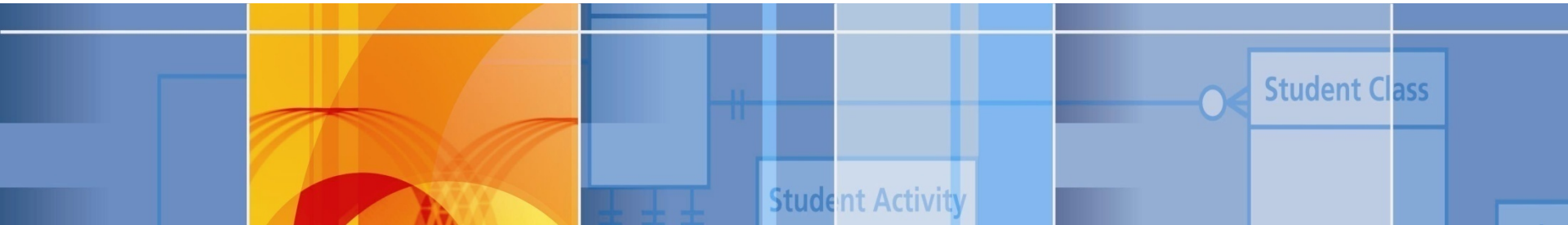


MOSIS Update

August 2008





AGENDA

- MOSIS 2007-08 Status
 - Lessons Learned
- MOSIS 2008-09
 - Files
 - Populating Core Data Screens
 - Changes for 2008-09
- 2008-09 Cycle Review
 - August
 - October
 - December
 - April
 - June
 - 2009 Assessment Pre-Code
- Additional Training

MOSIS 2007-08 School Year

Month/Cycle	Name of File	Status	# of Districts Certified
August	Student Enrollment/Attendance	Pilot	
October	Student Core Educator Educator School Course Assignment Student Assignment	Pilot	
December	Student Core (replaces pre-code)	Required for Pre-Coding	534
February	Student Core Graduate Follow-Up	Pilot	
April	Student Core	Required	554
June	MAP ID/Demographic Clean-Up	Required	554
June	Student Core and Enrollment/Attendance	Required	536
	Discipline Incident	Required	496

MOSIS June Cycle will populate which Core Data Screens?

CORE DATA JUNE CYCLE SCREENS	POPULATED BY MOSIS	NOTE EXCEPTIONS and CHANGES
Screen 07 – Library Media Center	NO	
Screen 09 – Discipline Incidents	YES	Safe School Violations WILL NOT COME FROM MOSIS
Screen 10/10A – School Calendar	NO	
Screen 12 – Special Education Exiter Counts by Age	YES	
Screen 13 – Secondary Head Count	YES	
Screen 14 – Attendance	YES	
Screen 14A – Resident II Attendance	YES	Attending District will Report
Screen 14B – Resident II GPA	YES	Attending District will Report
Screen 17 – Physical Fitness Assessment	YES	Gr5 Minutes per week and Avg Class Size Gr9 Percentage in PE and Avg Class Size WILL NOT COME FROM MOSIS
Screen 19 – Professional Development	NO	
Screen 24 – Summer School Courses and Enrollment	NO	



MOSIS June Cycle will also be used to:

- Provide the A+ information on graduating Seniors.
- Populate the “Perkins IV Enrollment Information”
- Help with “dropout recovery”



Lessons Learned

- Student Hours of Attendance
- Dropout Status – not the last status of the student (stop outs).
- Missing data elements
 - 8th grade tech literacy
 - 5th and 9th grade physical fitness data
 - Entry/Exit codes
 - Exit destination code (transfer out to another public school in Missouri)
 - Exit destination comment (transfer out to something other than a Missouri public school)
- Populating the Core Data Screens
 - Screen 14, 14a and 14b (difference and FT/PT hours)
 - Screen 13 enrolled all year

