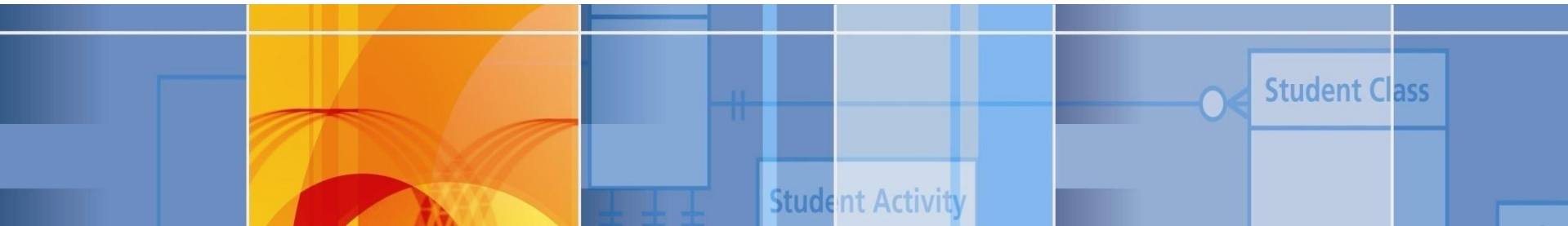


MOSIS Update

October and December Cycles
2008-09 Reporting Year





AGENDA

- **October Cycle Review** – most common errors
 - Student Core (Screens 5, 16)
 - Educator Core (Screen 18)
 - Course/Student Assignment (Screen 20, 22)
- **December Cycle**
 - Student Core (Screen 11)
- **February Cycle** (Screen 8, 15, 16, 26, 27 and 29)
 - Student Core
 - Graduate Follow Up
- **Training Materials**
- **Resources** -- list of the files and fields for October, December and February

MOSIS **2008-09** School Year

Month/Cycle	Name of File	Status	# of Districts Certified
August	Student Enrollment/Attendance	Required	
October	Student Core	Required	465
	Educator Educator School	Required	430
	Course Assignment Student Assignment	Required	205
December	Student Core	Required	
February	Student Core Graduate Follow-Up	Required	
April	Student Core	Required	
June	MAP ID/Demographic Clean-Up	Required	
June	Student Core and Enrollment/Attendance	Required	
	Discipline Incident	Required	

MOSIS Cycles will populate which Core Data Screens?

Cycles	CORE DATA SCREENS	NOTE EXCEPTIONS and CHANGES
August	Screen 16 – Enrollment, Membership and Summer School	
October	Screen 05 – District LEP Census	Some fields still populated on the screen
October	Screen 16 – Enrollment, Membership and Summer School	
October	Screen 18 – Educator Data	
October	Screen 20 – Course and Assignment	
October	Screen 22 -- Sending School Courses and Enrollment	Attending District will Report
December	Screen 11 – Special Education Placement Counts by Age	
February	Screen 08 – Attendance Center (graduate follow-up)	Some fields still populated on the screen
February	Screen 15 – Home School/Free and Reduced Lunch	Home school count
February	Screen 16 – Enrollment, Membership and Summer School	
February	Screen 26 – Career Education Follow-Up	
February	Screen 27 -- Career Education Follow-Up – Sending School	District where student graduates will report
February	Screen 29 – Post Secondary Adult Follow-Up	
June	Screen 09 – Discipline Incidents	Safe School Violations
June	Screen 12 – Special Education Exiter Counts by Age	
June	Screen 13 – Secondary Head Count	
June	Screen 14 – Attendance	
June	Screen 14A – Resident II Attendance	Attending District will Report
June	Screen 14B – Resident II GPA	Attending District will Report
June	Screen 17 – Physical Fitness Assessment	Gr5 Min p/wk Gr9 Pct in PE 5 th and 9 th Avg Class Size
June	Screen 24 – Summer School Courses and Enrollment	



OCTOBER

Due Date: -- Our current goal is to have everyone certify the October information by the end of December. The October Student Core file should have the highest priority.

