

DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
MOSIS TRAINING

February Cycle 2009-10

Agenda

- ❖ Things to Remember
- ❖ Changes for February 2009-10
- ❖ Core Data Screens Populated by MOSIS
- ❖ February Student Core
- ❖ February Graduate Follow-up
- ❖ Questions

Things to Remember:



- ❑ The February Cycle includes two submissions:
 - ❑ February Student Core
 - ❑ February Graduate Follow-up

- ❑ The February Count Date is the last Wednesday in January.

- ❑ The February Cycle is due February 15th to DESE.

Changes for February 09-10

Submission	New Field	New Code Set
Student Core	CTE Program Code ECO Entry Date ECO Entry Indicators 1-2-3 ECO Exit Date ECO Exit Indicators 1-2-3 CTE TSA K8 Graduate District Code (Required in June)	
Graduate Follow-up	SPED Follow-up Definition Met (Conditional in February)	Follow-up Placement Relation Code: Added ER (Employed Related) Follow-up Status Code: Added ENC (Employed Not Competitively)

New Follow-up Codes



❑ Follow-up Placement Relation Code

- ❑ ER (Employed Related): students who are both continuing education not related and employed related. When reporting you will mark these students as either 2-YR, 4-YR, NOC and ER.

❑ Follow-up Status Code

- ❑ ENC (Employed Not Competitively): the person works but is compensated at a rate that is below minimum wage (i.e. Sheltered Workshops).
- ❑ Existing Code - EMP (Employed Competitively): the person works for pay at or above minimum wage.

New Follow-up Field



SPED Follow-up Definition Met

- Required if IEP/Disabled is 'Y' and Follow-up Status is a type of Continuing Education or Employment.
- Report 'Y' or 'N' if meets the Special Education definition related to follow-up status:
 - Enrolled for at least one complete term (Continuing education); or
 - Worked for a period of 20 hours a week for at least 90 days (Employment).

Core Data Screens Populated by MOSIS

Core Data Screen	Exceptions (not MOSIS populated)
Screen 08 – Attendance Center	Some fields populated manually
Screen 15 – Home School/Free and Reduced Lunch	Home School count
Screen 16 – Enrollment, Membership and Summer School	
Screen 26 – Career Education Follow-up	
Screen 27 – Career Education Follow-up Sending School	District where student graduates will report
Screen 29 – Post Secondary Adult Follow-up	

February Student Core

- Things to Remember
- Core Data Screens Populated by MOSIS
- File Layout
- Field Submission Requirements
- Who Reports Who?

Things to Remember



- ❑ The February Student Core file:
 - ❑ Collects January Membership, Free and Reduced Lunch Counts, and Mid-year APlus graduates.
 - ❑ Includes a single record for each student that enrolled or was a member of a public school district on the last Wednesday in January.
 - ❑ Includes all students, pre-kindergarten through grade 12.

Core Data Screens Populated by MOSIS



Core Data Screen	Exceptions (not MOSIS populated)
Screen 15 – Home School/Free and Reduced Lunch	Home School count
Screen 16 – Enrollment, Membership and Summer School	

Core Data Screen 15

Home School Students



Manual Entry

Federal Programs Head Count taken the last Wednesday in January of children ages 5-17 (as of the prior October 1) who reside in the district and whose eligibility has been documented. Include PK students only if they meet the appropriate age span.

Federal Programs Headcount



Free Lunch

Reduced Lunch

Total

Student Core Populates if:

- Enrolled on Count Date is 'Y'
- Age 5-17 as of prior October 1
- Resident of District
- Include PK if appropriate age

State FTE (full-time equivalency) count taken the last Wednesday in January of resident students enrolled in grades K-12 and in attendance one of the ten preceding school days and whose eligibility has been documented. Do not include PK students.