JUNE CYCLE – Student Enrollment/Attendance – Entry Codes

S100	StopOut: Entry	StopOut: Entry should be used when a student has returned from a Drop-Out status prior to the subsequent year's fall count date (last Weds in Sept.). If a student exits the district as a drop out at a later date the student may have returned or entered another school. In that case the exit that is drop out should be changed to StopOut: Exit and the entry code use to enter the student back into school is StopOut: Entry
T101	Tfer from pub schl outside district in state	Transfer from another public school district in state.
T102	Tfer from pub schl within district	Transfer from another public school within the district.
T103	Tfer from home schl in state	Transfer from home schooled in state.
T104	Tfer from private schl in state	Transfer from Private School in state.
T105	Tfer from pub schl out of state	Transfer from public school out of state.
T106	Tfer from private schl out of state	Transfer from Private School out of state.
T107	Tfer from home schl out of state	Transfer from Home Schooled out of state.
T108	Tfer from drop-out	Transfer from drop-out (non-recovered).
T109	Tfer from another country	Transfer from another country.
T100	Tfer In Unknown	(This code is temporary and will be removed after the pilot periods.) Use this code for students transferred in. Use this code only if you cannot populate one of the more detailed options.
R101	Remained: Advanced	Remained in same school and advanced grade.
R102	Remained: Retained	Remained in same school and was retained in the grade level.
R103	Remained: Other	Student has remained in the building but has changed one or more of the following statuses. Residency Status, Full-Time/Part-Time Status
R104	Remained: Changed Grade	Student remains in the same district and building, but changed grade.
E100	Initial Entry	Initial entry into education. Such as entering pre-school or kindergarten.

JUNE CYCLE – Student Enrollment/Attendance – Exit Codes


S000	StopOut:Exit	StopOut: Exit should be used when a student has returned from a Drop-Out status prior to the subsequent year's fall count date (last Weds in Sept.). If a student exits the district as a drop out at a later date the student may have returned or entered another school. In that case the exit that is drop out should be changed to StopOut: Exit and the entry code use to enter the student back into school is StopOut: Entry
T001	Tfer to pub schl outside district in state	Transfer to another public school District in state
T002	Tfer to pub schl within district	Transfer to another public school within the district
T003	Tfer to home Schl in state	Transfer to Home Schooled in state
T004	Tfer to private Schl in state	Transfer to Private School in state
T005	Tfer to pub schl out of state	Transfer to Public School in out of state
T006	Tfer to private schl out of state	Transfer to Private School out of state.
T007	Tfer to home schl out of state	Transfer to Home Schooled out of state.
T008	Tfer to another country	Transfer to another country (assumed continuing)
T009	Deceased	Deceased (Transferred Out)
T000	Tfer out Unknown	(This code is temporary and will be removed after the pilot periods.) Use this code for students transferred out. Use this code only if you cannot populate one of the more detailed options.

Requires a destination district and school code

Requires a destination comment

JUNE CYCLE – Student Enrollment/Attendance – Exit Codes (cont.)

G01	Graduated with Non-College Prep	Graduated Non-College Prep
G02	Graduated with College Prep	Graduated with College Prep
D02	Dropped Out: Expulsion	Dropped Out: Expulsion
D03	Dropped Out: Received Cert	Dropped Out: Received Cert - Students with disabilities who exited an educational program through the receipt of a certificate of attendance. This includes students who reached age 21 or otherwise terminated their education and who have met the district's attendance requirements.
D04	Dropped Out: Reached Max Age	Dropped Out: Reached Max Age - Students with disabilities who exited an educational program because they reached the maximum age for receipt of educational services and did not receive a diploma or certificate of attendance.
D05	Dropped Out: GED Program	Dropped Out: GED Program
D06	Dropped Out: Moved not known continuing	Dropped Out: Moved not known continuing
D01	Dropped Out: Other	Dropped Out: Other
R001	Remained: Advanced	Remained in same school and advanced grade.
R002	Remained: Retained	Remained in same school and was retained in the grade level.
R003	Remained: Other	Student has remained in the building but has changed one or more of the following statuses. Residency Status, Full-Time/Part-Time Status
R004	Remained: Changed Grade	Student remains in the same district and building, but changed grade.



MOSIS

2008-09

Reporting

MOSIS 2008-09 School Year

Month/Cycle	Name of File	Status	# of Districts Certified
August	Student Enrollment/Attendance	Required (already open)	115
October	Student Core	Required (open September 1 st)	DESE can upload a trial using last years data
	Educator Educator School	Required (already open)	
	Course Assignment Student Assignment	Required (open September 1 st)	
December	Student Core	Required	
February	Student Core Graduate Follow-Up	Required	
April	Student Core	Required	
June	MAP ID/Demographic Clean-Up	Required	
June	Student Core and Enrollment/Attendance	Required	
	Discipline Incident	Required	

MOSIS Cycles will populate which Core Data Screens?