Recent Changes: -- On November 17th updates were made to the MOSIS October Assignment submission. Additional rules were added to help populate Screen 22 the "Sending School" data.



Polling Question

The October Student Core File:

- A** -- My district has certified a trial.
- B** -- My district has created a trial but not certified.
- C** -- My district has not uploaded a trial.



OCTOBER – Student Core Errors

Student Core is used to populate Screen 16 – Membership and Enrollment data.

If the information is not showing appropriately on Screen 16 of Core Data check on the following items.

- 1) The field Enrolled on Count Data [**EnrolledOnCntDate**] is populated with a N or a Y. If it is populated with a N the record will not be included in the count.
- 2) The field One Prior 10 Day Attendance [**OnePriorTen**] is populated with a N or a Y. If it is populated with a Y the record will not be included in the count. The value of Y means the student was NOT in attendance one of the prior 10 days of the count date.
- 3) The field Membership FTE [**MemberFTE**] is left blank.



Polling Question

The October Educator Core Files:

- A** -- My district has certified a trial.
- B** -- My district has created a trial but not certified.
- C** -- My district has not uploaded a trial.



OCTOBER – Educator Core Errors

Educator Core is used to populate Screen 18 – NOTE there are two files that make up the Educator Core submission – Educator file and Educator School file.

Rule EDS030000 – EDSSN must exist in Educator Core

Records	Edits	Reports
Educators 2	Error 1 EDSSN must exist in Educator Core (rule EDS030000)	October 2009 Educator Core Aggregation Report
Schools 3	Warning 1 EDCareerLadr must have at least 0.57 FTE (rule EDC03050)	October 2009 Educator Core Aggregation Report Charts (PDF)
	Warning 1 EDFiscAgentCoDist cannot equal ReportingDistrictCode (rule EDS01810)	October 2009 Educator School Aggregation Report (PDF)
	Warning 1 CareerLadr is not valid for PosCode (rule EDS02011)	October 2009 Educator School Aggregation Report Charts (PDF)
	Warning 2 Total Salary does not match total regular and extended contract salaries (rule EDS03101)	Edits Summary by Record (MS Excel)

[Append from CSV](#)



Home > [October 2009 Educator](#) > [Latest Trial](#) > **Schools violating EDS03000**

Show: [Schools Violating EDS03000](#)

Rule EDS030000: EDSSN must exist in Educator Core

EDSSN must exist in the Educator Core file.

Showing 1-1 of 1

Page 1 of 1 [Go](#)

Rows per page: 10

Search:

<input type="checkbox"/>	Violations	LastName ▲	FirstName	EDSSN	PosCode	CTEProgType	LateStartDate	EarlyEndDate
<input type="checkbox"/>	View	1	Example	Three	345678901	80		



[Delete](#)

[Delete & Revalidate](#)

[Add a record](#)

Rule EDS030000 – EDSSN must exist in Educator Core

Records	Edits	Reports
Educators 2	Error 1 EDSSN must exist in Educator Core (rule EDS030000)	October 2009 Educator Core Aggregation Report
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	Warning 2 Total Salary does not match total regular and extended contract salaries (rule EDS03101)	Edits Summary by Record (MS Excel)

[Append from CSV](#)

EDSSN 345678901 is not listed

Home > [October 2009 Educator](#) > [Latest Trial](#) > **All Educators**

Show: [All Educators](#)

Showing 1-2 of 2

<<< << Page 1 of 1 Go >> >>>

Rows per page: 10

Search:

<input type="checkbox"/>	Violations	EDLastName ▲	EDFirstName	EDSSN	EDDateofBirth	EDHighDegree	EDYrExpDist	EDYrExp
<input type="checkbox"/>	View	1	Example	One	123456789	MAST	3	6
<input type="checkbox"/>	View	0	Example	Two	234567890	MAST	1	2

[Delete](#)

[Delete & Revalidate](#)

[Add a record](#)

A record can be added on line.



