

# *Missouri Department of Elementary and Secondary Education*

## *Promotion of Three-Tiered Models of Intervention*

---

***The following activities demonstrate what has been happening in Missouri regarding the promotion and scaling up of the use of three-tiered models over the past three years.***

*Revised 11/13/09*

Ramp up work with the National Response to Intervention Center to scale up three-tiered model/Rtl efforts throughout the state/revised action plan

Transitioning state leadership of Community of Practice to the Director of Three-Tiered Model position—Missouri's Community of Practice (CoP) has a rich history of alliance with the IDEA Partnership, as well as ongoing collaboration with education and mental health stakeholders at the state and local levels. At the national level, IDEA supports a number of different Communities of Practice—The Missouri CoP is part of the National Community of Practice on Collaborative Behavioral Health; this national CoP has twelve state CoPs like us as well as a number of practice groups that are organized around specific topics

Creation of Director of Three-Tiered Model Coordination position within Department of Elementary and Secondary Education (DESE) August, 2009—This position, representing a collaboration among three divisions of DESE (Career Education, Special Education, and School Improvement) will focus on promoting, coordinating and aligning three-tiered models throughout the state—Another responsibility will be to carry out three-tiered model promotion in conjunction with other agencies (e.g. Center for Advancement of Mental Health Practices in Schools at the University of Missouri) to improve achievement for all students

Development and establishment of five awareness level Rtl trainings across the state utilizing national as well as state leaders to provide Missouri educators with professional development on three-tiered-intervention models—also showcased five Missouri school districts currently and successfully implementing three-tiered models (Rtl, PBS, and/or PLC)—training is a collaborative effort between three divisions of DESE, the Regional Professional Development Centers (RPDCs), The National Center on Response to Intervention, The North Central Regional Resource Center (NCRRC), The Mid-Continent Comprehensive Resource Center (MC-3), and The Midwest Equity Assistance Center

Webinars from the Rtl Awareness level training archived on DESE Three-Tiered Model Website—  
Response to Intervention: Research, Best Practice, and a National Perspective - Dr. Daryl Mellard and  
Building a Continuum of Academic and Social Behavior Supports: Data, Practices and Systems - Dr. Tim Lewis

Showcased schools implementing PLC and PBS at Commissioner's Administrator's Conference

Showcased successful PBS school at the Missouri NEA student teacher conference  
In-house session open to all state department of education staff on Three-tiered Models of Intervention (PBS, PLC, HSTW, Rtl)

Sent DESE representatives to two sessions at the Missouri Association of School Administrators (MASA), school superintendents' conference, to put DESE stamp of approval on three-tiered models of implementation—One session showcasing a school district that has PLC district-wide, and another session that is showcasing a school district with three buildings that are PBS/Rtl buildings

Dissemination of DVDs on Rtl/three-tiered models to all attendees at the state-wide elementary principals' conference (these are DVDs of the webinar series we provided to the field last year, conducted by Dr. Erica Lembke of MU/Columbia, which are also archived on our web site)

Dissemination of various resources/free webinars/information via our SELS e-mail group that goes out to

each of the 523 school districts and stakeholders

State Board of Education: presentation to the state board by a successful school district that is implementing PLC in all its school buildings

Funded competitive special education improvement grants that focus on improving student achievement through three-tiered models of intervention

Developed training modules a few years ago on "Problem Solving" which we offered through the RPDCs; this method is akin to RtI

Funded School-Wide Positive Behavior Supports initiative for the last few years, including consultants at the RPDC and state-wide coach and management team, and increased number of consultants to ensure school districts willing to commit to this systems change are not turned down

Joint presentation by Heidi Atkins Lieberman and Stan Johnson at the MSBA state-wide conference showcasing three school districts that have successfully used three-tiered models of intervention (PBS, PLC, and RtI)

Funded additional positions for Professional Learning Communities (PLC) consultants at the RPDC

Applied for and awarded a State Professional Development Grant (SPDG) from the U.S. Dept of Ed, in the amount of \$1.3 million a year for 5 years, to develop, train, and implement an integrated three-tier model of intervention - The Missouri Integrated Model (MIM), which integrates the essential features of PBS, PLC, RtI, Reading First, and High Schools that Work—Stakeholders are intimately involved in this project

Joint presentation by special educators and general education educators at many state-wide conferences, of three tiered models of intervention (MASA, MSBA, Pathways, MNEA) showcasing successful school districts

Joint presentation by Stan Johnson and Heidi Atkins Lieberman along with other staff persons, at the Success Team meeting on three-tiered models of intervention, to promote use of these models in the development of Accountability Plans in the MSIP process

Purchase of satellite seminars on RtI for school district participation on the web

Dissemination of free satellite seminars on RtI for school district participation on the web

Creation of Three-Tiered model website on the Missouri Department of Elementary and Secondary Education main website

Funding of two new state-wide positions to focus on secondary and tertiary levels of PBS with PBS schools

Funding of grant for one of the largest school districts in the state that has been successfully implementing PBS for many years, to address secondary and tertiary levels of PBS

Provided funds to four sites in Missouri to serve as pioneering districts to support the implementation of RtI academic practices

State board of education presentation on RtI and PBS

Commissioner's conference (2008): National RtI Center representative presenting in general session

Sent Missouri Team to Innovations/RtI conference (2005, 2007, 2008, 2009)

Sent Missouri Team of 14 persons to attend Regional RtI Summit (2008)

One of eight (8) states selected by The National Center on Response to Intervention to receive "high intensity TA" based on the good work we have been doing—Established Memorandum of Understanding and Action Plan

Identified by the State Implementation and Scaling Up of Evidenced-based Practices (SISEP) National Center to participate in the Center beginning 2009 (one of 6 states in the nation)

\*Due to recent budget issues and the capabilities of the RPDC's to assist in this scaling up process, our work with the SISEP Center is on hold. We are ready to resume efforts when appropriate resources are in place.

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 5<sup>th</sup> Floor, 205 Jefferson Street, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or Relay Missouri 800-735-2966.