Cycles	CORE DATA SCREENS	NOTE EXCEPTIONS and CHANGES
August	Screen 16 – Enrollment, Membership and Summer School	
October	Screen 05 – District LEP Census	Some fields still populated on the screen
October	Screen 16 – Enrollment, Membership and Summer School	
October	Screen 18 – Educator Data	
October	Screen 20 – Course and Assignment	
October	Screen 22 -- Sending School Courses and Enrollment	Attending District will Report
December	Screen 11 – Special Education Placement Counts by Age	
February	Screen 08 – Attendance Center (graduate follow-up)	Some fields still populated on the screen
February	Screen 15 – Home School/Free and Reduced Lunch	Home school count
February	Screen 16 – Enrollment, Membership and Summer School	
February	Screen 26 – Career Education Follow-Up	
February	Screen 27 -- Career Education Follow-Up – Sending School	District where student graduates will report
February	Screen 29 – Post Secondary Adult Follow-Up	
June	Screen 09 – Discipline Incidents	Safe School Violations
June	Screen 12 – Special Education Exiter Counts by Age	
June	Screen 13 – Secondary Head Count	
June	Screen 14 – Attendance	
June	Screen 14A – Resident II Attendance	Attending District will Report
June	Screen 14B – Resident II GPA	Attending District will Report
June	Screen 17 – Physical Fitness Assessment	Gr5 Min p/wk Gr9 Pct in PE 5 th and 9 th Avg Class Size
June	Screen 24 – Summer School Courses and Enrollment	

Changes for 2008-09 Reporting

Name of File	Months Reported	Changes
Student Core	Oct. Dec. Feb. Apr. June	Eighth Grade Tech Literacy Codes – added a new code (N)-Not Tested High School Career Education Codes – added new codes (LTO) – Less than One Credit (CHS) – Concentrator (Participant) (CNP) – Concentrator (Not Participant) (CTP) – Concentrator Tech Prep (Participant) (CNT) – Concentrator Tech Prep (Not Participant) New Language Codes
Student Enrollment/Attendance	Aug. June	Entry/Exit Codes (June only) – added new codes Entry Code – R104 (remained changed grade) Exit Code – R004 (remained changed grade)
Educator	Oct.	No Change
Educator School	Oct.	No Change
Course Assignment	Oct.	Added a field to the file -- Case Load
Student Assignment	Oct.	Added Receiving District / College Code
Graduate Follow-Up	Feb.	Educator SSN no longer required
Discipline Incident	June	No Change
MAP ID/Demographic Clean-Up	June	No Change
2009 Assessment Pre-Code	Assessment Based	New File Layout
Summer Course/Student Assignment	June	New – will be piloted June 2009



AUGUST

August – Student Enrollment/Attendance

Collection Version	Social Security Number
Current School Year	Residency Status
Attending District Code	Regular Hrs Attended
Attending School Code	Regular Hrs Absent
Reporting District Code	Remedial Hrs Attended
Reporting School Code	Hours in Session
Resident District Code	Summer Attendance
Resident School Code	Summer Membership
MOSIS Student ID	Entry Date
Local Student ID	Entry Code
Legal Last Name	Exit Date
Legal First Name	Exit Code
Legal Middle Name	Exit Destination District Code
Legal Name Suffix	Exit Destination School Code
Date of Birth	Exit Destination Comment
Student Grade Level	School Choice



AUGUST QUESTIONS

- Residency Status of the student.
Students are considered RI students of the district while attending Summer School. Exception would be Deseg In students.
- ID for a student if they were ONLY attending Summer School
Yes – every student must have a MOSIS ID. The ID system is only used to manage the ID of the student. It is not used to determine if a student is enrolled in the district.
- Grade level must be a grade level in the “reporting school code”.