Element	Value
CollectionVersion	2009Oct1.0EdSchool
CurrentSchoolYear	2009
ReportingDistrictCode	
ReportingSchoolCode	
EDSSN	Educator School
LastName	
FirstName	
PosCode	60 - TEACH
CTEProgType	
FTE	0.14
Salary	4941
CTEMonth	
LateStartDate	
EarlyEndDate	
CourseComm	

Element	Value
CollectionVersion	2009Oct1.0EdCore
CurrentSchoolYear	2009
ReportingDistrictCode	
EDSSN	Educator Core
EDLastName	
EDFirstName	
EDMiddleName	
EDSuffix	
EDDateofBirth	
EDGender	
EDRaceEthnicity	
EDEmail	
EDExtConDur	0
EDExtConSal	0
EDRegTermSal	35295
EDExtDutySal	816
EDMinSalSupplmt	0
EDCareerLadr	
EDHighDegree	
EDYrExpDist	
EDYrExpMO	
EDYrExpPublic	
EDLateHireDate	
EDEarlyTermDate	
EDComments	
EDFiscAgentCoDist	
EDMinSalDaysWrkd	

Rule EDS03101-Total Salary does not match total regular and extended contract salaries

The sum of the Salary field in **ALL** of the educator's educator school records should match the sum of the EDRegTermSal and EDExtConSal in the educator's educator core record.

In this example 4941 does not equal 35295.

Common Problems

- 1) Not all "Educator School" records are reported.
- 2) Incorrect salary data in any of the fields.
- 3) Due to rounding
- 4) The EDExtConSal has not been added.



Polling Question

The October Assignment Files:

- A** -- My district has certified a trial.
- B** -- My district has created a trial but not certified.
- C** -- My district has not uploaded a trial.



OCTOBER – Assignment Errors

Assignment is used to populate Screen 20 and 22

NOTE there are two files that make up the Assignment submission

- Course Assignment file

- Student Assignment file

Some Common Errors

- STA03000-No matching record in Course Assignment file

- CRS00002-Educator School Record missing

- CRS01611-No Student Assignment records found matching this Course Assignment

Educator Submission

Assignment Submission

Educator Core Key		Educator School Key		Course Assignment Key		Student Assignment Key	
Current School Year 2009	>	Current School Year 2009	>	Current School Year 2009	>	Current School Year 2009	>
Reporting District 001090	>	Reporting District 001090	>	Reporting District 001090	>	Reporting District 001090	>
EDSSN 444883333	>	EDSSN 444883333	>	EDSSN 444883333	>	EDSSN 444883333	>
		Reporting School 4020	>	Reporting School 4020	>	Reporting School 4020	>
		CTE Program Type <blank>	>	CTE Program Type <blank>	>	CTE Program Type <blank>	>
		Position Code 60	>	Position Code 60	>	Position Code 60	>
				Assignment Number 1	>	Assignment Number 1	>
						State ID 1234567890	
ED Legal Last Name		Legal Last Name		Educator Last Name		Student Local Student ID	
ED Legal First Name		Legal First Name		Educator First Name		Student Legal Last Name	
ED Legal Middle Name		FTE		Local Course Number		Student Legal First Name	
ED Legal Name Suffix		Salary		Local Course Name		Student Legal Middle Name	
ED Date of Birth		CTE Month		Local Section Number		Student Legal Name Suffix	
ED Gender		Late Start Date		State Course Number		Student Date of Birth	
ED Race/Ethnicity		Early End Date		Assignment Start Date		Student Grade Level	
ED Email		Course Comment		Assignment End Date		Student Gender	
Extended Contract Duration				Course Sequence Number		Race/Ethnicity	
Extended Contract Salary				Course Grade Level		Dual Credit Site	
Regular Term Salary				Course Semester		Receiving Coll/Dist Code	
Extra Duty Salary				Course Delivery System		Sending District Code	
Min. Salary Supplement				Course Program Code		Sending School Code	
Career Ladder Stage				Course Minutes		Disadvantaged	
Highest Degree				Course Credits		IEP Disability (Primary)	
Public School Years - District				Caseload		Adult	
Public School Years - Missouri							
Public School Years -Public							
Late Hire Date							
Early Termination Date							
ED Comments							
Fiscal Agent County District							

Typical Educator File

Blue - Indicates notable data. It does not indicate required, conditional, or optional.