Select School

State FTE	District Totals	0	0	0	0
Code	Attendance Center	Begin Grade	End Grade	Free Lunch	Reduced Lunch
1050	MOVIP HIGH SCHOOL	06	12	<input type="text" value="0"/>	<input type="text" value="0"/>
4020	MOVIP ELEM. SCHOOL	K	05	<input type="text" value="0"/>	<input type="text" value="0"/>



Student Core Populates if:

- Enrolled on Count Date
- Grade K-12 (no PK)
- Resident of District
- One Prior Ten marked 'N'

Core Data Screen 16

Summer School Hours Just Completed (August Cycle)

	Regular	Deseg In	Fed Lands	Total	Deseg Out
Attendance	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>
Membership	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>
Attendance Adjustment	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>

September Enrollment (October Cycle)

	Black	White	Hispanic	Asian	Indian	Pacific Islander	Multi Racial	Total	Resident	N-Resident
Male	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>
Female	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>
Total										

September Membership By County (October Cycle)

January Membership (February Cycle)



	Full Time	Part Time	Deseg In	Fed Lands	Total	Deseg Out
January Membership	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>

Student Core Populates if:

- Enrolled on Count Date is 'Y'
- One Prior Ten is 'N'

February Student Core

Required Field

Conditional Field

NEW Field

Collection Version	Social Security Number	LEP/ELL	8 th Grade Tech Literacy	K-8 Graduate District Code <input type="checkbox"/>
Current School Year	County	ELL Exit	Aerobic Capacity	ECO Entry Date <input type="checkbox"/>
Attending District Code	Student Grade Level	ELL Exit Test	Abdominal Strength	ECO Entry Indicator 1 <input type="checkbox"/>
Attending School Code	Gender	ESOL Instructional Model	Upper Body Strength	ECO Entry Indicator 2 <input type="checkbox"/>
Reporting District Code	Race/Ethnicity	Missouri Option Program	Flexibility	ECO Entry Indicator 3 <input type="checkbox"/>
Reporting School Code	Lunch Status	H.S. Career Ed Student	IEP Disability	ECO Exit Date <input type="checkbox"/>
Resident District Code	Gifted	Title I	MAP Alternate	ECO Exit Indicator 1 <input type="checkbox"/>
Resident School Code	Homeless	Title III	Special Education Placement	ECO Exit Indicator 2 <input type="checkbox"/>
Teacher Name	Migrant	Residency Status	SPED Program Exit Code	ECO Exit Indicator 3 <input type="checkbox"/>
MOSIS State ID	In Building Less Than A Year	Membership FTE	Truant	CTE Program Code <input type="checkbox"/>
Local Student ID	In District Less Than A Year	One Prior Ten Day Attendance	Supplemental Education Service	
Legal Last Name	Voluntary Transfer Student	Enrolled on Count Date	Career Cluster	
Legal First Name	A+ Student	Enrolled All Year	Nontraditional Student	
Legal Middle Name	Number of Months in USA	First Year Freshman	Single Parent	
Legal Name Suffix	Immigrant	GPA	Displaced Homemaker	
Date of Birth	ELL Primary Language	GPA Scale	CTE Technical Skills Attainment <input type="checkbox"/>	

Field Submission Requirements



- Required fields must be submitted.
- Conditional fields are required only if certain conditions apply.
 - ▣ E.g., Required for students with residency status of R1, R2, FL, or DI.
- Optional fields may be submitted, but are not required. If an optional field is submitted, then the field must contain a valid value.

Conditional Fields



- ❑ A+ Student – required for grade 12 students.
- ❑ Membership FTE – required when Residency Status is R1, R2, FL, DI, or NR.
- ❑ One Prior Ten Day Attendance - required when Residency Status is R1, R2, FL, DI, or NR.

Reporting of Mid-year APlus Graduates

- ❑ Report all students that are currently still working toward APlus (Freshman, Sophomores, Juniors or Seniors) and mark the APlus field with a 'Y'.
- ❑ Only mid-year graduates/semester graduates who plan on using the APlus incentive during Spring 2010 should have the 'C'-Completer marked in the APlus field for February.
- ❑ If you have a mid-year graduate/semester graduate who does not plan on using the APlus eligibility do not include them in the February MOSIS cycle.
- ❑ Please Note: Any student included in the February MOSIS cycle as a 'C'-Completer still needs to be included in the June 2010 MOSIS cycle as a 'C'-Completer.
- ❑ More information: <http://dese.mo.gov/divimprove/aplus/>

Who Reports Student Core Data



- Generally, the district that is providing instruction reports Student Core records.
- However, when a public school district pays tuition for a resident student to attend a non public or private institution, the resident district reports the Student Core record. The residency status for these students is Resident II (R2).

