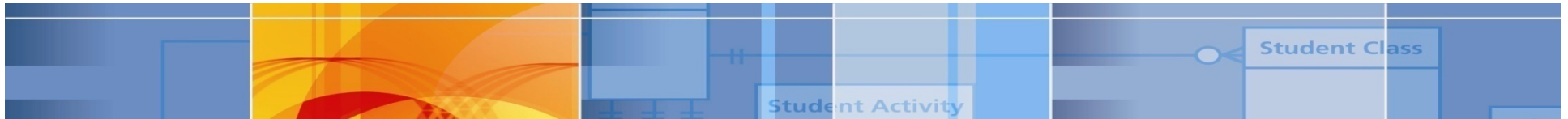
SEA00422 W Total RegHrsAttended are higher than expected.

Total Regular Hours Attended for this state id are greater than 1218 which is higher than expected. Total hours are calculated across all records containing this state id.

SEA00423 E SUM Total RegHrsAttended are higher than allowed.

Total Regular Hours Attended for this state id are greater than 1400 which is higher than allowed. Total hours are calculated across all records containing this state id.

Explanation: The system is calculating the total number of hours reported for a MOSIS ID and is returning only 1 of the records associated with that MOSIS ID. To find all records search for the MOSIS ID in the SEA file by using the search feature above the State ID column. This will return all records for the student.

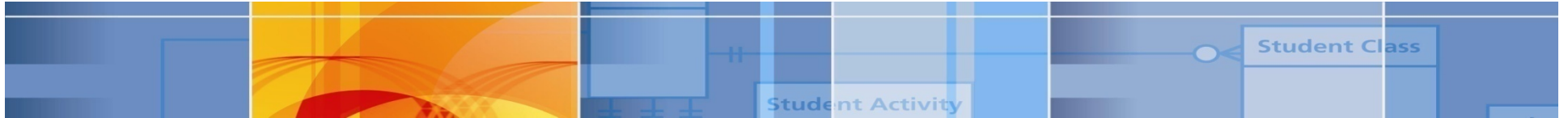


STC03412 **W** EnrolledAllYear student is not marked as EnrolledOnCntDate in the February Student Core

EnrolledAllYear student is not marked as EnrolledOnCntDate. If student was enrolled all year verify student was enrolled on the count date in February and update the student in the February Student Core.

STC03422 **W** EnrolledAllYear student is not marked as EnrolledOnCntDate in the October Student Core

EnrolledAllYear student is not marked as EnrolledOnCntDate. If student was enrolled all year verify student was enrolled on the count date in October and update the student in the October Student Core.



SEA03855 E ExitCode is not a valid exit

Student is marked as remained, graduated or dropped out prior to student's exit status with the latest date. If the student has finished the year and is remaining or graduating or has dropped out then that status must be reported on the record with the latest date.



QUESTIONS AND ANSWERS