Scenarios for reporting Screen 22 data through MOSIS

Recent Changes: -- On November 17th updates were made to the MOSIS October Assignment submission. Additional rules were added to help populate Screen 22 the “Sending School” data.

Basic Summary of Rules

- If Dual Credit Site is populated Receiving Districts is required.
- If Receiving District is populated then Sending Districts is required.
- If Sending District is populated then Sending School is required.



High School sending to a College (Dual Credit)

Reporter of the data is: **High School**

- Receiving Coll/District code is the **college** code.
- Reporting district and school codes are the **high school's** codes.
- Sending district and school codes are the **high school's** codes.
- Dual credit site code is 'COLL'

Result is screen 22 being populated with dual credit enrollment for a student coming from the high school to the college, and reported by the high school.



High School to Area Career Center (Dual Credit)

Reporter of the data is: **Area Career Center**

- Receiving Coll/District code is the **college's** code.
- Reporting district and school codes are the **area career center's** codes.
- Sending district and school codes are the **high school's** codes.
- Dual credit site code is 'COLL'

Result is screen 22 being populated with dual credit enrollment for a student coming from the high school to the college, but reported by the area career center.



High School to Area Career Center (Not Dual Credit)

Reporter of the data is: **Area Career Center**

- Receiving Coll/District code is the **area career center's** district code.
- Reporting district and school codes are the **area career center's** codes.
- Sending district and school codes are the **high school's** codes.
- Dual credit site code is blank.

Result is screen 22 being populated with an enrollment for a student coming from the high school to the area career center, and reported by the area career center.



ITV from another District

Reporter of the data is: **High School (Providing the ITV instruction)**

- Receiving Coll/District code is the **ITV provider's** district code.
- Reporting district and school codes are the **ITV provider's** codes.
- Sending district and school codes are the **high school's** codes.
- Dual credit site code is 'ITV'.

Result is screen 22 being populated with an enrollment for a high school student receiving instruction via ITV, and reported by the ITV provider.



ITV from another District (Dual Credit)

Reporter of the data is: **High School**

- Receiving Coll/District code is the **college's** district code.
- Reporting district and school codes are the **high school's** codes.
- Sending district and school codes are the **high school's** codes.
- Dual credit site code is 'ITV'.

Result is screen 22 being populated with an enrollment for a high school student receiving instruction via ITV, and reported by the high school.



DECEMBER

MOSIS Cycles will populate which Core Data Screens?

Cycles	CORE DATA SCREENS	NOTE EXCEPTIONS and CHANGES
August	Screen 16 – Enrollment, Membership and Summer School	
October	Screen 05 – District LEP Census	Some fields still populated on the screen
October	Screen 16 – Enrollment, Membership and Summer School	
October	Screen 18 – Educator Data	
October	Screen 20 – Course and Assignment	
October	Screen 22 -- Sending School Courses and Enrollment	Attending District will Report
December	Screen 11 – Special Education Placement Counts by Age	
February	Screen 08 – Attendance Center (graduate follow-up)	Some fields still populated on the screen
February	Screen 15 – Home School/Free and Reduced Lunch	Home school count
February	Screen 16 – Enrollment, Membership and Summer School	
February	Screen 26 – Career Education Follow-Up	
February	Screen 27 -- Career Education Follow-Up – Sending School	District where student graduates will report
February	Screen 29 – Post Secondary Adult Follow-Up	
June	Screen 09 – Discipline Incidents	Safe School Violations
June	Screen 12 – Special Education Exiter Counts by Age	
June	Screen 13 – Secondary Head Count	
June	Screen 14 – Attendance	
June	Screen 14A – Resident II Attendance	Attending District will Report
June	Screen 14B – Resident II GPA	Attending District will Report
June	Screen 17 – Physical Fitness Assessment	Gr5 Min p/wk Gr9 Pct in PE 5 th and 9 th Avg Class Size
June	Screen 24 – Summer School Courses and Enrollment	