OCTOBER

October CYCLE -- Student Core File

Collection Version	Lunch Status	One Prior 10 Day Attendance
Current School Year	Gifted	Enrolled On Count Date
Attending District Code	Homeless	Enrolled All Year
Attending School Code	Migrant	First Year Freshman
Reporting District Code	In building less than a year	GPA
Reporting School Code	In district less than a year	GPA Scale
Resident District Code	Voluntary Transfer Student	8th Grade Tech Literacy
Resident School Code	A+ Student	Aerobic Capacity
Teacher Name (Pre-Code Sort)	Number of Months in USA	Abdominal Strength
MOSIS Student ID	Immigrant	Upper Body Strength
Local Student ID	ELL Primary Language	Flexibility
Legal Last Name	LEP / ELL	IEP Disability
Legal First Name	ELL Exit	MAP-Alternate
Legal Middle Name	ELL Exit Test	Special Education Placement
Legal Name Suffix	ESOL Instructional Model	SPED Program Exit Code
Date of Birth	Missouri Option Program	Truant
Social Security Number	H.S. Career Ed Student	Supplemental Education Service
County	Title I	Career Cluster
Student Grade Level	Title III	Non Traditional Student
Gender	Residency Status	Single Parent
Race/Ethnicity	Membership FTE	Displaced Homemaker

October Cycle -- Educator

Collection Version	Regular Term Salary
Current School Year	Extra Duty Salary
Reporting District Code	Min. Salary Supplement
ED SSN	Career Ladder Stage
ED Legal Last Name	Highest Degree
ED Legal First Name	Public School Years - District
ED Legal Middle Name	Public School Years - Missouri
ED Legal Name Suffix	Public School Years -Public
ED Date of Birth	Late Hire Date
ED Gender	Early Termination Date
ED Race/Ethnicity	ED Comments
ED Email	Fiscal Agent County District
Extended Contract Duration	Min. Salary Days Worked
Extended Contract Salary	

October Cycle -- Educator School

Collection Version
Current School Year
Reporting District Code
Reporting School Code
ED SSN
Legal Last Name
Legal First Name
Position Code
CTE Program Type
FTE
Salary
CTE Month
Late Start Date
Early End Date
Course Comment

October Cycle – Course Assignment

Collection Version	State Course Number
Current School Year	Assignment Start Date
Reporting District Code	Assignment End Date
Reporting School Code	Course Sequence Number
ED SSN	Course Grade Level
Legal Last Name	Course Semester
Legal First Name	Course Delivery System
Position Code	Course Program Code
CTE Program Type	Course Minutes
Assignment Number	Course Credits
Local Course Number	Case Load
Local Course Name	
Local Section Number	

October Cycle – Student Assignment

Collection Version	Student Gender
Current School Year	Race/Ethnicity
Reporting District Code	Assignment Number
Reporting School Code	Dual Credit Site
MOSIS ID	Receiving Coll/Dist Code
Student Local Student ID	Sending District Code
Student Legal Last Name	Sending School Code
Student Legal First Name	ED SSN
Student Legal Middle Name	Position Code
Student Legal Name Suffix	CTE Program Type
Student Date of Birth	Disadvantaged
Student Grade Level	IEP Disability (Primary)



DECEMBER

December Cycle -- Student Core File

Collection Version	Lunch Status	One Prior 10 Day Attendance
Current School Year	Gifted	Enrolled On Count Date
Attending District Code	Homeless	Enrolled All Year
Attending School Code	Migrant	First Year Freshman
Reporting District Code	In building less than a year	GPA
Reporting School Code	In district less than a year	GPA Scale
Resident District Code	Voluntary Transfer Student	8th Grade Tech Literacy
Resident School Code	A+ Student	Aerobic Capacity
Teacher Name (Pre-Code Sort)	Number of Months in USA	Abdominal Strength
MOSIS Student ID	Immigrant	Upper Body Strength
Local Student ID	ELL Primary Language	Flexibility
Legal Last Name	LEP / ELL	IEP Disability
Legal First Name	ELL Exit	MAP-Alternate
Legal Middle Name	ELL Exit Test	Special Education Placement
Legal Name Suffix	ESOL Instructional Model	SPED Program Exit Code
Date of Birth	Missouri Option Program	Truant
Social Security Number	H.S. Career Ed Student	Supplemental Education Service
County	Title I	Career Cluster
Student Grade Level	Title III	Non Traditional Student
Gender	Residency Status	Single Parent
Race/Ethnicity	Membership FTE	Displaced Homemaker