February Graduate Follow-up

- Things to Remember
- Core Data Screens Populated by MOSIS
- File Layout
- Field Submission Requirements
- Conditional Fields
- Follow-up for IEP Students

Things to Remember



- ❑ The February Graduate Follow-up file:
 - ❑ Collects information about students who graduated the previous year including students graduating from Perkins and Career Technical programs.
 - ❑ Includes one record for every secondary student that was reported as a graduate in the previous year's June Student Enrollment and Attendance file.
 - ❑ Post Secondary institutions should submit one record for every Post Secondary student that completed a career and technical education program in a Post Secondary education program during the previous school year.
 - ❑ Records are reported by the district or Post Secondary institution where the student graduated.

Core Data Screens Populated

Core Data Screen	Exceptions (not MOSIS populated)
Screen 08 – Attendance Center	Some fields populated manually
Screen 26 – Career Education Follow-up	
Screen 27 – Career Education Follow-up Sending School	District where student graduates will report
Screen 29 – Post Secondary Adult Follow-up	

Core Data Screen 8

Building Details

Name Grade Span -

Phone Fax

Address PO Box

City Zip

Building Administrator

Title Last Name First Name MI

Position Yrs in District

Email

Website

Charter Magnet T1 Migrant NCA A+

Safe School Violations

← Manual Entry

Follow-Up On 2008 - 2009 Graduates (February Cycle): Male: 13 Female: 8 Total: 21

	Male	Female	Totals	BLK	WH	HSP	ASN	IND	PAC	MULTI	IEP	COOP
4-Year College	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2-Year College	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Non-College	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Military	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Employment	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Totals	0	0	0	0	0	0	0	0	0	0	0	0

← Graduate Follow-up Populates

February Graduate Follow-Up

 Required Field
 Conditional Field
 N NEW Field

Collection Version	Perkins Concentrator
Current School Year	IEP/Disabled
Reporting District Code	Disadvantaged
Reporting School Code	Nontraditional Student
CTE Attending District Code	Single Parent
CTE Attending School Code	Displaced Homemaker
MOSIS State ID	Other Barriers
Local Student ID	LEP/ELL
Legal Last Name	Follow-Up Status
Legal First Name	CTE Placement Relation
Legal Middle Name	CIP Code
Legal Name Suffix	CTE Program Code
Date of Birth	Placement Zip Code
Social Security Number	Educator SSN
Gender	SPED Follow-Up Definition Met N
Race/Ethnicity	

Field Submission Requirements



- Required fields must be submitted.
- Conditional fields are required only if certain conditions apply.
 - ▣ E.g., Special Ed Placement is only reported if the student has a valid IEP Disability.
- Optional fields may be submitted, but are not required. If an optional field is submitted, then the field must contain a valid value.

Conditional Fields

- ❑ CTE Attending District/School Code – required for students receiving career technical education.
- ❑ Legal Last Name/Legal First Name/Social Security Number – required for adult students taking special adult programs.
- ❑ Disadvantaged - required if IEP/Disabled is 'N' or Null and CTE Program Code is not Null.
- ❑ Perkins Concentrator/Nontraditional Student/Single Parent/Displaced Homemaker/LEPELL – required if CTE Program Code is 0110, 0210, 0410, 0510, 0610, 0710, 0810, 0107, 0207, 0407, 0507, 0607, 0707, 0807.
- ❑ CTE Placement Relation – required if Career Ed Student
- ❑ CIP Code – required if Career Ed Student
- ❑ SPED Follow-up Definition Met - required if IEP/Disabled is 'Y' and Follow-up Status is a type of Continuing education or Employment.

Follow-up for IEP Students

- Beginning in 2009-10, districts are required to report follow-up for dropouts who had an IEP.
 - ▣ Report dropouts who had an IEP at the time of dropping out.
 - ▣ Report IEP students who were in grades 9-12 who dropped out during the 2008-09 School Year.

- Used for State Performance Plan Indicator 14 & MSIP

- Link to SELS (Special Education Listserv) messages:
[http://www.dese.mo.gov/divspeced/LS12.16.09-2\(New\).htm](http://www.dese.mo.gov/divspeced/LS12.16.09-2(New).htm)

Follow-up for IEP Students

- ❑ Report Follow-up Status and 'SPED Follow-up Definition Met' field.

Follow-up Status

- ❑ 4-year college
- ❑ 2-year college
- ❑ Non-college
- ❑ Military
- ❑ Employment
- ❑ Not available
- ❑ Unknown
- ❑ Other

SPED Follow-up Definition Met

- ❑ Yes:
If enrolled, enrolled for at least one complete term;
If employed, employed for a period of 20 hours a week for at least 90 days.
- ❑ No



Questions