December Cycle -- Student Core File

Collection Version	Lunch Status	One Prior 10 Day Attendance
Current School Year	Gifted	Enrolled On Count Date
Attending District Code	Homeless	Enrolled All Year
Attending School Code	Migrant	First Year Freshman
Reporting District Code	In building less than a year	GPA
Reporting School Code	In district less than a year	GPA Scale
Resident District Code	Voluntary Transfer Student	8th Grade Tech Literacy
Resident School Code	A+ Student	Aerobic Capacity
Teacher Name (Pre-Code Sort)	Number of Months in USA	Abdominal Strength
MOSIS Student ID	Immigrant	Upper Body Strength
Local Student ID	ELL Primary Language	Flexibility
Legal Last Name	LEP / ELL	IEP Disability
Legal First Name	ELL Exit	MAP-Alternate
Legal Middle Name	ELL Exit Test	Special Education Placement
Legal Name Suffix	ESOL Instructional Model	SPED Program Exit Code
Date of Birth	Missouri Option Program	Truant
Social Security Number	H.S. Career Ed Student	Supplemental Education Service
County	Title I	Career Cluster
Student Grade Level	Title III	Non Traditional Student
Gender	Residency Status	Single Parent
Race/Ethnicity	Membership FTE	Displaced Homemaker

Special Education Child Count

- **Student Core File considerations**
 - December Student Core File must have "enrolled on count date" marked to designate students with IEPs that were receiving services on December 1
 - Disability and educational environment should reflect status as of December 1

Child Count (continued)

- Placement vs. educational environment - placement is the decision made by the IEP team and recorded on the IEP; educational environment is reported in MOSIS
- SSSH, MSB, MSD students NOT reported by local districts

Child Count (continued)

- **Need to include ALL students with disabilities**
 - ECSE students reported by serving district
 - Parentally-placed private school children receiving services reported by serving district
 - Resident students attending a private agency/school by IEP team decision reported by resident district
 - Out of district placements: Resident 2 model reported by attending district; cooperative model reported by resident district



Resources

List of the files and fields for
October
December
February

October CYCLE -- Student Core File

Collection Version	Lunch Status	One Prior 10 Day Attendance
Current School Year	Gifted	Enrolled On Count Date
Attending District Code	Homeless	Enrolled All Year
Attending School Code	Migrant	First Year Freshman
Reporting District Code	In building less than a year	GPA
Reporting School Code	In district less than a year	GPA Scale
Resident District Code	Voluntary Transfer Student	8th Grade Tech Literacy
Resident School Code	A+ Student	Aerobic Capacity
Teacher Name (Pre-Code Sort)	Number of Months in USA	Abdominal Strength
MOSIS Student ID	Immigrant	Upper Body Strength
Local Student ID	ELL Primary Language	Flexibility
Legal Last Name	LEP / ELL	IEP Disability
Legal First Name	ELL Exit	MAP-Alternate
Legal Middle Name	ELL Exit Test	Special Education Placement
Legal Name Suffix	ESOL Instructional Model	SPED Program Exit Code
Date of Birth	Missouri Option Program	Truant
Social Security Number	H.S. Career Ed Student	Supplemental Education Service
County	Title I	Career Cluster
Student Grade Level	Title III	Non Traditional Student
Gender	Residency Status	Single Parent
Race/Ethnicity	Membership FTE	Displaced Homemaker

October Cycle -- Educator

Collection Version	Regular Term Salary
Current School Year	Extra Duty Salary
Reporting District Code	Min. Salary Supplement
ED SSN	Career Ladder Stage
ED Legal Last Name	Highest Degree
ED Legal First Name	Public School Years - District
ED Legal Middle Name	Public School Years - Missouri
ED Legal Name Suffix	Public School Years -Public
ED Date of Birth	Late Hire Date
ED Gender	Early Termination Date
ED Race/Ethnicity	ED Comments
ED Email	Fiscal Agent County District
Extended Contract Duration	Min. Salary Days Worked
Extended Contract Salary	

October Cycle -- Educator School

Collection Version
Current School Year
Reporting District Code
Reporting School Code
ED SSN
Legal Last Name
Legal First Name
Position Code
CTE Program Type
FTE
Salary
CTE Month
Late Start Date
Early End Date
Course Comment