FEBRUARY

February Cycle -- Student Core File

Collection Version	Lunch Status	One Prior 10 Day Attendance
Current School Year	Gifted	Enrolled On Count Date
Attending District Code	Homeless	Enrolled All Year
Attending School Code	Migrant	First Year Freshman
Reporting District Code	In building less than a year	GPA
Reporting School Code	In district less than a year	GPA Scale
Resident District Code	Voluntary Transfer Student	8th Grade Tech Literacy
Resident School Code	A+ Student	Aerobic Capacity
Teacher Name (Pre-Code Sort)	Number of Months in USA	Abdominal Strength
MOSIS Student ID	Immigrant	Upper Body Strength
Local Student ID	ELL Primary Language	Flexibility
Legal Last Name	LEP / ELL	IEP Disability
Legal First Name	ELL Exit	MAP-Alternate
Legal Middle Name	ELL Exit Test	Special Education Placement
Legal Name Suffix	ESOL Instructional Model	SPED Program Exit Code
Date of Birth	Missouri Option Program	Truant
Social Security Number	H.S. Career Ed Student	Supplemental Education Service
County	Title I	Career Cluster
Student Grade Level	Title III	Non Traditional Student
Gender	Residency Status	Single Parent
Race/Ethnicity	Membership FTE	Displaced Homemaker

February Graduate Follow-Up File

Collection Version	Social Security Number	CIP Code
Current School Year	Gender	CTE Program Code
Reporting District Code	Race/Ethnicity	Placement Zip Code
Reporting School Code	Perkins Concentrator	Educator SSN
CTE Attending District Code	IEP/Disabled	
CTE Attending School Code	Disadvantaged	
MOSIS Student ID	Nontraditional Student	
Local Student ID	Single Parent	
Legal Last Name	Displaced Homemaker	
Legal First Name	Other Barriers	
Legal Middle Name	LEP / ELL	
Legal Name Suffix	Follow-Up Status	
Date of Birth	CTE Placement Relation	



APRIL

April Student Core File

Collection Version	Lunch Status	One Prior 10 Day Attendance
Current School Year	Gifted	Enrolled On Count Date
Attending District Code	Homeless	Enrolled All Year
Attending School Code	Migrant	First Year Freshman
Reporting District Code	In building less than a year	GPA
Reporting School Code	In district less than a year	GPA Scale
Resident District Code	Voluntary Transfer Student	8th Grade Tech Literacy
Resident School Code	A+ Student	Aerobic Capacity
Teacher Name (Pre-Code Sort)	Number of Months in USA	Abdominal Strength
MOSIS Student ID	Immigrant	Upper Body Strength
Local Student ID	ELL Primary Language	Flexibility
Legal Last Name	LEP / ELL	IEP Disability
Legal First Name	ELL Exit	MAP-Alternate
Legal Middle Name	ELL Exit Test	Special Education Placement
Legal Name Suffix	ESOL Instructional Model	SPED Program Exit Code
Date of Birth	Missouri Option Program	Truant
Social Security Number	H.S. Career Ed Student	Supplemental Education Service
County	Title I	Career Cluster
Student Grade Level	Title III	Non Traditional Student
Gender	Residency Status	Single Parent
Race/Ethnicity	Membership FTE	Displaced Homemaker



JUNE

JUNE CYCLE -- Student Core File


Collection Version	Lunch Status	One Prior 10 Day Attendance
Current School Year	Gifted	Enrolled On Count Date
Attending District Code	Homeless	Enrolled All Year
Attending School Code	Migrant	First Year Freshman
Reporting District Code	In building less than a year	GPA
Reporting School Code	In district less than a year	GPA Scale
Resident District Code	Voluntary Transfer Student	8th Grade Tech Literacy
Resident School Code	A+ Student	Aerobic Capacity
Teacher Name (Pre-Code Sort)	Number of Months in USA	Abdominal Strength
MOSIS Student ID	Immigrant	Upper Body Strength
Local Student ID	ELL Primary Language	Flexibility
Legal Last Name	LEP / ELL	IEP Disability
Legal First Name	ELL Exit	MAP-Alternate
Legal Middle Name	ELL Exit Test	Special Education Placement
Legal Name Suffix	ESOL Instructional Model	SPED Program Exit Code
Date of Birth	Missouri Option Program	Truant
Social Security Number	H.S. Career Ed Student	Supplemental Education Service
County	Title I	Career Cluster
Student Grade Level	Title III	Non Traditional Student
Gender	Residency Status	Single Parent
Race/Ethnicity	Membership FTE	Displaced Homemaker

