

MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
MOSIS TRAINING

December Cycle

Agenda



- Things to Remember
- Student Core File Layout
- Field Submission Requirements
- Who Should Be Reported?
- Summary

Things to Remember

- ❑ December includes one file, the Student Core.
- ❑ The December Cycle uses December 1st for the Special Education Child Count.
- ❑ The December Student Core is Due December 15th and for SPED Determinations purposes **MUST** be certified by January 2.
- ❑ The December Student Core is used to populate Screen 11 of Core Data.

December Student Core

Required Field

Conditional Field

NEW Field

Collection Version	Social Security Number	LEP/ELL	8 th Grade Tech Literacy	K-8 Graduate District Code <input type="checkbox"/>
Current School Year	County	ELL Exit	Aerobic Capacity	ECO Entry Date <input type="checkbox"/>
Attending District Code	Student Grade Level	ELL Exit Test	Abdominal Strength	ECO Entry Indicator 1 <input type="checkbox"/>
Attending School Code	Gender	ESOL Instructional Model	Upper Body Strength	ECO Entry Indicator 2 <input type="checkbox"/>
Reporting District Code	Race/Ethnicity	Missouri Option Program	Flexibility	ECO Entry Indicator 3 <input type="checkbox"/>
Reporting School Code	Lunch Status	H.S. Career Ed Student	IEP Disability	ECO Exit Date <input type="checkbox"/>
Resident District Code	Gifted	Title I	MAP Alternate	ECO Exit Indicator 1 <input type="checkbox"/>
Resident School Code	Homeless	Title III	Special Education Placement	ECO Exit Indicator 2 <input type="checkbox"/>
Teacher Name	Migrant	Residency Status	SPED Program Exit Code	ECO Exit Indicator 3 <input type="checkbox"/>
MOSIS State ID	In Building Less Than A Year	Membership FTE	Truant	CTE Program Code <input type="checkbox"/>
Local Student ID	In District Less Than A Year	One Prior Ten Day Attendance	Supplemental Education Service	
Legal Last Name	Voluntary Transfer Student	Enrolled on Count Date	Career Cluster	
Legal First Name	A+ Student	Enrolled All Year	Nontraditional Student	
Legal Middle Name	Number of Months in USA	First Year Freshman	Single Parent	
Legal Name Suffix	Immigrant	GPA	Displaced Homemaker	
Date of Birth	ELL Primary Language	GPA Scale	CTE Technical Skills Attainment <input type="checkbox"/>	

Field Submission Requirements



- Required fields must be submitted.
- Conditional fields are required only if certain conditions apply. For example, Special Ed Placement is only reported if the student has a valid IEP Disability. Conditions can be found online on the File Layouts webpage for this cycle.
- Optional fields may be submitted, but are not required. If an optional field is submitted, then the field must contain a valid value.

Who Should Be Reported?



- Generally, the district that is providing instruction reports Student Core records, but see following slide for reporting options.
- However, when a public school district pays tuition for a resident student to attend a non-public or private institution, the resident district reports the Student Core record. The residency status for these students is Resident II (R2).

Resident I or II?

- Follow a Resident II model: The attending district reports the student as a Non-Resident (NR) and does all of the reporting (Student Core, Student Enrollment & Attendance, etc.). DESE moves the membership counts and attendance hours back to the resident district for funding purposes. All accountability data (enrollment, graduates, dropouts, sped child count, etc.) stays with the attending district, and this is the important part for everyone to understand and agree to. The resident district does not report the student at all.
- Follow a cooperative/alternative school model: The resident district does all of the reporting and reports the student as a Resident I (R1) student. All data for funding and accountability stays with the resident district. The attending district needs to send information to the resident district. The attending district will include the students in their Educator/Student Assignment files, but would not report the student in Student Core or Student Enrollment & Attendance files.
- The resident and attending districts need to decide which model to follow.

Who Should Be Reported?

- All students in public schools are reported.
- Need to include ALL students with IEPs or Service Plans who were receiving services on December 1, including:
 - ▣ Parentally-placed private school children (including home schooled) receiving services reported by serving district
 - ▣ Resident students attending a private agency/school by IEP team decision reported by resident district
 - ▣ ECSE students (including itinerant) reported by district providing the services
- In order to be included on Screen 11, must mark Y for “Enrolled on Count Date” field

Summary



- December Student Core files use the same format as Student Core in other cycles, but the required data elements are different.
- The special education data are reported to the federal government and are used for a variety of purposes by the Division of Special Education.