October Cycle – Course Assignment

Collection Version	State Course Number
Current School Year	Assignment Start Date
Reporting District Code	Assignment End Date
Reporting School Code	Course Sequence Number
ED SSN	Course Grade Level
Legal Last Name	Course Semester
Legal First Name	Course Delivery System
Position Code	Course Program Code
CTE Program Type	Course Minutes
Assignment Number	Course Credits
Local Course Number	Case Load
Local Course Name	
Local Section Number	

October Cycle – Student Assignment

Collection Version	Student Gender
Current School Year	Race/Ethnicity
Reporting District Code	Assignment Number
Reporting School Code	Dual Credit Site
MOSIS ID	Receiving Coll/Dist Code
Student Local Student ID	Sending District Code
Student Legal Last Name	Sending School Code
Student Legal First Name	ED SSN
Student Legal Middle Name	Position Code
Student Legal Name Suffix	CTE Program Type
Student Date of Birth	Disadvantaged
Student Grade Level	IEP Disability (Primary)



DECEMBER

December Cycle -- Student Core File

Collection Version	Lunch Status	One Prior 10 Day Attendance
Current School Year	Gifted	Enrolled On Count Date
Attending District Code	Homeless	Enrolled All Year
Attending School Code	Migrant	First Year Freshman
Reporting District Code	In building less than a year	GPA
Reporting School Code	In district less than a year	GPA Scale
Resident District Code	Voluntary Transfer Student	8th Grade Tech Literacy
Resident School Code	A+ Student	Aerobic Capacity
Teacher Name (Pre-Code Sort)	Number of Months in USA	Abdominal Strength
MOSIS Student ID	Immigrant	Upper Body Strength
Local Student ID	ELL Primary Language	Flexibility
Legal Last Name	LEP / ELL	IEP Disability
Legal First Name	ELL Exit	MAP-Alternate
Legal Middle Name	ELL Exit Test	Special Education Placement
Legal Name Suffix	ESOL Instructional Model	SPED Program Exit Code
Date of Birth	Missouri Option Program	Truant
Social Security Number	H.S. Career Ed Student	Supplemental Education Service
County	Title I	Career Cluster
Student Grade Level	Title III	Non Traditional Student
Gender	Residency Status	Single Parent
Race/Ethnicity	Membership FTE	Displaced Homemaker



FEBRUARY

February Cycle -- Student Core File

Collection Version	Lunch Status	One Prior 10 Day Attendance
Current School Year	Gifted	Enrolled On Count Date
Attending District Code	Homeless	Enrolled All Year
Attending School Code	Migrant	First Year Freshman
Reporting District Code	In building less than a year	GPA
Reporting School Code	In district less than a year	GPA Scale
Resident District Code	Voluntary Transfer Student	8th Grade Tech Literacy
Resident School Code	A+ Student	Aerobic Capacity
Teacher Name (Pre-Code Sort)	Number of Months in USA	Abdominal Strength
MOSIS Student ID	Immigrant	Upper Body Strength
Local Student ID	ELL Primary Language	Flexibility
Legal Last Name	LEP / ELL	IEP Disability
Legal First Name	ELL Exit	MAP-Alternate
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County	Title I	Career Cluster
Student Grade Level	Title III	Non Traditional Student
Gender	Residency Status	Single Parent
Race/Ethnicity	Membership FTE	Displaced Homemaker

February Graduate Follow-Up File

Collection Version	Social Security Number	CIP Code
Current School Year	Gender	CTE Program Code
Reporting District Code	Race/Ethnicity	Placement Zip Code
Reporting School Code	Perkins Concentrator	Educator SSN
CTE Attending District Code	IEP/Disabled	
CTE Attending School Code	Disadvantaged	
MOSIS Student ID	Nontraditional Student	
Local Student ID	Single Parent	
Legal Last Name	Displaced Homemaker	
Legal First Name	Other Barriers	
Legal Middle Name	LEP / ELL	
Legal Name Suffix	Follow-Up Status	
Date of Birth	CTE Placement Relation	