JUNE CYCLE – Student Enrollment/Attendance

Collection Version	Social Security Number
Current School Year	Residency Status
Attending District Code	Regular Hrs Attended
Attending School Code	Regular Hrs Absent
Reporting District Code	Remedial Hrs Attended
Reporting School Code	Hours in Session
Resident District Code	Summer Attendance
Resident School Code	Summer Membership
MOSIS Student ID	Entry Date
Local Student ID	Entry Code
Legal Last Name	Exit Date
Legal First Name	Exit Code
Legal Middle Name	Exit Destination District Code
Legal Name Suffix	Exit Destination School Code
Date of Birth	Exit Destination Comment
Student Grade Level	School Choice

JUNE CYCLE– Discipline Incidents

Collection Version	Date of Birth
Current School Year	Student Grade Level
Attending District Code	Gender
Attending School Code	Race/Ethnicity
Reporting District Code	Offense Date
Reporting School Code	Offense Type
Resident District Code	Weapon Type
Resident School Code	Discipline Removal
MOSIS Student ID	Length Removed
Local Student ID	Modified Length
Legal Last Name	Alternate Placement Indicator
Legal First Name	LEP / ELL
Legal Middle Name	IEP Disability
Legal Name Suffix	



2009 Assessment
Pre-Coding

Assessment Pre-Coding

Assessment	Grades	Administration	Due Date	Test windows
EOC	Any HS Grade	Fall	09/15/2008	11/01/2008 12/31/2008
EOC	Any HS Grade	Fall	11/10/2008	01/01/2009 01/31/2009
EOC	Any HS Grade	Spring	02/23/2009	04/15/2009 05/15/2009
EOC	Any HS Grade	Spring	03/23/2009	05/15/2009 06/15/2009
EOC	Any HS Grade	Summer	05/04/2009	
MAP	3-8	Spring	01/23/2009	03/30/2009 04/24/2009
LEP/ELL	K-12	Spring	12/01/2008	02/02/2009 03/06/2009
MAP A	3-8, 10, 11	Spring	NA	01/12/2009 02/06/2009 02/09/2009 03/06/2009
Personal Finance	Any HS Grade	Spring	NA	

Assessment Pre-Coding

Collection Version	Assessment
Current School Year	Testing Method
Reporting District Code	Educator First Name
Reporting School Code	Educator Last Name
MOSIS Student ID	Subject
Local Student ID	Period
Legal Last Name	Sort
Legal First Name	
Legal Middle Name	
Legal Name Suffix	
Date of Birth	
Student Grade Level	
Gender	
Race/Ethnicity	



TRAINING SESSIONS

AUGUST WEBINARS

August 15, 2008 (1:30-3:30 p.m.)

August 29, 2008 (1:30-3:30 p.m.)

REGIONAL TRAINING

Tuesday, August 19 – 9:00 a.m.

Mt. View-Birch Tree R-III School District
Liberty Sr. High School Library

Wednesday, August 20 – 9:00 a.m.

Sikeston R-6 School District
Sikeston High School Fieldhouse
Classroom

Thursday, August 21– 9:00 a.m.

Lindbergh R-VIII School District
Lindbergh Senior High Auditorium

Monday, August 25 – 9:00 a.m.

Rolla 31
D. Kent King Administrative Center

Tuesday, August 26 – 9:00 a.m.

Republic R-III School District
Republic High School Auditorium

Wednesday, August 27 – 9:00 a.m.

University of Central Missouri
Student Union, Room 240

Thursday, August 28 – 9:00 a.m.

Lee's Summit R-VII
Stansberry Leadership Center Board of Education
Room

Wednesday, September 3 – 9:00 a.m.

St. Joseph School District
Troester Media Center

Thursday, September 4 – 9:00 a.m.

Moberly School District
Moberly Sr. High Auditorium

Friday, September 5 – 9:00 a.m.

Hannibal 60 School District
Hannibal Senior High Library



Questions and Answers

- Web: <http://dese.mo.gov/MOSIS/>
- Email: webreplymosis@dese.mo.gov
- Phone: (573) 526-2572